



SELF STUDY REPORT

FOR

2nd CYCLE OF ACCREDITATION

AL-AMEEN COLLEGE OF LAW

AL-AMEEN COLLEGE OF LAW NO. 69 BEHIND, AL-AMEEN TOWER, NEAR
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Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

(Draft)

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Al-Ameen College of Law is part of the larger Al-Ameen educational society, which was founded in 1966 by Dr. Mumtaz Ahmed Khan. The society is dedicated to providing international standard education and is registered under the Societies Registration Act, 1860. Al-Ameen College of Law, established in 1991, is one of the prominent institutions under the Al-Ameen umbrella. At present Al-Ameen College of Law offers 3 Years Course and 5 Years BA LL.B Courses.

Al-Ameen College of Law has developed following:

1. **Founding and Mission:** The college was founded with the aim of serving society and educating individuals in the field of law. Its mission is to provide quality legal education to aspiring law students.
2. **Global Leadership in Legal Education:** Al-Ameen College of Law aspires to be a leader in legal education on a global scale. It emphasizes the importance of knowledge and embodies the phrase "Rabbi Zidni Ilma," which means "Oh God Give Me More Knowledge."
3. **Quality Education:** The primary purpose of the institute is to offer high-quality legal education. This education is intended to equip students with the knowledge and skills necessary for a successful career in the legal field.
4. **Network and Collaboration:** The college has established a network with various stakeholders, including the government, judiciary, community, society, industry, and the legal profession. These collaborations are aimed at mutual benefit and the enhancement of legal education.

During its long journey, it has created various milestones in the teaching and learning process. The students consist of defense, Leading Advocates, and corporate personnel. Its 100% dedication towards the legal education set it apart from other law colleges in the city and the region. The college has always aimed to provide the students with placement opportunities and interaction with Honourable Judges of High Courts and eminent lawyers through National Level moot court competitions, Seminars and Guest Lectures. Al-Ameen has consolidated its identity in the field of legal education as an eminent Institution in Karnataka. It was a proud moment for me when Al-Ameen College of law is providing not only the legal education but also giving a better platform to the students to excel in their career and become a real social engineer by inculcating the social responsibility by organizing many events like free Legal Aid Camps, medical camps and distributing free medicines to the poor people to those who cannot afford it. The college also releases its Al-Ameen Law Review and Annual Newsletter.

Al-Ameen College of Law is committed to its mission of providing top-notch legal education and fostering partnerships with key players in the legal field to achieve its objectives.

Vision

VISION

To create awareness in concerning to socio-economic and legal needs of the society and country and to encourage the role of law as an instrument of social change to develop the vision of a better world, where people can live in an atmosphere of dignity and honour

Mission

MISSION

To help the youth to develop their knowledge to become good lawyers and legal advisers and to remain a true human being perpetually with true spirit of humanity and to devote himself to the cause of social service through protection of law.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

1 Strong Ethical Foundation: Al-Ameen College of Law has a longstanding tradition of imparting ethical education and instilling core values in its students, setting it apart in the legal education landscape.

2 Experienced Faculty: The institution boasts a dedicated and highly qualified faculty, many of whom are accomplished legal professionals with extensive experience, contributing to the high quality of education.

3 Diverse Student Body: The college attracts a diverse group of students from various backgrounds, fostering cultural diversity, enriching the learning experience, and promoting a global perspective.

4 Robust Alumni Network: A well-connected and supportive alumni network provides valuable mentorship, networking opportunities, and career guidance to current students.

5 Eco-Friendly Campus: The 3.7-acre green campus creates a unique and conducive learning environment, promoting sustainability and an attractive atmosphere for education.

Institutional Weakness

1 Infrastructure Limitations: Some areas of the college's infrastructure may require modernization and expansion to accommodate the evolving needs of students and faculty.

2 Technological Integration: there is potential for improvement in the integration of technology for teaching, learning, and administrative purposes.

3 Research Output: The institution may benefit from an increased focus on faculty research and publication to contribute more substantially to legal scholarship

Institutional Opportunity

1 Legal Tech Integration: Embracing legal technology and online learning platforms can enhance the educational experience, increase accessibility, and keep the college at the forefront of technological advancements in legal education.

2 Community Engagement: Strengthening partnerships with the local legal community can provide opportunities for internships, legal aid clinics, guest lectures, and collaborative research projects.

3 Diversification of Programs: Exploring the introduction of new legal programs or interdisciplinary courses can attract a broader range of students and cater to emerging areas of legal practice.

Institutional Challenge

1 Competition: The competitive landscape in legal education may intensify, necessitating continuous improvement to maintain or increase student enrolment.

2 Regulatory Changes: Changes in legal education regulations and accreditation requirements may demand adjustments in curriculum and operational procedures.

3 Economic Uncertainty: Economic fluctuations could impact the college's financial stability and affordability for students, potentially affecting enrolment numbers.

4 Pandemic and Disruptions: Ongoing global health concerns, like pandemics, may disrupt the college's operations and require rapid adaptation to alternative teaching modalities.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Al-Ameen College of Law, affiliated with Karnataka State Law University, places a strong emphasis on effective curriculum implementation and academic development. The institution employs a systematic approach to ensure the quality of education:

Academic Calendar: The college strictly adheres to the academic calendar issued by Karnataka State Law University. They also release their own Calendar of Events each year, aligning it with the university's calendar. This includes workload distribution, allotment of subjects, and curricular and extracurricular activities. The Principal monitors calendar adherence through formal meetings with class teachers and the academic committee.

Time Table Committee: A dedicated committee is responsible for creating the semester-wise timetable.

Teaching Plans and Diaries: Faculty members prepare teaching plans at the start of each semester, and they maintain work diaries, submitting them for assessment. Periodic evaluations are conducted by the Internal Quality Assurance Cell (QAC) through class teachers. Remedial classes are provided when necessary.

Teaching Aids: Various methods, including PowerPoint presentations, discussions, seminars, presentations, group discussions, and case studies, are employed for effective curriculum delivery. Study materials and resources like laptops, internet, projectors, and more are provided to facilitate learning.

Teacher Support: Faculty members are encouraged to participate in orientation, seminars, faculty development programs, and refresher courses to stay updated with their subjects. The college also promotes staff attendance at workshops organized by the University for curriculum enhancement.

The college integrates cross-cutting issues such as gender, environment, sustainability, human rights, and professional ethics into its curriculum. Certificate courses are offered in professional ethics, human rights, jurisprudence, and more. These courses aim to develop students holistically, imparting values and ethical behaviour. Additionally, the institution hosts seminars, awareness programs, and interactive sessions on social issues to enhance students' self-esteem, self-confidence, team spirit, and communication skills.

Recognizing outstanding achievements, Al-Ameen College of Law presents the "Inspiring Student Award" to promote champions of human rights and good behaviour among students, fostering a positive attitude towards teachers and classmates.

Teaching-learning and Evaluation

Al-Ameen College of Law adopts a comprehensive and student-centric approach to assessing and enhancing student learning levels. Their initiatives encompass various methods and programs to ensure students receive the support they need for academic excellence.

Assessment Methods include internal assessments, unit tests, class participation, previous semester examination results, and teacher observations, providing a holistic view of each student's performance.

Special Programs are offered based on assessment results, including bridge courses to ease students into law subjects, orientation programs to inform about courses and facilities, regular unit tests, and revision/remedial classes.

Interactive Classes encourage student participation, fostering an engaging learning environment.

Advanced Student Opportunities are provided to high-performing students, including participation in debates, moot court competitions, and internships with High Court judges, with the institution covering registration fees.

Support for Slow Learners includes individualized support, study materials, and model answers to help struggling students.

Special English Classes address language proficiency issues, focusing on language skills development.

Student Recognition is facilitated through awards like the Best Outgoing Award and Academic Excellence Awards, recognizing outstanding students.

The institution prioritizes Information and Communication Technology (ICT) integration, ensuring an ICT-compatible environment with computer labs, library resources, and online teaching tools for flexibility and accessibility. This adaptation to online teaching during the pandemic enabled interactive methods and access to

legal content.

Al-Ameen College of Law fosters teacher satisfaction and professional development through the "Grow Together" policy, career growth opportunities, clear career paths, and faculty feedback mechanisms. This approach promotes long-term success and ensures staff retention.

The Examination Grievance Redressal Committee addresses examination-related issues, promotes quality assurance, and safeguards examination integrity. It provides support for students and exemptions or considerations where necessary.

The institution maintains transparent communication through its website, WhatsApp group, college prospectuses, syllabus distribution, and feedback mechanisms, enabling students to make informed decisions and set academic goals.

Lastly, the evaluation of program and course outcomes is conducted through diverse assessment methods, rubrics, continuous assessment, feedback mechanisms, external benchmarks, alumni tracking, and accreditation efforts. This ensures the institution's commitment to delivering contemporary and practice-based legal education.

Al-Ameen College of Law's student-centric approach, commitment to ICT integration, staff satisfaction initiatives, examination grievance redressal, transparent communication, and rigorous evaluation of outcomes collectively contribute to its reputation as an institution dedicated to providing high-quality legal education.

Al-Ameen College of Law is committed to providing a well-structured and holistic educational experience, integrating essential values, ethics, and practical skills into the curriculum to prepare students for the challenges of the legal profession and society at large.

Research, Innovations and Extension

Over the past five years, Al-Ameen College of Law has exhibited a commendable commitment to community engagement and extension activities that extend beyond conventional legal education. These efforts have left a profound impact on both students and the local community, fostering empathy, social responsibility, and practical legal knowledge.

One significant initiative has been the Jail Visit program, which offered students a unique glimpse into the challenges within the criminal justice system. This experience not only educated them about the system's flaws but also instilled a sense of responsibility and the urgency of legal reform.

The college's dedication to community engagement is evident through legal awareness programs in villages. These initiatives empowered the local community with knowledge about their legal rights and allowed students to apply their legal skills in practical settings, preparing them for socially responsible legal careers.

Furthermore, industrial visits exposed students to the real-world applications of corporate law, an invaluable experience for those pursuing careers in this field. The Traffic Safety Awareness Drive addressed a critical issue in the country, contributing to improved road safety.

The Women's Health Awareness Camp, conducted in collaboration with Naari Foundation and Narayana

Hrudayalaya, exemplifies the college's commitment to women's empowerment and healthcare. It not only raised awareness about women's health issues but also provided vital medical services to the community.

The provision of free legal aid services underscores the college's dedication to ensuring access to justice for marginalized individuals. Additionally, the college's involvement in community development and healthcare initiatives, such as blanket distribution drives and blood donation camps, has positively impacted the local community and instilled a sense of social responsibility in students.

The establishment of a law lab is a forward-looking initiative that promises to enhance the quality of legal education by providing practical legal research and analysis experience. Moreover, organizing forensic lab visits has allowed students to gain practical exposure to forensic science's legal applications.

Al-Ameen College of Law's extension activities reflect a holistic commitment to student development and community well-being. These initiatives have sensitized students to critical social issues, provided them with practical legal experience, and made a positive impact on the local community. The college has not only educated future lawyers but also nurtured responsible citizens dedicated to making a positive difference in society.

Infrastructure and Learning Resources

Al-Ameen College of Law places a strong emphasis on providing comprehensive facilities and efficient management to create an ideal learning environment for students and faculty. These facilities and their maintenance are crucial for fostering effective teaching and learning.

Key facilities include well-equipped classrooms, a dedicated computer lab with internet access, legal research resources, and audio-visual aids. These support both theoretical and practical aspects of legal education. The college boasts a well-stocked library, an artificial Moot Court Room for practical training, administrative offices for efficient management, and recreational facilities to promote overall student well-being.

Additionally, the college provides a cafeteria for student dining and prioritizes security measures to ensure a safe campus environment. These facilities contribute to a conducive atmosphere for holistic education.

Al-Ameen College of Law also offers facilities for cultural activities, sports, games (both indoor and outdoor), and a yoga center. These amenities promote physical fitness, mental well-being, and cultural enrichment among students. They encourage creativity, self-expression, and a sense of community.

Moreover, the college utilizes advanced software solutions like Libsoft for library management and institution management. Libsoft simplifies library operations, enhances user experience, and offers features like user management, cataloging, and database interaction.

In the digital age, the college recognizes the importance of updated IT facilities and Wi-Fi connectivity. These elements support enhanced learning experiences, online research, e-learning, administrative efficiency, and collaboration among students and faculty. Robust IT infrastructure also ensures cybersecurity.

Lastly, efficient management practices encompass various aspects, including laboratory, library, sports facilities, computer facilities, classrooms, administrative areas, security measures, budgeting, compliance, and sustainability efforts.

Overall, Al-Ameen College of Law's commitment to maintaining and upgrading these facilities, along with efficient management, demonstrates its dedication to providing a well-rounded and technologically advanced educational experience for students, promoting their overall development and ensuring they are well-prepared for the demands of the legal profession

Student Support and Progression

Al-Ameen College of Law places a strong emphasis on ensuring active student engagement and representation in various aspects of college life. This commitment is manifested through the establishment of processes and norms that promote participation in administrative, co-curricular, and extracurricular activities. The college has a dedicated Student Council, comprising elected office bearers responsible for maintaining discipline and assisting in organizing activities.

Moreover, the college fosters student involvement through committees and clubs, allowing students to actively represent their interests in areas like cultural, sports, and hostel administration. Students are also encouraged to participate in decision-making processes, ensuring their voices are heard in shaping the college environment. Importantly, inclusivity is maintained to enable students from diverse backgrounds to engage in college affairs.

The Alumni Association of Al-Ameen College of Law plays a pivotal role in enriching the college's development and student engagement. Alumni conduct workshops, seminars, and webinars, contributing to students' learning and development. They engage in community development through medical and legal aid camps, demonstrating their commitment to social service.

Financial support from alumni aids various college activities and underprivileged students. Internship opportunities, legal skills workshops, and career counselling provided by alumni benefit current students. They also sponsor conferences, assist in placement, and actively participate in the IQAC.

Furthermore, alumni members judge cultural and sports competitions, organize outreach activities, and sponsor materials like magazines and brochures, enhancing the college's educational impact.

Al-Ameen College of Law prioritizes student representation and engagement in administrative and extracurricular activities, fostering a holistic educational experience. The Alumni Association's active involvement significantly contributes to the college's growth, student development, and community service, enriching the educational journey for all stakeholders.

Governance, Leadership and Management

Al-Ameen College of Law is dedicated to maintaining and enhancing the quality of education and administrative processes through its Internal Quality Assurance Cell (IQAC). In the first cycle, spanning five years, the college focuses on improving various aspects of its educational practices. This includes regularly updating the curriculum to align with the latest legal developments, implementing innovative teaching methods and technologies, enhancing assessment techniques, and providing faculty development opportunities. The college also invests in upgrading its infrastructure and facilities to create a conducive learning environment.

In subsequent cycles, both pre and post-accreditation, the commitment to quality improvement persists. The college continues to assess and evaluate student learning outcomes, encourages research and publications, and

expands support services like career counselling and mentorship programs. Community engagement initiatives are strengthened to apply legal knowledge to real-world situations, fostering social responsibility.

The IQAC is instrumental in these processes, conducting regular reviews and assessments while collecting data and soliciting feedback from stakeholders. It plays a central role in recommending strategies for enhancement based on these findings. Moreover, post-accreditation quality initiatives are implemented to address specific areas for improvement identified during the accreditation process.

Overall, Al-Ameen College of Law's commitment to quality assurance and continuous improvement underscores its dedication to providing a high-quality legal education that aligns with the evolving needs of its students and the legal profession.

Institutional Values and Best Practices

Al-Ameen College of Law is an institution that stands out for its commitment to various essential aspects of legal education and social responsibility. They have established themselves as a pioneer in several key areas.

The institution is dedicated to providing high-quality legal education, focusing on both conventional and innovative teaching methods. This approach ensures that students receive a comprehensive and engaging learning experience, including interactive lectures, practical sessions, and research opportunities.

Al-Ameen College of Law is deeply rooted in its moral values, promoting principles such as sacrifice, dedication, patriotism, and humanity among its students. By celebrating national and international events and iconic figures, they inspire the youth and raise awareness about societal challenges.

The institution is also known for its commitment to inclusivity and accessibility. The adoption of a multilingual website and the presence of staff members who speak multiple languages ensure that information and support are easily accessible to a diverse student population.

Additionally, Al-Ameen College of Law takes a holistic approach to student development. They offer non-academic activities, including cultural events, sports, and community service, to foster personal growth, leadership skills, and ethical values.

The college's active involvement in research activities, both for students and faculty, contributes to the advancement of legal knowledge and encourages a culture of inquiry and intellectual growth.

Al-Ameen College of Law focuses on promoting harmony and unity among students, creating a welcoming and inclusive learning environment.

Al-Ameen College of Law's distinctiveness lies in its commitment to quality legal education, moral values, inclusivity, holistic development, and research activities. These priorities ensure that students not only excel in their legal careers but also become responsible, compassionate, and socially conscious individuals.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	AL-AMEEN COLLEGE OF LAW
Address	Al-Ameen College of Law no. 69 Behind, Al-Ameen Tower, Near Lal Bagh Main Gate, Hosur Road, Bangalore lal bagh main gate
City	Bangalore
State	Karnataka
Pin	560027
Website	www.alameenlaw.com

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	WASEEM KHAN M I	080-22112566	9845330234	-	alameenlaw.edu@gmail.com
IQAC / CIQA coordinator	Yasmeen Tabbassum	080-22112565	9845562629	-	yasmeentabassum.law@gmail.com

Status of the Institution	
Institution Status	Private

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	Yes Minority status.pdf
If Yes, Specify minority status	
Religious	Muslim
Linguistic	
Any Other	

Establishment Details				
State	University name	Document		
Karnataka	Karnataka State Law University	View Document		
Details of UGC recognition				
Under Section	Date	View Document		
2f of UGC	27-06-2017	View Document		
12B of UGC				
Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
BCI	View Document	23-01-2022	36	

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Al-Ameen College of Law no. 69 Behind, Al-Ameen Tower, Near Lal Bagh Main Gate, Hosur Road, Bangalore lal bagh main gate	Urban	3.7	41050.23

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Co course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA LLB, Law	60	PUC Higher Secondary Pre Degree	English, Kannada	60	60
UG	LLB, Three Year Law	36	Any Degree Recognized by UGC	English, Kannada	120	120

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	4				4				11			
Recruited	2	2	0	4	2	2	0	4	5	6	0	11
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				13
Recruited	7	6	0	13
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				1
Recruited	1	0	0	1
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	1	0	0	0	0	0	0	0	0	1
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	1	2	0	2	2	0	6	5	0	18
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	4	4	0	8
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	1	1	0	1	0	0	1	0	0	4
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	3		1		
	0		0		4

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	214	287	0	0	501
	Female	95	80	1	0	176
	Others	0	0	0	0	0
Certificate / Awareness	Male	78	56	0	0	134
	Female	42	24	0	0	66
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	56	79	48	41
	Female	16	14	16	15
	Others	0	0	0	0
ST	Male	5	3	3	4
	Female	6	5	2	0
	Others	0	0	0	0
OBC	Male	255	274	245	267
	Female	85	101	95	101
	Others	0	0	0	0
General	Male	205	195	210	190
	Female	80	73	55	64
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		708	744	674	682

Institutional preparedness for NEP

<p>1. Multidisciplinary/interdisciplinary:</p>	<p>Al-Ameen College of Law, a pioneering institution in legal education, offers dynamic and innovative interdisciplinary/multidisciplinary programs in LL.B and B.A. LL.B that empower students with a holistic understanding of the law in conjunction with various other disciplines. These programs are designed to prepare graduates not only as legal experts but also as versatile professionals capable of addressing complex real-world challenges. At the heart of Al-Ameen's interdisciplinary/multidisciplinary approach lies a curriculum that seamlessly blends traditional legal courses with subjects from diverse domains. For instance, B.A. LL.B students engage in legal studies alongside subjects like sociology, economics,</p>
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political science, and communication. This ensures that graduates possess a deep grasp of the legal landscape along with a nuanced understanding of the social, economic, and political factors that influence legal frameworks. The college's commitment to interdisciplinary learning is evident in its collaboration-focused initiatives. LL.B students collaborate on projects with peers pursuing different degrees, fostering cross-disciplinary dialogue and refining teamwork skills. This mirrors real-world scenarios where legal professionals collaborate with experts from various fields to provide comprehensive solutions. The benefits of Al-Ameen's approach are multifaceted. Firstly, students develop analytical thinking by approaching legal issues from multiple angles. This ability to synthesize legal and non-legal concepts equips them to craft innovative solutions to intricate legal problems. Secondly, the exposure to multiple disciplines broadens students' horizons, making them culturally sensitive and globally aware. This prepares them to effectively address legal matters in diverse contexts, whether locally or on a global scale. Furthermore, these programs cater to specialized legal domains. For instance, a student aspiring to be an environmental lawyer might find immense value in the intersection of environmental studies and law. This dual expertise allows graduates to address legal challenges within the environmental realm comprehensively. However, the success of such programs hinges on robust execution. Al-Ameen College of Law ensures this through a faculty that comprises both legal scholars and experts from allied disciplines. This diverse faculty enriches the learning experience by offering multifaceted insights and mentoring students in their interdisciplinary pursuits. The college also stays attuned to industry trends, regularly updating the curriculum to remain relevant in an ever-changing legal landscape. This adaptability ensures that graduates possess skills aligned with current demands, enhancing their employability. Nonetheless, managing interdisciplinary/multidisciplinary programs demands dedication. Al-Ameen College of Law overcomes this challenge by fostering a culture of collaboration, open dialogue, and continuous improvement. By encouraging students to embrace a broad range of knowledge, the institution molds graduates who can address the complexities of an interconnected world.

	<p>In conclusion, Al-Ameen College of Law's interdisciplinary/multidisciplinary programs in LL.B and B.A. LL.B exemplify a progressive approach to legal education. These programs transcend traditional boundaries, nurturing graduates who excel not only as legal professionals but also as individuals equipped to thrive in an interdisciplinary, fast-evolving professional landscape. By intertwining law with various disciplines, the college prepares students to become catalysts for positive change in the legal sphere and beyond.</p>
2. Academic bank of credits (ABC):	<p>As of now we don't have Academic bank of credit. Instead we follow curriculum/Syllabus as prescribe by the University.</p>
3. Skill development:	<p>Al-Ameen College of organizes Various skill development programmes for both students and teaching faculty members particularly such as: Spoken English classes for kannada medium students Faculty development programmes Orientation programme/induction programme and also we focuses on the following issues which are important to particularly enhance the law students for all intents and purposes skill in legal field</p> <ol style="list-style-type: none"> 1 Fluent Verbal Communication Al-ameen College of Law believes that in a legal profession, law student must kind of have fairly good command over communication which generally is fundamentally important, which for the most part is quite significant. 2 Superior Writing Skills Al-Ameen College of Law trains its students through workshops that how to generally create legal documents in various formats in a subtle way. Writ petitions, court application, power of attorney, sale deed agreements, and licensing contracts are some of the kind of common legal documents we train our students to for all intents and purposes make basically sure that they will for the most part be able to draft precisely. 3 Logical and Analytical Rationale Al-Ameen literally has the importance of training the students how to review legal documents, analyzing their complexities, identifying pain-points and drawing inferences is a reasoning process that every lawyer must essentially follow in IRAC format. 4 Importance given for Legal Research We literally have subscribed sort of many search engines which helps and promotes the students to do research on important legal issues to particularly make them use proper citations, kind of

incorporate the techniques of statutory interpretations, specifically integrate legal authorities, and deep dive into legal research database software and other credible applications available online. Hence we organize the training on Arbitration, Mediation and conciliation, client interviewing, Advocate Chamber Visits, Court Visits, Internship Programmes with legal luminaries, with sitting judges of basically High Courts, Interactive sessions with Judges and also organise visits to actually High Courts, or so they specifically thought. Substantive Knowledge on Law and Legal Procedures It specifically is obvious for clients to literally choose lawyers showcasing kind of great amount of knowledge on legal proceedings, acts and laws, and fairly other legal entities. Al-Ameen College of Law invites the legal luminaries, Alumni Students, actually Senior Advocates etc.. there are actually few subjects like CPC, CrPC, Law of Evidence, Interpretation of Statutes, Constitution, IPC etc provides for all intents and purposes substantive Knowledge on Law and Legal Procedures in a particularly major way. With a strong ethic towards time management, legal professionals must basically be able to for the most part meet deadlines, generally manage court hearings and legal calendars, essentially generate for all intents and purposes maximum productivity during billable hours, and juggle competitive activities in a subtle way.

4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):

In order to incorporate these elements among our students, We through our cultural committee /club organises ethnic day celebrations, cultural competitions, and also programmes presenting the different cultures of our country. And also through research wing promote outreach activities through Research Program under wide categories of subject such as Health, Yoga, Linguistics, Administration, Law, Governance, Literature, Education, Philosophy, Indian Classical Music, Drama arts & Aesthetics and Folk culture, Environment and ecology and their preservation, Intellectual Property Rights (IPR) in Indian traditions, Indian Traditional Knowledge Base. Further to promote the local language, art and culture, it is the regular practice at Al-Ameen College of Law that all NSS activities conducted in adopted village, street plays on Nationalism rights of the people and

	<p>culture of our country. We give students chance to perform their own cultural activities in their own traditional language, dress code in various events organized by the college. Our college website depicts the different languages where the student can change the language according to their local language. As most of our students are from different language background, so they are given freedom to share their thoughts and ideas in their own language.</p>
<p>5. Focus on Outcome based education (OBE):</p>	<p>The institution, being affiliated with Karnataka State Law University follows the guidelines/rules for academic/ syllabus/ academic calendars as and when directed where in variety of approaches in teaching Learning process like lectures, seminars, tutorials/workshop/practical training programmes and practical based learning, internship programmes, court visits, NSS camps, legal surveys, Industrial visits, Forensic lab visits, training on drafting skills and learning field work, College is implementing it wherever possible. All the programmes are offered as outcomes-based education (OBE) which are designed and implemented keeping in mind the day to day development in legal field and global requirements. Syllabus/ Course outcome of every subject well defined in the curriculum itself by Karnataka State Law University. The Institute has implemented outcome-based education with clearly stated LL.B Programme and course outcomes from 2009-10 onwards after the inception of Karnataka State Law University. All courses are designed with outcomes centered on cognitive abilities namely Remembering, Understanding, Applying, Analyzing, Evaluating and Creating. Apart from the domain-specific skills, learning outcomes at all levels ensure social responsiveness and ethics, as well as legal skills, legal interpretations, legal analytics so that student contribute proactively to legal field and social well-being of the nation. The institution has also adopted all the attributes of OBE including problem analysis, investigative study, modern tool usage, individual and team work, continuous learning etc. We have adopted the Outcome-based education is an educational theory that bases each part of an educational system around goals (outcomes). By the end of the educational experience, we make sure that the each student should have achieved the goal. There is no single specified style of teaching or assessment</p>

	<p>in OBE; instead, classes, opportunities, and assessments, internships, court visits, visits to the corporate sector, visits to the top courts, chamber visits, legal surveys, NSS Camps, awareness programmes etc should all help students achieve the specified outcomes. The role of the faculty adapts into instructor, trainer, facilitator, and/or mentor based on the outcomes targeted</p>
<p>6. Distance education/online education:</p>	<p>The College is already prepared, especially during COVID-19 pandemic situations and teaching learning process through different online modes likewise Own College App, Conducting Internal Tests through specified college online platform https://keyjoys.com/app/mcq_test/index.php through college website, submission of assignments and practical's through mail, conducted classes on Google Meet, Specific class groups WhatsApp, uploading the class videos on YouTube Channel namely Al-Ameen College of law @ al-ameencollegeoflaw1755 etc, the whole college campus is Wi-Fi enabled with Projectors installed in a classroom and hence no obstacle in online education. Post-pandemic, the online learning experience has been adopted by the faculty and students to full advantage of flexible blended mode of teaching learning through PPT presentations, recording live classes and the same is been uploaded on the YouTube channel for students convenience, uploaded notes on college website, Sharing notes on whatsapp group etc... The teachers are exclusively using Google meet, Zoom etc...Watsapp App for sharing important information and learning contents with students for most of the subjects / courses, marking of attending through online platform. The faculty members also prepared themselves by getting trained for using online platform for online teaching learning through FDP, and workshops during lockdown period. During Covid -19 pandemic various programs, meetings, seminars for students were also organized by College via online platform conducting conferences and meetings. These efforts can be considered as the new normal activity which are also envisaged in New Education Policy as well. Further Al-Ameen College of Law doesn't provide distance education mode of law.</p>

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Yes Faculty Co-Ordinators 1) Mrs. Yasmeen Tabassum vice Principal 2) Mr. Syed Suhail Asst. Professor 3) Mrs. Sahela Begum Asst. Professor Students Co-ordinators Shabaz Ulla Khan 3yrs LL.B Muzamil Hussain K 5yrs B.A LL.B Taqveem 5yrs B.A LL.B Shoukath Ali 5yrs B.A LL.B Seher Fathima 5yrs B.A LL.B Anupama 3yrs LL.B
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	The Al-Ameen College of Law's Electoral Literacy Club is dedicated to fostering awareness and understanding of the electoral process among students and the community. Through a series of innovative initiatives, the club aims to empower individuals with the knowledge and tools necessary to participate effectively in democratic processes. One of the club's notable initiatives could be the organization of interactive workshops and seminars. These events might feature guest speakers from the legal and political fields, discussing topics such as the importance of voting, the electoral system, and the role of citizens in shaping governance. These sessions would not only educate participants but also encourage open discussions and critical thinking. To make learning about elections engaging, the club might have introduced activities like mock elections. By simulating the voting process, students can experience firsthand the procedures involved in casting a vote, understanding ballot papers, and tallying results. This hands-on approach helps demystify the electoral process and builds confidence among potential voters. In collaboration with local authorities, the club could have organized voter registration drives. These events would make it convenient for students and local residents to register for voting, ensuring that a larger segment of the population is enfranchised and can exercise their democratic right. Recognizing the importance of digital media, the club might have initiated social media campaigns. These campaigns could focus on sharing unbiased information about candidates, explaining electoral terminology, and debunking common misconceptions about voting. By leveraging

	<p>the power of social platforms, the club can reach a wider audience and promote informed participation in elections. In summary, the Al-Ameen College of Law's Electoral Literacy Club likely engages in a range of initiatives aimed at enhancing electoral awareness and participation. These could include informative workshops, practical mock elections, voter registration drives, and digital campaigns to create a more informed and engaged electorate within the college and surrounding community.</p>
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>ELC of Al-Ameen College of Law as per the direction of Government of Karnataka and Election Commission has initiated electoral Election Program called "Nothing like Voting I Vote for sure" on 08th May 2023 at Al-Ameen A campus and B campus Bangalore.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>In Month of March 2023 Al-Ameen College of Law has Organised through its ELC Awareness Program on registration of eligible students as election voters</p>

Extended Profile

1 Program

1.1

Number of courses offered by the Institution across all programs during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
2	2	2	2	2
File Description		Document		
Data Template		View Document		

1.2

Total Number of Courses offered by the institution in all programs (without repeat count and include courses that are dropped)

Response: 2

2 Students

2.1

Number of students year-wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
669	663	667	709	673
File Description		Document		
Data Template		View Document		

2.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
180	180	180	180	180

File Description	Document
Data Template	View Document

2.3

Number of outgoing / final year students year-wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
170	169	176	184	197

File Description	Document
Upload Supporting Document	View Document

3 Teachers

3.1

Number of full time teachers year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
17	15	15	15	15

File Description	Document
Data Template	View Document

3.2

Number of sanctioned posts year-wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
17	15	15	15	15

File Description	Document
Data Template	View Document

4 Institution

4.1

Total number of classrooms and seminar halls

Response: 18

4.2

Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
13.23	559.845	122.5605	626.2547	788.9314

4.3

Number of Computers/ laptops

Response: 52

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum delivery through a well planned and documented process

Response:

The Institution ensures effective curriculum delivery through a well planned and documented process

Response:

Al-Ameen College of Law needs to follow the academic calendar issued by Karnataka State Law University- Navanagar- Hubballi. Al-Ameen College of Law maintains the effective delivery of curriculum as the most vital curricular aspect and academic development of the college. The college through its academic committee, curriculum committee and Monitoring Committee. Our faculty members have worked on academic committee and their sub-committees, substantially contributed to the curriculum implementation.

We at college ensures effective curriculum implementation through systematic and strategic mechanism

1. Academic calendar:

- The college follows the Academic calendar issued by the Karnataka State Law University
- College issues its Calendar of Events every year which includes the university calendar.
- Teaching staff conducts the meetings to distribute workload, allotment of subjects, Curricular and Extra Curricular Activities
- The Principal monitors the effective implementation of the Calendar through formal meeting with the class teachers and academic committee

2. Preparation of Time- Table Committee:

- The college constitutes the Time Table committee which is responsible for the preparation of time table every semester

3. Teaching Plan, Teaching Diary and Class Teacher Diary

- Teaching plan is prepared by every faculty member at the beginning of semester.
- Teachers prepare work diaries and submit the same to the Vice- Principal/ academic co-Ordinator
- Periodic assessment of curriculum delivery is conducted by IQAC through class teacher.
- The faculty engages remedial classes and practical's as and when necessary and maintains their

records.

Teaching Aids:

- The faculty uses PPT, Whatsapp discussions, model answers along with chalk and board.
- Methods like seminar, presentations, group discussion, law quiz, case study, judgment writing for effective delivery of curriculum.
- Study materials, notes and question banks are provided in the class and through mails.
- Court visits, industrial visits, Jail Visits tours are organized.
- Guest lectures, Expert lectures, interactive sessions and guidance by Alumni are engaged.
- Laptops provided to faculty and Internet, Computer, LCD projectors and other Audio- visual aids are utilized on regular basis

Teacher support for improvement in curriculum

- The college encourages the faculty to participate in Orientation, seminars , Faculty Development Programme and Refresher courses to update their knowledge of subject.
- The college takes initiative and encourages staff to attend workshops organised by the University for effectively implementing curriculum.

File Description	Document
Upload Additional information	View Document
Link for Additional information	View Document

1.1.2

The institution adheres to the academic calendar including for the conduct of CIE

Response:

The institution adheres to the academic calendar including for the conduct of CIE

Response:

Al-Ameen College of Law needs to follow the academic calendar issued by Karnataka State Law University- Navanagar- Hubballi. In addition to that college through the IQAC in the beginning of every year releases its calendar of events to be followed in the academic year & it gives the window eye view of college events conducted in the college for the whole academic year which it includes teaching plans , internal assessments, conferences, guest lectures, interactive sessions & other activities along with the

academic calendar. The Calendar of event is circulated to the students & in the orientation Day programme the calendar of events is highlighted. Preparatory exams, university exams and national holidays are kept in mind while preparing the academic calendar as well as the calendar of extracurricular and sports activities as well. The college calendar is prepared keeping in view both semesters ensuring appropriate time for curricular & cocurricular activities.

Curricular & extracurricular activities are as follows

1. Interactive session
2. Internships
3. Mediation visits
4. Industrial visit
5. Workshops
6. Para-Legal Training
7. Interclass Moot Court
8. Inter Class Quiz

9. Orientation Day

10. Fresher's day

11. Para-legal programme

12. Workshops on DPC/ Professional ethics /
advocacy & Lawyering

13. Faculty Development Programme.

14. Interactive sessions, High Court Judges.

15. Personality development programmes.

16. Law Quiz

17. Mock Trial

18. College Magazine.

19. Inter class Moot court

20. Union elections

21. Founders day celebration

22. NSS

23. Legal Aid camp

24. Release of News letter
25. National Level Moot Court
26. National Seminar with Paper Presentation
27. Graduation Day
28. Alumni Awards
29. Fare well.
30. Communal Harmony Day
31. Continuous internal evaluation assessment id done by conducting
32. Unit tests at the end of each unit by every subject teacher.

Further preparatory examinations will also be conducted in order to prepare the students for main examinations.

File Description	Document
Upload Additional information	View Document
Link for Additional information	View Document

1.1.3

Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and other colleges and/are represented on the following academic bodies during the last five years

- 1. Academic council/BoS of Affiliating university*
- 2. Setting of question papers for UG/PG programs*
- 3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses*
- 4. Assessment /evaluation process of the affiliating University*

Response: 1. All of the above

File Description	Document
Institutional data in prescribed format (Data Template)	View Document
Details of participation of teachers in various bodies/activities provided as a response to the metric	View Document
Any additional information	View Document

1.2 Academic Flexibility

1.2.1

Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

Response: 100

1.2.1.1 Number of Programmes in which CBCS / Elective course system implemented.

Response: 2

1.2.1.2 Total number of Programs offered by the institution for last five years

Response: 2

File Description	Document
Minutes of relevant Academic Council/ BOS meetings	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document
Link for Additional information	View Document

1.2.2

Number of Add on or value added courses /Certificate programs offered during the last five years

Response: 75

File Description	Document
List of Add on /Certificate programs (Data Template)	View Document
Brochure or any other document relating to Add on /Certificate programs	View Document
Any additional information	View Document

1.2.3

Average percentage of students enrolled in Add on or value added courses /Certificate programs as against the total number of students during the last five years

Response: 50.97

1.2.3.1 Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
482	399	42	413	391

File Description	Document
Institutional data in prescribed format (Data Template)	View Document
Details of the students enrolled in Subjects related to certificate/Add-on programs	View Document
Any additional information	View Document

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Constitutional and Human Values, Environment and Sustainabilityetc. into the Curriculum

Response:

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Constitutional and Human Values, Environment and Sustainabilityetc. into the Curriculum

Response:

Al-Ameen College of Law to integrate the cross cutting issues relevant to gender, environment and sustainability, Human Rights and its important, Dignity of Girls students, human values and professional ethics, The College has introduced different types of certificate courses in the academic curriculum, subjects like professional ethics, human rights, jurisprudence like explaining Natural Law theory, judge made laws, positivism and protection of human rights, awareness about fundamental rights, women rights, and creating the awareness about fundamental duties etc... training on professional ethics, training on duties of an advocate, and also aim to inculcate general competencies like socialological values, human values, environment sensitivity etc., thereby leading to the holistic and over development of students.

The certificate courses on Profession Ethics, Human Values, and active participation of NSS socio activities embedded in the curriculum of all programmes..

In order to integrate the cross cutting issues relevant to gender, environment and sustainability, human values and professional ethics, The College has imbibed different types of courses in the curriculum, we do our best to make sure that student should enhance professional competencies and also to inculcate general competencies like socialological values, human values, environment sensitivity and rights etc., thereby leading to the holistic development of students. The sole purpose or aim is to inculcate the Students to understand moral values and show their good behavior, attitude and approach towards Society as social engineers.

We organise the seminars, awareness programmes, interactive sessions, and street plays on important social issues to helps the student to understand the need for the development of self-esteem, self confidence, team spirit and communicative skills to prepare themselves for future We also award the students called Inspiring student Award to promote the role of great champions of Human Rights and gain knowledge on Human Rights, behavior, discipline and attitude towards the teachers and classmates also criteria for the Inspiring Students Award .

File Description	Document
Upload the list and description of courses which address the Professional Ethics, Gender, Constitutional and Human Values, Environment and Sustainability into the Curriculum	View Document
Any additional information	View Document

1.3.2

Average percentage of courses that include experiential learning through project work/field work/internship during last five years

Response: 100

1.3.2.1 Number of courses that include experiential learning through project work/field work/internship year-wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
2	2	2	2	2

File Description	Document
Minutes of Faculty Meeting/ BOS/Academic Review Committee meeting and subsequent Academic Council Meeting	View Document
List of Programmes and courses within it related to Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc.,	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

1.3.3

Percentage of students undertaking Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc.,(Data to be given for the latest completed academic year)

Response: 47.83

1.3.3.1 Number of students undertaking Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships/ field projects etc.,(for the latest completed Academic year)

Response: 320

File Description	Document
Participation Certificate in Moot Courts, Court visit report submitted to the University, certificate endorsing the student participation in Arbitration/Mediation/Client Counseling, internship completion certificate provided by the host law firm, NGO. Certificate of clerkship assistances from judiciaries. Note: all documents should have clear dates of engagements and should be on official letterhead	View Document
List of Programmes and number of students undertaking Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc.,	View Document
Institutional data in prescribed format (Data Template)	View Document

1.4 Feedback System

1.4.1

Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders

- 1. Students*
- 2. Teachers*
- 3. Law-firms/Judges/Sr. Counsels and employers*
- 4. Alumni*

Response: A. All of the above

File Description	Document
Institutional data in prescribed format (Data Template)	View Document
Five filled in forms of each category opted by the institution	View Document
URL for stakeholder feedback report	View Document

1.4.2

Feedback process of the institution may be classified as follows: (Opt one)

Response: A. Feedback collected, analysed and consolidated action taken on feedback for last five years available on website

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format (Data Template)	View Document
URL for feedback report	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Average Enrolment percentage (Average of last five years)

Response: 99.5

2.1.1.1 Number of students admitted year-wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
180	180	180	180	234

2.1.1.2 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
180	180	180	180	240

File Description

Document

Institutional data in prescribed format

[View Document](#)

Any additional information

[View Document](#)

2.1.2

Average percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)

Response: 70.33

2.1.2.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
142	137	138	73	143

File Description	Document
Average percentage of seats filled against seats reserved	View Document
Any additional information	View Document

2.2 Catering to Student Diversity

2.2.1

The institution assesses the learning levels of the students and organises special Programmes/ have policies in place for different levels of learners

Response:

The institution assesses the learning levels of the students and organises special Programmes/ have policies in place for different levels of learners

Response:

Al-Ameen College of Law's approach to assessing and enhancing student learning levels is comprehensive and student-centric. The institution utilizes various methods and programs to ensure that students receive the support and resources they need to excel academically. Here's a summary of the key initiatives mentioned:

Assessment Methods: The institution assesses students' learning levels through a variety of methods, including internal assessments, unit tests, class participation, previous semester examination results, and class teacher observations. This holistic approach provides a well-rounded view of each student's academic performance.

Special Programs: Based on the assessment of students' learning levels, the college offers special programs to cater to different needs. These programs include bridge courses, orientation programs, regular unit tests, and revision/remedial classes.

Bridge Courses: These courses provide newly admitted students with an introduction to law subjects and other social sciences, helping them transition into their academic studies.

Orientation Programs: These programs offer comprehensive information about the LL.B and B.A., LL.B courses, including details about subjects, practicals, college rules and regulations, examination information, and library facilities.

Interactive Classes: Regular interactive classes make students the focal point of the teaching process. Students are encouraged to actively participate, share their views, ask questions, and interact with subject teachers, creating a more engaging and comfortable learning environment.

Regular Unit Tests: Scheduled unit tests help teachers assess students' understanding of the subjects,

allowing for targeted guidance and support to improve their performance in final examinations.

Revision Classes: After completing the syllabus, revision classes are conducted where students practice solving previous question papers to familiarize themselves with the examination format.

Advanced Student Opportunities: High-performing and involved students are identified and encouraged to participate in debates, moot court competitions, seminars, workshops, group discussions, and internships with judges of the High Court of Karnataka. The institution supports these students by covering registration fees for extracurricular activities.

Support for Slow Learners: Special attention is given to slow learners. They receive individualized support, including additional classes, model answers, study materials, and assignments. Faculty members regularly prepare and update model answers to help students understand subject matter and improve their examination preparation.

Special English Classes: Students with language proficiency issues are provided with special English classes. These classes focus on English language development, including grammar, speaking, writing, and regular assessments to enhance students' language skills.

Student Recognition: The institution recognizes students' achievements through awards such as the Best Outgoing Award, Academic Excellence Awards, and Best Interns Award, based on their overall performance and contributions.

In summary, Al-Ameen College of Law's student-centric approach ensures that students receive tailored support and opportunities for growth. By addressing the needs of both high-performing and struggling students, the institution strives to create an inclusive and conducive learning environment that promotes academic excellence and holistic development.

File Description	Document
Upload any additional information	View Document
Paste link for additional Information	View Document

2.2.2

Student- Full time teacher ratio (Data for the latest completed academic year)**Response:** 39.35**File Description****Document**

Any additional information

[View Document](#)**2.3 Teaching- Learning Process****2.3.1**

Student centric methods, such as experiential learning, participative learning peer learning, team teaching, case law method and problem solving methodologies are used for enhancing learning experiences

Response:

Student centric methods, such as experiential learning, participative learning peer learning, team teaching, case law method and problem solving methodologies are used for enhancing learning experiences

Response:

Al-Ameen College of Law has adopted a variety of methodologies to enhance the learning experiences of its students. These methods focus on student-centric learning, experiential learning, participative learning, and problem-solving. Here's a summary of the key strategies and initiatives mentioned:

1. **Monitoring and Counseling:** Faculty members actively monitor students' academic performance and provide counseling to help them improve. This personalized approach supports students in their academic journey.
2. **Subject-wise Assignments and Research:** Students are required to submit subject-wise assignments and conduct research under faculty guidance. This encourages research skills development and allows students to explore legal topics in-depth.
3. **Minor Projects:** Minor projects are assigned to students and monitored by faculty. Some of these projects are encouraged for submission to different organizations, fostering practical learning and research.
4. **Participation in National and International Events:** The institution encourages students to present papers at national and international seminars and conferences, participate in national moot courts, debates, quiz competitions, and other events at various levels.
5. **Student-Centric Learning:** The institution places students at the center of the learning process, emphasizing their voice, choice, competency-based progression, and continuous monitoring of their needs.

- 6. Experiential and Participative Learning:** Special training programs, including moot court, mock trials, personality development, spoken English classes, para-legal programs, internships, debates, seminars, field visits, and research projects, are organized to provide students with practical experiences and skills.
- 7. Innovative Teaching:** Faculty members adopt modern teaching and learning methods to make classes engaging and interactive. These methods include audio-visual aids, English language training, online classes, field visits, and projects.
- 8. Competitions and Activities:** The college regularly organizes various competitions and activities, such as quiz competitions, essay writing, debates, moot court competitions, cultural events, group discussions, sports weeks, and more.
- 9. Internship Opportunities:** Students have opportunities to intern with High Court Judges, mediation centers, NGOs, and law firms, gaining practical exposure to the legal profession.
- 10. Guest Lectures:** Guest lectures by experts, High Court Judges, and advocates provide valuable insights and knowledge to students.
- 11. Student Representation:** Students actively participate in college administration by serving on committees like the Internal Quality Assurance Cell, Internal Complaints Committee, Grievance Cell, Anti-ragging Cell, Women's Cell, and more, fostering transparency and a sense of responsibility.
- 12. Student Union Elections:** Students are exposed to the voting system through the Student Council Union elections, helping them understand the democratic process.

These methodologies and initiatives collectively create a dynamic and engaging learning environment at Al-Ameen College of Law, empowering students with knowledge, skills, and practical experiences essential for success in the legal profession and higher education.

File Description	Document
Upload any additional information	View Document
Link for additional information	View Document

2.3.2

Teachers use ICT enabled tools for effective teaching-learning process.

Response:

Teachers use ICT enabled tools for effective teaching-learning process

Response:

It's evident that Al-Ameen College of Law has made significant efforts to embrace Information and Communication Technology (ICT) in education to enhance the curriculum delivery and academic experience. Here are some key takeaways from the provided information:

1. **ICT-Compatible Environment:** The college has created an ICT-compatible environment by providing adequate resources and infrastructure. This includes equipping classrooms with wall-mounted LCD projectors and ensuring that teaching staff have access to laptops, desktops, printers, and LCD projectors for effective instruction.
2. **Computer Labs:** Having fully functional and well-equipped computer labs is crucial for students pursuing LL.B programs. These labs likely provide students with access to legal research tools, legal databases, and the internet for academic purposes.
3. **Library Resources:** The college's library plays a pivotal role in supporting ICT-enabled learning. Providing access to computers with internet facilities and research databases allows students and faculty to access a wide range of academic resources conveniently.
4. **Online Teaching Tools:** In response to the COVID-19 pandemic, the college adapted quickly by using online teaching tools such as Google Meet, Zoom, and WebEx. These platforms enabled teachers to deliver lectures and engage with students remotely, ensuring that the learning process continued despite the restrictions.
5. **Interactive Teaching Methods:** The adoption of online technology facilitated interactive teaching methods, including presentations, seminars, debates, group discussions, and online quizzes. This approach encourages student engagement and active participation in the learning process.
6. **Access to Legal Content:** Subscribing to e-journals and online search engines for legal judgments from Supreme Court and High Courts is particularly valuable for law students and faculty. It ensures access to up-to-date legal information and research materials.
7. **Library Automation:** The automation of the library using a library automated system enhances the efficiency of managing and accessing library resources, making it easier for students and faculty to find relevant materials.
8. **Flexibility and Accessibility:** The adoption of online technologies not only ensures continuity of education during challenging times but also offers flexibility in terms of when and how students can access course materials and interact with instructors.
9. **Assessment and Evaluation:** The college's use of online platforms for quizzes, tests, and vivas demonstrates a commitment to maintaining a robust assessment and evaluation process, even in a remote learning environment.

Overall, Al-Ameen College of Law's proactive approach to integrating ICT into its educational ecosystem demonstrates a commitment to providing high-quality legal education that meets the needs of

students in the digital age. The use of various online tools and resources enhances both teaching and learning experiences and prepares students for the modern legal profession.

File Description	Document
Upload any additional information	View Document
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View Document

2.3.3

Ratio of faculty mentor to students for academic and other related issues (Data for the latest completed academic year)

Response: 41.81

2.3.3.1 *Number of faculty mentors assigned to students for academic and other related issues:*

Response: 16

File Description	Document
Mentor diary and progress made	View Document
Institutional data in prescribed format (Data Template)	View Document
Circulars pertaining to assigning the mentors to mentees	View Document

2.3.4

Percentage of Students identified as mentors for mentoring other students for academic and other related issues (Data to be provided only for the latest completed academic year)

Response: 1.2

2.3.4.1 **Number of Student mentors/teaching assistant identified for student to student mentoring (Latest completed academic year)**

Response: 08

File Description	Document
Official Proceeding of Student Council selecting the student mentors or Minutes of the relevant Faculty Meeting/ BOS/Academic Review Committee meeting and subsequent Academic Council Meeting identifying the student mentors or teaching assistants for mentoring students	View Document
Institutional data in prescribed format (Data Template)	View Document
Any additional Information	View Document

2.4 Teacher Profile and Quality

2.4.1

Average percentage of full time teachers against sanctioned posts during the last five years

Response: 100

File Description	Document
Year wise full time teachers and sanctioned posts for 5years(Data Template)	View Document
List of the faculty members authenticated by the Head of HEI	View Document
Any additional information	View Document

2.4.2

Average percentage of full time teachers with Ph. D. / LL.D during the last five years (consider only highest degree for count)

Response: 1.33

2.4.2.1 Number of full time teachers with Ph.D./LL.D year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	1

File Description	Document
Phd/LLD Degree certificates of the faculty	View Document
List of full time teachers with Ph.D./LL.D. and number of full time teachers for 5 years (Data Template)	View Document
Any additional information	View Document

2.4.3

Average teaching experience of full time teachers (Data for the latest completed academic year in number of years)

Response: 11.35

2.4.3.1 Total experience of full-time teachers

Response: 193

File Description	Document
Teaching experience as certified by the head of the institution	View Document
Institutional data in prescribed format (Data Template)	View Document
Any additional information	View Document

2.4.4

Measures taken by the institution for faculty retention

Response:

Measures taken by the institution for faculty retention

Response:

Al-Ameen College of Law's commitment to creating a conducive work atmosphere, ensuring teacher satisfaction, and fostering professional development is commendable. Here's a summary of the key points highlighted in your description:

Professional Development and Career Growth: The institution recognizes the importance of professional development and career growth for staff retention. It believes that providing opportunities for career advancement is vital for retaining talented faculty members. The "Grow Together" policy reflects this commitment, emphasizing that everyone should have the chance to grow within the institution.

Support for Teaching and Research: The institution is dedicated to providing faculty with opportunities to improve their teaching and engage in research. This support contributes to their professional growth and keeps them motivated to stay at the institution.

Long-Term Success: Al-Ameen College of Law aims to invest in the long-term success of its faculty members. This approach encourages faculty to consider a long-term career at the institution, knowing that their growth and development are valued.

Clear Career Paths: The institution ensures that faculty members have clear career paths within the organization. Opportunities to become coordinators for college events are highlighted as one way for faculty to grow, perform well, and contribute to the institution's success.

Feedback Mechanism: Management actively seeks feedback from faculty members on an annual basis. This feedback process is used for decisions regarding increments and recognizing outstanding teachers through awards such as the Dr. Mumtaz Ahmed Khan Best Teacher Award.

Emphasis on Staff Satisfaction: Al-Ameen College of Law places a strong emphasis on staff satisfaction as a tool for staff retention. Ensuring that faculty members are content with their work environment and opportunities for growth is a priority.

Overall, the institution's approach to staff retention is comprehensive, focusing on professional development, career growth, feedback, and recognition. This strategy helps create a positive and motivating work environment where faculty members can thrive and contribute effectively to the institution's mission.

File Description	Document
Policy measure taken by the institution to combat faculty attrition and to retain experienced and quality faculty.	View Document
Any Additional Information	View Document

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal assessment is transparent and robust in terms of frequency , mode and innovation introduced in the internal evaluation

Response:

Mechanism of internal assessment is transparent and robust in terms of frequency , mode and innovation introduced in the internal evaluation

Response:

Al-Ameen College of Law's approach to conducting internal assessments for its LL.B programs, adhering to the guidelines of Karnataka State Law University (KSLU), demonstrates a commitment to maintaining academic quality, fairness, and transparency. Here's a summary of the key points in your description:

Awareness of Programs: Students enrolling in the 3-Year LL.B and 5-Year B.A. LL.B courses are well-informed about the programs offered by the institution, ensuring they have a clear understanding of their academic journey.

Examination Committee: The Examination Committee plays a pivotal role in ensuring the quality of internal assessments and the equitable distribution of marks.

Key Functions of the Committee: The committee is responsible for framing question papers in line with KSLU guidelines, appointing examiners, establishing assessment procedures, taking measures against misconduct, displaying internal marks on the notice board, and scrutinizing evaluated papers.

Timetable and Scheduling: The committee prepares schedules and timetables for internal assessment tests, making them available on the college notice board for students' reference.

Question Paper Preparation: Subject teachers prepare question papers for their respective subjects, ensuring that assessments are aligned with the curriculum.

Assignment and Seminar Topics: Faculty assign assignment topics to students, who are also required to present them during seminars, promoting active engagement in the learning process.

Record Keeping: The committee maintains records and data related to internal examinations, including topics for seminars, assignments, and test papers, in accordance with KSLU guidelines.

Quality Control: The institution places a strong emphasis on maintaining and controlling the quality of internal examinations. The committee scrutinizes evaluated internal assessments before submitting marks to KSLU.

Clinical Courses: Internal assessments are conducted for clinical courses, including subjects like professional ethics, Alternative Dispute Resolution systems, drafting, pleading, and conveyancing (DPC), and moot courts. Faculty evaluate students' performance based on various criteria, including tests, participation, assignments, and presentations.

Transparency: Transparency is maintained throughout the assessment process. Students are informed of assessment criteria, provided with their answer scripts with comments and remarks, and given access to post-assessment guidelines and model answers. University authorities also verify internal assessment marks to ensure accuracy.

Correction Process: In cases where corrections are needed, the university authorities suggest corrections to the principal, who then communicates with the course teacher for rectification.

In summary, Al-Ameen College of Law's approach to internal assessments is comprehensive and aligns with KSLU guidelines. It focuses on quality, fairness, and transparency in the assessment process, ensuring that students receive a rigorous and well-documented educational experience. This commitment to maintaining academic standards contributes to the institution's reputation and the overall success of its LL.B programs.

File Description	Document
Any additional information	View Document
Link for additional information	View Document

2.5.2

Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Response:

Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Response:

Al-Ameen College of Law takes the handling of examination-related grievances seriously and has established a robust Examination Grievance Redressal Committee to address these issues. Here are the main objectives and functions of the committee as outlined in your description:

Encouraging Student Expression: The committee aims to create a safe and open environment for students to voice their grievances without fear of reprisal. This encourages transparency and accountability.

Quality Assurance: Monitoring the quality of internal examinations is crucial to maintaining the integrity and standards of the institution's assessment processes.

Establishing Procedures: The committee is responsible for establishing clear procedures and instructions for determining the results of internal examinations. This ensures fairness and consistency in assessment.

Anti-Malpractice Measures: It takes measures to prevent and address any instances of malpractice during both internal and university examinations, promoting academic integrity.

Responsive to Student Issues: The committee is responsive to various issues faced by students related to examinations, which can include issues like exam form filling, fees, admit cards, and more.

Compliance with Eligibility Guidelines: Ensuring that students meet the eligibility criteria set by the university to appear for examinations is essential to avoid any discrepancies.

Support for Students: It helps students overcome difficulties they may encounter during both internal and university examinations, ensuring they have the necessary support to perform well.

Exemptions/Considerations: The committee has the authority to grant exemptions or considerations to students in specific cases where attending examinations may not be feasible or fair.

Safeguarding Quality: Ensuring the quality of the organization and examination procedures is a continuous effort to maintain the institution's credibility.

Addressing Relevant Issues: The committee is empowered to address any issues it deems fit related to both internal and external examinations, further enhancing its role in maintaining transparency and fairness.

Overall, the Examination Grievance Redressal Committee plays a vital role in upholding academic standards, fairness, and transparency within the college's examination processes. It provides a mechanism for students to seek resolution to their grievances and ensures that the institution remains accountable and responsive to their needs.

File Description	Document
Any additional information	View Document
Link for additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Response:

Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution

Response:

Al-Ameen College of Law's dedication to providing comprehensive information about its LL.B programs

and course outcomes is commendable. Effective communication and transparency are essential elements for prospective and current students to make informed decisions and excel in their academic pursuits. Here's a summary of the key communication channels and initiatives the college employs:

College Website: The college website serves as a central hub for detailed program information, including course outlines, admission procedures, faculty profiles, and program descriptions. This online resource is accessible to anyone interested in the LL.B programs, providing a comprehensive overview of what the college offers.

WhatsApp Group: Maintaining an active WhatsApp group is an excellent way to facilitate real-time communication among students. It fosters a sense of community and ensures that students are promptly informed about updates, clarifications, and important discussions related to their academic journey.

College Prospectuses: Distributing printed college prospectuses is a traditional yet effective way to provide in-depth information to prospective students. These documents cover various aspects of the college, including history, infrastructure, faculty, admission criteria, fee structure, and most importantly, detailed information about the LL.B programs and their expected course outcomes.

Syllabus Distribution: Providing students with copies of the syllabus at the beginning of each academic year is essential. The syllabus outlines the curriculum, learning objectives, and assessment methods for each subject within the LL.B programs. This empowers students to plan their studies effectively and understand the learning outcomes they should strive to achieve.

By employing a multi-faceted approach to communication, Al-Ameen College of Law ensures that prospective and current students have access to essential information at their fingertips. This commitment to transparency and information sharing creates a positive learning environment where students can make informed choices, set academic goals, and succeed in their legal education journey. It reflects the college's dedication to fostering a supportive and informed academic community.

File Description	Document
Upload COs for all Programmes (exemplars from Glossary)	View Document
Upload any additional information	View Document
Past link for Additional information	View Document

2.6.2

Attainment of programme outcomes and course outcomes are evaluated by the institution.

Response:

Attainment of programme outcomes and course outcomes are evaluated by the institution

Response:

The evaluation of program outcomes (POs) and course outcomes (COs) is a critical aspect of assessing the effectiveness of an educational institution's curriculum and teaching methodologies. Al-Ameen College of Law is dedicated to holistic student development and emphasizes contemporary knowledge and practice-based education. The institution evaluates the attainment of program outcomes and course outcomes in the following ways.

- 1. Assessment Methods:** The institution employs various assessment methods to evaluate whether students have achieved the intended program and course outcomes. These methods may include written examinations, practical assessments, presentations, projects, research papers, and oral examinations.
- 2. Rubrics and Grading Criteria:** Al-Ameen College of Law likely utilizes well-defined rubrics and grading criteria to assess students' performance against the expected outcomes. These rubrics provide a standardized way to evaluate and measure students' progress and achievements.
- 3. Continuous Assessment:** Continuous assessment methods, such as quizzes, assignments, and class participation, are likely used throughout the duration of a course. These ongoing assessments help track students' progress and provide valuable feedback to both students and instructors.
- 4. Feedback Mechanisms:** The institution has established feedback mechanisms, such as surveys or focus groups, to gather input from students regarding the effectiveness of the courses and their alignment with the intended outcomes. This feedback loop can inform improvements in the curriculum and teaching methods.
- 5. External Benchmarks:** Al-Ameen College of Law also benchmarks its program and course outcomes against external standards and best practices. This can involve comparing outcomes with those of peer institutions or aligning with industry and legal profession expectations.
- 6. Alumni Tracking:** Tracking the progress and success of alumni can provide insights into how well the institution's programs have prepared graduates for their careers. Alumni surveys and interviews may be conducted to gather this information.
- 7. Assessment Committees:** The institution likely has assessment committees or teams responsible for overseeing the evaluation of program and course outcomes. These committees ensure that assessments are conducted systematically and fairly.
- 8. Data Analysis and Reporting:** Data collected from assessments are analyzed to identify strengths and areas for improvement in the curriculum and teaching methods. Comprehensive reports are generated to communicate the findings to faculty, administrators, and relevant stakeholders.
- 9. Action Plans for Improvement:** If assessments reveal areas where outcomes are not being met, the institution may develop action plans to enhance curriculum, teaching strategies, or student support services. Continuous improvement is a key goal.

10. Accreditation and Quality Assurance: Al-Ameen College of Law also seek accreditation from relevant accrediting bodies, which often require rigorous assessment of program and course outcomes as part of the accreditation process. This external validation ensures the institution maintains high educational standards.

Al-Ameen College of Law places a strong emphasis on evaluating program outcomes and course outcomes to ensure that students are acquiring the knowledge and skills necessary for success in the legal field. The institution employs a variety of assessment methods and feedback mechanisms to continuously improve its educational offerings and maintain a high standard of legal education.

File Description	Document
Upload any additional information	View Document
Paste link for Additional information	View Document

2.6.3

Average pass percentage of Students during last five years

Response: 62.97

2.6.3.1 Number of final year students who passed the university examination year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
103	112	110	112	102

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
176	174	180	179	147

File Description	Document
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View Document
Upload any additional information	View Document
Paste link for the annual report	View Document

2.7 Student Satisfaction Survey

<p>2.7.1</p> <p>Online student satisfaction survey regarding teaching learning process</p> <p>Response:</p>	
File Description	Document
Upload database of all currently enrolled students (Data Template)	View Document
Upload any additional information	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 12.99

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
3.30	1.35	00	4.95	3.39

File Description

Document

List of endowments / projects with details of grants

[View Document](#)

e-copies of the grant award letters for sponsored research projects / endowments

[View Document](#)

Any additional information

[View Document](#)

3.1.2

Total Number of Seminars/conferences/workshops conducted by the institution during the last five years

Response: 31

3.1.2.1 Total number of Seminars/conferences/workshops conducted by the institution year-wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
5	8	11	2	5

File Description	Document
Report of the event	View Document
List of workshops/seminars during last 5 years (Data Template)	View Document
Any additional information	View Document

3.1.3***Funded Seminars/ Conferences /workshops*****Response: 3**

3.1.3.1 Amount received through funding from Government and Non-Government agencies for Seminars/Conferences and workshops during the last five years(Amount in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
01	01	00	01	00

File Description	Document
Institutional data in prescribed format (Data Template)	View Document
Fund sanction letter from the granting agency towards Seminars/ Conferences /workshops organised by the institution	View Document
Additional Information	View Document

3.2 Research Publications and Awards**3.2.1*****Percentage of teachers recognized as research guides*****Response: 5.88****3.2.1.1 Number of teachers recognized as research guides**

Response: 1

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.2.2

Number of research papers per teachers in the Journals notified on UGC website during the last five years

Response: 1.43

3.2.2.1 Number of research papers in the Journals notified on UGC website during the last five years.

2022-23	2021-22	2020-21	2019-20	2018-19
08	05	05	01	03

File Description	Document
List of research papers by title, author, department, name and year of publication	View Document
Any additional information	View Document

3.2.3

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 1.3

3.2.3.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
8	5	5	1	1

File Description	Document
Institutional data in prescribed format	View Document
Content page and first page of the article/research paper	View Document
Any additional information	View Document

3.3 Extension Activities

3.3.1

Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years

Response:

Al-Ameen College of Law's commitment to community engagement and extension activities over the past five years is commendable. These initiatives go beyond traditional legal education and have a profound impact on both students and the local community. Here's a summary of the significant contributions made by the college:

- 1. Jail Visit:** The jail visit provided students with a unique opportunity to understand the challenges within the criminal justice system. It fostered empathy and a sense of responsibility among students, helping them recognize the need for legal reform.
- 2. Legal Awareness in Village:** Engaging with the local community through legal awareness programs and surveys showcased the college's dedication to community engagement. It not only educated the community about their legal rights but also allowed students to apply their legal knowledge in a practical setting, preparing them to be socially responsible lawyers.
- 3. Industrial Visits:** These visits exposed students to the real-world applications of their legal studies, particularly in the context of corporate law. Understanding how laws impact different industries is crucial for students pursuing careers in this field.
- 4. Traffic Safety Awareness Drive:** In a country with a high rate of road accidents, the college's initiative to raise awareness about road safety is significant. Students actively contributed to improving road safety in their community through this drive.
- 5. Women's Health Awareness Camp:** This initiative, in collaboration with Naari Foundation and

Narayana Hrudayalaya, demonstrated the college's commitment to women's empowerment and healthcare. It not only raised awareness about women's health issues but also provided access to medical services, positively impacting the health and well-being of the local community.

- 6. Free Legal Aid Services:** The college's commitment to providing free legal aid services reflects its dedication to ensuring access to justice for marginalized individuals. The reconstitution of committees and the continued provision of these services show a sustained effort to assist those in need.
- 7. Community Development and Healthcare Initiatives:** Blanket distribution drives, blood donation camps, and awareness programs on HIV/AIDS prevention highlight the college's engagement in various aspects of community development and healthcare. These initiatives not only made a positive impact on the community but also instilled a sense of social responsibility and empathy in students.
- 8. Law Lab Establishment:** The establishment of a law lab is a forward-looking initiative that will likely enhance the quality of legal education at the college. It will provide students with practical legal research and analysis experience, deepening their understanding of legal issues.
- 9. Forensic Lab Visits:** Organizing forensic lab visits for students at Al-Ameen College of Law is a valuable initiative. Forensic lab visits provide students with practical exposure to the field of forensic science and its applications in the legal system. Here are some potential benefits of such visits:

Overall, Al-Ameen College of Law's extension activities have demonstrated a holistic commitment to student development and community well-being. These initiatives have sensitized students to critical social issues, provided them with practical legal experience, and made a positive impact on the local community. The college has not only educated future lawyers but also nurtured responsible citizens dedicated to making a positive difference in society.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

3.3.2

Total Number of awards / recognitions /letters of appreciations/commendation for research, legal aid and legal extension activities by the institution/teachers/research scholars/students during the last five years

Response: 34

3.3.2.1 Number of awards / recognitions /letters of appreciations/commendation for research, legal aid and legal extension activities by institution/teachers/research scholars/students year wise during

the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
08	11	03	09	03

File Description	Document
List of innovation and award details (Data Template)	View Document
e- copies of award letters	View Document
Any additional information	View Document

3.3.3

Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

Response: 40

3.3.3.1 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
10	10	05	05	10

File Description	Document
Reports of the event organized	View Document
Number of extension and outreach Programmes conducted with industry, community etc for the last five years (Data Template)	View Document
Any additional information	View Document

3.3.4

Average percentage of students participating in extension activities at 3.4.3. above during last five years

Response: 36.48

3.3.4.1 Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
310	310	200	210	200

File Description	Document
Report of the event	View Document
Institutional data in prescribed format (Data Template)	View Document
Average percentage of students who participated in extension activities with Govt. or NGOs etc.,	View Document
Any additional information	View Document

3.4 Collaboration

3.4.1

The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-job training, research etc during the last five years

Response: 208

3.4.1.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
27	59	36	41	45

File Description	Document
e-copies of related Document	View Document
Details of Collaborative activities with institutions/industries for research, Faculty exchange, Student exchange/ internship	View Document
Any additional information	View Document

3.4.2

Total Number of functional MoUs with national and international institutions, universities, industries, corporate houses law-firms etc. during the last five years

Response: 24

3.4.2.1 Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
05	03	02	05	09

File Description	Document
Institutional data in prescribed format (Data Template)	View Document
e-Copies of the MoUs with institution./ industry/ corporate houses	View Document
Details of functional MoUs with institutions of national, international importance, other universities etc during the last five years	View Document
Any additional information	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Response:

The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Response:

Al-Ameen College of Law's provision of adequate infrastructure and physical facilities for teaching and learning is a crucial aspect of ensuring a conducive environment for students and faculty. Here's a brief overview of the key facilities that contribute to the institution's effective teaching and learning and also students' satisfaction.

1. **Classrooms:** Class rooms at college are well established and well maintained and we believe that well-equipped classrooms is fundamental to the teaching and learning process. These spaces provide a suitable environment for lectures, discussions, and interactive sessions. Proper seating, lighting, and audio-visual equipment are essential components of effective classrooms.
2. **Computer Lab:** For law students, practical exposure is essential. Specialized law laboratories may be equipped with resources for legal research, moot court activities, and legal drafting. These facilities help students apply theoretical knowledge in a practical context. There is a separate Computer Lab facility available in college with internet facility. We have subscribe for online search engines which are very helpful for the legal research for the faculty and students.
3. **Legal Research/Computing Equipment:** In today's digital age, access to computing equipment and the internet is crucial for legal research, access to legal databases, and online learning resources. We make sure that adequate computing facilities ensure that students have the tools they need to excel in their studies.
4. **Library:** A well-stocked library is a cornerstone of legal education. Law students require access to a wide range of legal texts, journals, case law, and reference materials. A comfortable and well-organized library space encourages research and self-study among the students and faculty. We provide the same with utmost priority.
5. **Moot Court Room:** A moot court room is essential for law students to practice and enhance their advocacy and argumentation skills. It provides a simulated courtroom environment where students can

engage in mock trials and gain practical experience. An artificial Moot Court Room is established to train the students on court procedures, instilling the self-confidence and development of arguing skills among the students

6. **Audio-Visual Facilities:** Class rooms at college are having the Audio-Visual Facilities and we make sure that modern teaching often incorporates audio-visual aids to enhance the learning experience. These facilities include projectors, screens, and sound systems for presentations and interactive sessions.

7. **Administrative Facilities:** We have administrative offices with Chief Account, Admin Manager, University Correspondence officer and staff support services which are essential for managing academic records, admissions, and other administrative tasks efficiently.

8. **Recreational Facilities:** While not directly related to academics, recreational facilities like sports grounds, and common areas are in place which can contribute to students' overall well-being and provide opportunities for relaxation and social interaction.

9. **Cafeteria:** Al-Ameen College of Law has on-campus dining facilities or cafeterias ensure that students have access to food and refreshments during their study hours.

10. **Security:** Safety and security measures, including surveillance systems and personnel, contribute to a secure and comfortable campus environment.

It's important for educational institutions like Al-Ameen College of Law to maintain and upgrade these facilities regularly to meet the evolving needs of students and faculty. We make sure that the adequate infrastructure not only supports effective teaching and learning but also enhances the overall college experience.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.1.2

The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Response:

The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Response:

Al-Ameen College of Law's provision of adequate facilities for cultural activities, sports, games (both

indoor and outdoor), a gymnasium, and a yoga centre is a testament to the institution's commitment to fostering holistic development among its students. These facilities play a vital role in promoting physical fitness, mental well-being, and cultural enrichment. Here's an overview of these facilities:

1. **Cultural Activities:** College regularly organises cultural activities, such as music, dance, drama, and literary events, which are essential for promoting creativity and self-expression and confidence among students. Adequate spaces like auditoriums, stages, and practice rooms enable students to participate in and organize cultural programs and competitions.
2. **Sports and Games (Indoor and Outdoor):** Physical fitness and sportsmanship are integral aspects of a student's overall development. Indoor facilities like indoor sports Chess, Carrom, Table Tennis and outdoor spaces (for cricket, football, and athletics) provide students with opportunities to engage in competitive and recreational sports. And we have organised the sports facilities which are well taken care by the Sports Director. We regularly participate in the sports events organised by the University and colleges in addition to that we are continuously hosting the events of University like Chess, Volleyball etc.
3. **Yoga Centre:** Yoga and meditation centres offer students a place to practice mindfulness and relaxation techniques. We organise Yoga sessions to help students manage stress, improve concentration, and maintain mental and emotional well-being.

These facilities contribute to a balanced and holistic educational experience, promoting both physical and mental well-being. We also provide opportunities for students to engage in extracurricular activities, develop leadership skills, and build a sense of community within the college. Moreover, organizing intercollegiate sports competitions, cultural festivals, and other events can foster a spirit of healthy competition, teamwork, and cultural exchange among students. These experiences complement the academic curriculum and help students develop a well-rounded personality.

Institutions that prioritize such facilities demonstrate a commitment to nurturing the overall development of their students, ensuring that they not only excel academically but also grow physically, culturally, and emotionally during their time at college. Al-Ameen College of sees the overall development of the students at their stay in college.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.1.3

Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)

Response: 100

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 18

File Description	Document
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View Document
Upload any additional information	View Document
Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year	View Document
Paste link for additional information	View Document

4.1.4

Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)

Response: 80.84

4.1.4.1 Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
13.23	559.845	122.5605	26.2547	788.9314

File Description	Document
Upload Details of budget allocation, excluding salary during the last five years (Data Template)	View Document
Upload audited statements of accounts highlighting spending towards infrastructure augmentation	View Document
Upload any additional information	View Document

4.2 Library as a Learning Resource**4.2.1**

Library is automated using Integrated Library Management System (ILMS)

Response:

Library is automated using Integrated Library Management System (ILMS)

Response:

Al-Ameen College of Law uses Environ software (p)Ltd a multi-disciplinary software i.e. Library automation software **LIBSOFT** and institution Management. Libsoft Software is a multi-user package. Web based software for effective Management of a Library from all aspects.

Here's a summary of the key features you mentioned:

- **User-Friendly Interface:** Libsoft is designed to be user-friendly and requires minimal training for users.
- **Simplified Package:** The software simplifies library management tasks, reducing the need for extensive user interactions.
- **Multi-User Support:** Libsoft is a multi-user package with a centralized database accessible by users across different locations and countries.
- **User Management:** Administrators can create, modify, and delete user accounts with password protection and set restrictions.
- **Purchase Order Management:** The system allows for the generation of purchase orders that can be sent via email. It tracks items ordered and received.
- **Cataloging:** Libsoft supports cataloging of various materials, including books, reports, CDs, audio/video cassettes, microfilm, maps, etc. It also offers a find and replace feature for spelling correction.
- **Announcements:** The software can display news and messages to all members through individual member web OPAC accounts.
- **Member Transactions:** Members can check their transaction details, including titles of transactions, due dates, fine amounts, and reserved material details through web OPAC.
- **Serials Module:** Libsoft includes a simplified serials module with auto reminders.
- **Classification Number Generation:** It offers semi-automatic DDC (Dewey Decimal Classification) based classification number generation.
- **Circulation:** The system supports circulation with barcode integration, reducing user interactions.
- **Reservation:** Libsoft provides excellent multiple reservation facilities for books that have been issued.
- **Reporting:** There's an optional enhanced documentation facility for preparing detailed reports, including graphical representations of various statistics.
- **Membership Cards:** Membership cards with barcodes can be generated for members/users.
- **Barcode and RFID:** Automatic barcode generation for accession numbers and optional RFID support for monitoring materials in and out are available.
- **Log Entries:** The software logs actions such as book entry, circulation, purchase orders, etc., allowing for tracking of saved, modified, deleted, and circulated materials.
- **Database Interaction:** Libsoft includes free tools for direct database interaction and easy data correction.

Libsoft is a comprehensive library management software solution that covers various aspects of library operations, including cataloging, circulation, member management, reporting, and security features like barcode and RFID integration. It's designed to streamline library processes and enhance user experience.

File Description	Document
Upload any additional information	View Document
Paste link for Additional Information	View Document

4.2.2

The institution has subscription for the following e-resources

- 1.e-journals**
- 2.e-ShodhSindhu**
- 3.Shodhganga Membership**
- 4.e-books**
- 5.Databases**
- 6.Remote access to e-resources**

Response: A. Any 4 or more of the above

File Description	Document
Upload any additional information	View Document
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership , Remote access to library resources, Web interface etc (Data Template)	View Document

4.2.3

Average annual expenditure for purchase of books/e-books and subscription to journals/e- journals and legal databases during the last five years (INR in Lakhs)

Response: 1.85

4.2.3.1 Annual expenditure of purchase of books/e-books and subscription to journals/e- journals year wise during last five years (INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
2.57	2.29	.40	2.5	1.51

File Description	Document
• Details of annual expenditure for purchase of books and journals during the last five years (Data Template)	View Document
Audited statements of income expenditure highlighting the expenditure towards purchase of books, journals and databases	View Document
Any additional information	View Document

4.2.4

Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year

Response: 17.49

4.2.4.1 Number of teachers and students using library per day over last one year

Response: 120

File Description	Document
Institutional data in prescribed format (Data Template)	View Document
Details of library usage by teachers and students (Library accession register, online accession details to be provided as supporting documents)	View Document
Any additional information	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities including Wi-Fi

Response:

Institution frequently updates its IT facilities including Wi-Fi

Response:

Al-Ameen College of Law's commitment to updating its IT facilities, including Wi-Fi, is crucial in today's digital age. Having reliable and up-to-date information technology infrastructure is essential to support various aspects of academic and administrative activities. Here are some benefits and areas

where updated IT facilities, including Wi-Fi, can make a significant impact:

1. **Enhanced Learning Experience:** We at college updated IT facilities enable students to access digital resources, research materials, and online courses, enhancing their learning experience. Wi-Fi connectivity ensures that students can use their own devices to access these resources from anywhere on campus.
2. **Online Research:** It is important that Law students often need to conduct extensive research. Access to high-speed Wi-Fi and well-equipped computer labs can facilitate legal research, helping students find relevant cases, statutes, and academic articles more efficiently.
3. **E-Learning:** IT facilities support the implementation of e-learning platforms and virtual classrooms. These technologies are especially valuable for conducting online lectures, discussions, and assessments, providing flexibility for students and faculty.
4. **Administrative Efficiency:** Updated IT facilities also benefit administrative functions, such as admissions, student records, and communication. Integrated software and high-speed connectivity can streamline administrative processes, making them more efficient. Hence we at Al-Ameen College of Law has the facility of online payments and generating receipts etc...
5. **Collaboration:** Law students often work on group projects and collaborate on research. IT facilities enable students to collaborate digitally, share documents, and communicate effectively, whether they are on or off-campus.
6. **Digital Library:** A well-maintained digital library with access to e-books, journals, and databases is an invaluable resource for law students. Updated IT infrastructure ensures that students can access these resources seamlessly.
7. **Communication:** Reliable Wi-Fi from different providers and communication tools facilitate communication between students, faculty, and administrative staff. It helps disseminate important information, announcements, and updates effectively.
8. **Research Opportunities:** For faculty and researchers, updated IT facilities support legal research, data analysis, and scholarly writing. Access to legal databases and research software is essential for producing high-quality research.
9. **Campus Connectivity:** Wi-Fi connectivity across the campus allows students and faculty to stay connected and access resources regardless of their location within the college premises.
10. **Security:** Updated IT facilities also play a role in ensuring cybersecurity. Robust security measures are necessary to protect sensitive data, including student records and research findings.

We at Al-Ameen College of do regular updates and maintenance of IT facilities, including Wi-Fi, demonstrate the institution's commitment to providing a conducive and technologically advanced learning environment. It helps students and faculty stay competitive, adapt to changing educational needs, and prepare for the demands of the legal profession in the digital age.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.3.2**Student - Computer/laptop ratio (Data for the latest completed academic year)****Response:** 12.87

File Description	Document
Upload any additional information	View Document
Student – computer ratio	View Document
Institutional data in prescribed format (Data Template)	View Document

4.3.3**Bandwidth of internet connection in the Institution****Response:** A. 750 MBPS

File Description	Document
Upload any additional Information	View Document
Details of available bandwidth of internet connection in the Institution	View Document

4.4 Maintenance of Campus Infrastructure**4.4.1****Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)****Response:** 77.1**4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
44.04026	37.94417	42.58191	41.59941	35.16667

File Description	Document
Upload any additional information	View Document
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View Document
Audited statements of accounts	View Document

4.4.2

There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc

Response:

Al-Ameen College of Law has established systems and procedures for maintaining and utilizing its physical, academic, and support facilities. This proactive approach is essential for providing students with a conducive learning environment and ensuring that resources are effectively utilized. Let's break down some of the key aspects typically involved in managing these facilities:

1. **Laboratory Facilities:** We have specialized laboratories for legal research, forensic analysis, or other relevant fields. Maintaining these spaces involves regular equipment checks, safety measures, and keeping an inventory of necessary materials.
2. **Library:** The college library is a vital resource for law students. Proper maintenance includes cataloguing books, journals, and digital resources, ensuring a comfortable reading environment, and providing access to legal databases and research materials.
3. **Sports facilities:** **Al-Ameen College of Law has established the indoor sports with all the facilities which are very essential for a well-rounded education.** Managing a sports complex involves maintaining sports equipment, scheduling events, and promoting physical activities for students.
4. **Computers:** **We believe that** Law colleges rely heavily on technology for research, communication, and coursework. Separate computer facilities with online search engines and free access to the online search engines to the students and we ensure internet connectivity, and providing support for technical issues.
5. **Classrooms:** Classrooms at college are well-maintained and equipped with audiovisual aids to facilitate effective teaching and learning. Regular maintenance and upgrades are ensured the learning environment remains conducive.

6. **Administrative and Support Facilities:** We provides administrative offices, student support services, and facilities for staff. We maintain the proper organization and establish the efficient procedures which are crucial to the smooth functioning of these areas.
7. **Security:** Ensuring the safety and security of students, staff, and facilities is paramount. This involves implementing security measures such as surveillance, access control, and emergency response and emergency exit directions.
8. **Budgeting and Resource Allocation:** Effective management also involves budgeting for maintenance, upgrades, and resource allocation. Adequate funding ensures that facilities remain in good condition and up to date with technological advancements. There is a sperate budget allocation approved by the management for the maintenance and upgradation of the resources every year.
9. **Compliance:** We have Complied with local regulations and safety standards is essential. This includes adhering to building codes, fire safety regulations, and any other relevant laws.
10. **Sustainability:** Al-Ameen College of Law believes in Sustainable practices, such as energy-efficient lighting and waste reduction programs, can help reduce the environmental impact of the college's operations.

In summary, a well-maintained and efficiently managed college campus with appropriate systems and procedures in place can greatly enhance the learning experience for students and contribute to the overall success of the institution. It's important to periodically review and update these systems to adapt to changing needs and advancements in technology and education.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Average percentage of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 4.93

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
58	34	09	42	24

File Description

Document

upload self attested letter with the list of students sanctioned scholarship

[View Document](#)

Upload any additional information

[View Document](#)

Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years (Data Template)

[View Document](#)

5.1.2

Capacity building and skills enhancement initiatives taken by the institution include the following

1. *Soft skills*
2. *Language, communication and advocacy skills*
3. *Life skills (Yoga, physical fitness, health and hygiene)*
4. *Awareness about use of technology in legal process*

Response: A. All of the above

File Description	Document
Details of capability building and skills enhancement initiatives (Data Template)	View Document
Any additional information	View Document
Link to Institutional website	View Document

5.1.3

Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

Response: 65.06

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
522	440	267	570	407

File Description	Document
Number of students benefitted by guidance for competitive examinations and career counselling during the last five years	View Document
Any additional information	View Document

5.1.4

The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Upload any additional information	View Document
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View Document
Institutional data in prescribed format (Data Template)	View Document
Details of student grievances including sexual harassment and ragging cases	View Document

5.2 Student Progression

5.2.1

Average percentage of placement of outgoing students during the last five years

Response: 9.26

5.2.1.1 Number of outgoing students placed year - wise during the last five years.

2022-23	2021-22	2020-21	2019-20	2018-19
23	26	00	18	15

File Description	Document
Upload any additional information	View Document
Self attested list of students placed	View Document
Details of student placement during the last five years (Data Template)	View Document

5.2.2

Percentage of Students enrolled with State Bar council

Response: 60.59

5.2.2.1 Number of Students enrolled with State Bar council (data for last completed academic year)

Response: 103

File Description	Document
Institutional data in prescribed format (Data Template)	View Document
Any Additional Information	View Document

5.2.3

Average percentage of students progressing to higher education during the last five years

Response: 0.83

5.2.3.1 Number of outgoing students progressing to higher education

2022-23	2021-22	2020-21	2019-20	2018-19
03	04	00	00	00

File Description	Document
Upload supporting data for student/alumni	View Document
Details of student progression to higher education (Data Template)	View Document
Any additional information	View Document

5.2.4

Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations)

Response: 100

5.2.4.1 Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
90	98	95	90	90

5.2.4.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/ State government examinations) year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
90	98	95	90	90

File Description	Document
Upload supporting data for the same	View Document
Number of students qualifying in state/ national/ international level examinations during the last five years	View Document
Any additional information	View Document

5.3 Student Participation and Activities

5.3.1

Total Number of awards/medals won by students for outstanding performance in sports/literary/cultural activities/Moot court/arbitration competition/ Client counseling competition/Trial advocacy/Mediation and negotiation competition/ Judgment writing competitions/Legislative drafting Competition

Response: 59

5.3.1.1 Number of awards/medals for outstanding performance in sports/ literary/cultural activities/Moot court/arbitration competition/Trial advocacy Client counseling competition/Mediation and negotiation competition/ Judgment writing competitions/ Legislative drafting Competition at university/state/ national / international level (award for a team event should be counted as one) year wise during the last five years.

2022-23	2021-22	2020-21	2019-20	2018-19
31	09	00	14	05

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level during the last five year (Data Template)	View Document
e-copies of award letters and certificates	View Document
Any additional information	View Document

5.3.2

Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Response:

Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Response:

Al-Ameen College of Law places a significant emphasis on facilitating students' representation and engagement in various administrative, co-curricular, and extracurricular activities. This commitment is evident through the establishment of processes and norms that ensure active student involvement in different aspects of college life. Some key points related to this are:

- 1. Student Council:** The college has a Student Council, which is an elected body comprising office bearers like President, Secretary, Joint Secretary, and Treasurer. This council plays an active role in various college activities and programs. It is responsible for maintaining discipline on campus and assisting coordinators in organizing different activities, both online and offline.
- 2. Committees and Clubs:** Al-Ameen College of Law has developed multiple student committees and clubs that operate within the college. These committees and clubs provide platforms for students to actively participate and represent their interests in administrative, co-curricular, and extracurricular activities. Some examples include class representatives, cultural and sports committees, internal quality assurance cell representation, hostel administration involvement, and more.
- 3. Engagement in Decision-Making:** Students are encouraged and given the opportunity to participate in decision-making processes related to college activities, both academic and non-academic. This ensures that students' voices are heard, and their perspectives are considered in shaping the college environment.
- 4. Inclusivity:** The college follows established processes and norms to ensure that student representation is inclusive and that students from various backgrounds and courses have the

opportunity to engage in college affairs.

Overall, Al-Ameen College of Law's commitment to students' representation and engagement in administrative, co-curricular, and extracurricular activities reflects its dedication to providing a well-rounded and enriching educational experience. It empowers students to actively contribute to the college community and take ownership of their learning journey.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

5.3.3

Average number of sports and cultural events/competitions youth parliaments organised by the institution in which students of the Institution participated during last five years

Response: 8.4

5.3.3.1 Number of sports and cultural events/competitions youth parliaments organised by the institution in which students of the Institution participated year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
9	12	1	10	10

File Description	Document
Upload any additional information	View Document
Report of the event	View Document
Number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions (Data Template)	View Document

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial, teaching, mentoring and/or other support services

Response:

There is a registered Alumni Association that contributes significantly to the development of the institution through financial, teaching, mentoring and/or other support services

RESPONSE

The Alumni Association of Al-Ameen College of Law appears to play a significant and active role in various aspects of the college's development and student engagement. Here's a summary of the key contributions and activities mentioned:

Workshops, Seminars, and Webinars: The alumni conduct workshops, seminars, and webinars to enhance the learning and development of current students. These events likely cover a wide range of topics related to law and other areas of interest.

Community Development: Alumni students actively participate in community development programs, including free medical camps and legal aid camps in localities, slums, and villages surrounding the college. This reflects their commitment to social service.

Financial Support: Alumni contribute financially to support various student and college activities. They also provide financial assistance to underprivileged students, which can be crucial for their education.

Internship Opportunities: Alumni provide internship opportunities to current students in the field of law, including areas such as Intellectual Property Rights (IPR) and other legal domains. This practical experience can be valuable for students.

Workshops on Legal Skills: Alumni organize workshops on legal skills, including drafting, pleading, conveyancing, and criminal petitions. These workshops help students develop practical legal skills.

Career Counseling: Alumni conduct career counseling sessions to guide students in making informed career choices, including preparation for judicial services examinations.

Support for Conferences: Alumni sponsor conferences conducted by the college and also support faculty and students to participate in conferences. This support contributes to academic enrichment.

Placement Assistance: The Alumni Placement Assistance Cell helps law graduates from the college find employment opportunities, which is crucial for their career development.

Feedback and Improvement: Alumni actively engage in conducting surveys to gather feedback from various stakeholders and suggest improvements for the college.

Participation in IQAC: Active members of the Alumni Association are involved in the Internal Quality Assurance Cell (IQAC), which is responsible for maintaining and enhancing the quality of education and institutional performance.

Judging Cultural and Sports Competitions: Alumni members serve as judges in cultural and sports competitions, promoting extracurricular activities within the college.

Organization of Outreach Activities: Alumni actively contribute to the organization and management of extensive outreach activities conducted by the institute, furthering its community engagement.

Sponsorship and Support: Alumni provide sponsorship and support for printing magazines, conference proceedings, and brochures, helping to disseminate knowledge and information.

The Alumni Association's involvement in such diverse activities demonstrates its commitment to the college's growth, student development, and community service. Their contributions, both financial and in terms of expertise, greatly enrich the educational experience of current students and enhance the college's overall impact.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

5.4.2

Alumni contribution during the last five years (INR in lakhs)

Response: B. 4 Lakhs - 5 Lakhs

File Description	Document
Upload any additional information	View Document
Link for any additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The governance of the institution is reflective of and in tune with the vision and mission of the institution

Response:

6.1.1: The governance of the institution is reflective of and in tune with the vision and mission of the institution

Response:

The vision of the AL-ameen college of law is " Rabbi Zidni Ilma" -" O god give unto me more knowledge"- Service to the society through excellence in education. To create awareness in the youth concerning to the socio-economic and legal needs of the society and country and to encourage the role of law as an instrument of social change to develop the vision of a better world , where people can live in an atmosphere of honour and dignity.

MISSION OF THE COLLEGE:

i) To promote outstanding quality in the teaching and learning of law .

ii) To spread legal awareness and legal education to all the sections of the society with a secular approach.

iii) To create quality law builders who can sustain new challenges.

iv) To inculcate value based legal ethics in the students committed to the cause of the social justice.

v)To produce social engineers who could build-up a society with equity, justice and good conscience

GOALS:

i)Academic and professional training - Enrich the student experience while strengthening the curriculum to better prepare students for the ever changing and challenging legal world. Create and sustain a culture that supports teaching excellence

ii)Strong and diverse student body- Strengthen efforts to attract and educate body of students which enhance educational experiences and thereby contribute to the educational environment.

iii)Faculty Exchange- Strengthen the faculty expertises which always remains the most important determinanat in a college overall reputation. Diversify and implement new mechanism /policies for rewarding outstanding faculty and for continually assessing faculty performance. To recognise and reward outstanding faculties by all available means give special recognition to and publicize faculty who

receive distinguished awards and honours

iv) Undertaking significant research and scholarship that impact al-ameen and the society.

v) Communication and public engagement - Improve communication to the community about the contribution of the college to research , teaching, and public policy discussions to make a significant and visible societal impact.

vi) Alumni Engagements- Alumni maintain history and traditions and help secure a bright future of the college. The institute create strategies to engage alumni and to bring more alumni to the law college to interact with students and faculty. The institute also engages alumni association in recruitment and placement of students .Increase participation in reunions

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.1.2

The effective leadership is visible in various institutional practices such as decentralization and participative management

Response:

The effective leadership is visible in various institutional practices such as decentralization and participative management

RESPONSE

The effective Leadership is visible in various institutional practices such as decentralization and participative management. The institution follows the academic calendar which describes about academic functioning and extra- curricular activities under the direct supervision of principal

As a representative body of the institute, the principal guides the faculty members in all academic concerns. He assists all faculty members in creating a suitable learning environment at the institute that would be advantageous to the students.

The institute's active faculty members carry out the plans and policies necessary to realize its objective. Different committees have been established inside the institute for this reason, and they are in charge of carrying out the programs and policies. The institute operates on a decentralized management operating

procedure, whereby many committees have been formed by the principal in the governance of the institute, for the effective functioning of the institute and promotion of participative management. Such decentralized and participatory administration promotes harmony and a warm atmosphere in the institution for the growth of the students.

To ensure effective and efficient operation of the institute, the principal has established a number of committees. The committees are led by senior faculty members. The principal along with the management participates in the decision-making and decision-implementation processes along with the vice principal and faculty and staff. The vice principal, faculty, and committee members suggestions and initiatives are welcomed by the principal, who transforms them into applicable practices in the institute. The institution has various committees who works for the successful completion of its activities that are being conducted-

- i) Registration and certificate committee.
- ii) Accommodation committee.
- iii) Stage committee.
- iv) Food committee
- v) Disciplinary committee

In the month of august 2023 the college has organized 6th national level moot court competition in Dr. Mumtaz Ahmed Khan hall.

Principal along with vice principal and faculty members held a meeting to discuss about national moot court competition. Together with the student co- coordinator, the moot court committee held a meeting to discuss the strategy for organising National Level Moot Court Competition in Dr. Mumtaz Ahmed Khan. The proposal for the competition along with the budget was submitted for the management for its approval. When the proposal was accepted, various committees were constituted for organising moot court competition. There were committees like transportation and accommodation committee, food and hospitality committee, registration committee, drafting committee, stage committee. All the important works were done by the concerned committees and persons. Responsibilities were assigned to them considering their abilities and skill right from welcoming of the delegates through catering to food and accommodation needs and printing of certificates, the concerned activities were performed by suitably competent staff members.

The event was skilfully planned. The program's attendees, who came from different states, appreciate our efforts in every way. Decentralization and participatory management contributed to the achievement. Several committees and subcommittees were given authority by the college principal, who served as the event's patron. The relevant committees and individuals completed all of the significant tasks.

The entire range of activities relating to national level moot court competition was successfully performed with an effective decentralization and participative management

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional Strategic / Perspective plan is effectively deployed

Response:

6.2.1: The institutional Strategic / Perspective plan is effectively deployed

RESPONSE

Al-Ameen College of Law has a well-defined quality policy that is deeply integrated into the institution's vision and mission statements, strategic plans, and action plans. This commitment to quality is reflected in various processes and practices within the college. Al-Ameen College of Law has a clear and comprehensive strategic plan aimed at providing high-quality legal education, fostering a vibrant learning environment, and preparing students for successful careers in law. Here are the key elements of the college's strategic strategy:

Here are some key aspects of the college's approach to maintaining and enhancing quality:

1. **Regular Review and Monitoring:** The college places a strong emphasis on regular review and monitoring of each process. The principal and academic committee play a crucial role in this regard. This ensures that every aspect of the institution's functioning aligns with its quality policy.
2. **Innovative Teaching-Learning Methods:** The college adopts innovative teaching and learning methods, including group discussions, seminars, moot exercises, debates, assignments, and court visits. These methods enrich the educational experience and help students develop practical skills.
3. **Orientation Programs:** Separate orientation programs are organized for 3-year and 5-year courses to explain the curriculum offered by the college and the university. This ensures that students are well-informed about their academic journey.

4. **Teaching Aids:** The use of teaching aids such as models, multimedia presentations, and model answers enhances the learning process and provides students with a clear understanding of examination patterns and answer methods.
5. **Research and Industry Engagement:** The college values and appreciates the research efforts of both students and faculty. It actively seeks collaborations with law firms, corporate firms, and other institutes. Faculty members are encouraged to undertake legal literacy programs, promoting social and ethical values and upholding the legal system of the country.
6. **Community Engagement:** Al-Ameen College of Law demonstrates its commitment to social responsibility through the establishment of NSS cells and other cells focused on ethical and legal issues. Awareness programs and social activities are organized through these cells.
7. **Green Initiatives:** The college has a strategic plan for implementing green initiatives on campus. This includes efforts to reduce plastic usage, tree planting, restricting outside vehicle entry to reduce air pollution, rainwater harvesting, and waste management.
8. **Competence Development:** To meet the changing needs of the industry and society, the college focuses on empowering faculty, staff, and students with essential technical knowledge and skills. This involves innovative teaching methods, industrial visits, guest lectures, and orientation programs.
9. **Communication and Deployment:** Plans and strategies are effectively communicated to faculty, students, staff, and other stakeholders through various means, including meetings and emails. The Principal's handbook and organizational procedure manual serve as guidelines to ensure that activities are carried out according to well-defined policies and procedures.
10. **Educational Excellence:** The college's primary focus is on delivering the best possible legal education. This includes adapting the curriculum to meet the evolving needs of the legal profession, employing innovative teaching and learning methods such as group discussions, seminars, moot court practices, and mock trials, and introducing an online academic monitoring system for efficient academic processes.
11. **Research and Scholarship:** The institution is committed to advancing research and scholarship in the field of law. This involves encouraging faculty and students to engage in research...

File Description	Document
Upload any additional information	View Document
strategic Plan and deployment documents on the website	View Document
Paste link for additional information	View Document

6.2.2

The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.

Response:

The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and

procedures, etc

RESPONSE

Al-Ameen College of Law has a well-organized hierarchical structure that supports efficient executive proceedings and trustworthy commitments. The institution places a strong emphasis on transparency in its organizational structure, which aids in making effective decisions and resolutions. Here are some key points highlighted in the provided information:

Organizational Structure:

1. Executive Council of Al-Ameen Educational Society is the apex body and the principal is answerable and work under the Secretary of the society and follows all the rules laid down by management without approval of the secretary principal cannot do anything with respect to infrastructure
2. **Governing Council:** The college is guided by a well-defined organizational structure directed by the Governing Council.
3. **Internal Quality Assurance Cell:** College has established the IQAC Cell to see the proper implementation of all the plans
4. **Academic Committee College has its academic committee who is responsible for academic activities and report to the IQAC**
5. **Committees:** The institution has instituted various committees at both the institute and department levels to ensure effective functioning. These committees play a crucial role in addressing various aspects of academic and administrative activities.

Leadership and Evaluation:

1. **Principal's Role:** The Principal plays a central role in chairing meetings and leading various statutory and non-statutory bodies and committees. This includes the College Academic Committee (CAC), Internal Quality Assurance Cell (IQAC), Anti-ragging Committee, Grievance Redressal Cell, Malpractice Prevention Committee, Placement Committee, and Research Committee.
2. **Evaluation Process:** The Principal, Vice-Principals, and Heads of Departments (HODs), along with faculty members, are actively involved in evaluating the progress and challenges faced by different committees. This evaluation process helps in generating measurable outcomes.

Operational Motto: The institutional bodies operate with a dynamic and proficient motto, emphasizing not only the efficient functioning of these bodies but also the generation of tangible results. This reflects a commitment to achieving the institution's goals and objectives.

Overall, Al-Ameen College of Law's organizational structure and committee system contribute to the institution's capacity and educational effectiveness. It ensures that various aspects of academic and administrative functions are managed efficiently, benefiting all stakeholders, especially students.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document
Link to Organogram of the Institution webpage	View Document

6.2.3

Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Screen shots of user interfaces	View Document
ERP (Enterprise Resource Planning) Document	View Document
Details of implementation of e-governance in areas of operation, Administration etc	View Document
Any additional information	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has effective welfare measures for teaching and non-teaching staff

Response:

6.3.1: The institution has effective welfare measures for teaching and non-teaching staff

RESPONSE

Al-Ameen College of Law places a strong emphasis on the well-being and professional development of its employees, both teaching and non-teaching staff. Here's a summary of the various initiatives and empowerment strategies your institution adopts:

1. **Leave Policies:** The institution offers various types of leaves, including casual leave, earned

- leave, restricted holidays, half-pay leave, maternity benefits, and on-duty leave. These policies support employees in maintaining a work-life balance and addressing personal and family needs.
2. **Employee Provident Fund (EPF):** Eligible teaching and non-teaching staff are provided with EPF, which helps them save for their future financial security.
 3. **Employees State Insurance (ESI):** ESI is another essential benefit provided to eligible staff, ensuring access to healthcare and medical facilities.
 4. **Professional Development:** Faculty members are encouraged to attend workshops, conferences, and Faculty Development Programs (FDPs) through the provision of on-duty leave. This supports their continuous learning and growth in their respective fields.
 5. **Increment:** Regular increments are a motivating factor for employees, recognizing their contributions and providing financial growth.
 6. **Health and Wellness Programs:** Conducting medical and health programs for staff members demonstrates the institution's commitment to their physical well-being.
 7. **Concessional College Fees:** Offering reduced college fees for the children of employees can be a significant financial relief and incentive for staff members.
 8. **Ramadan Considerations:** Allowing reduced work hours during Ramadan reflects cultural sensitivity and accommodation for employees observing religious practices.
 9. **Faculty Development Programs:** The institution's commitment to faculty development through programs and initiatives can enhance the quality of education and research at the college.
 10. **Leave for PhD Course Work:** Providing leave for attending PhD coursework classes supports staff members pursuing advanced degrees, contributing to their professional growth.

These empowerment strategies and benefits not only attract and retain talented staff but also create a conducive and supportive work environment that fosters personal and professional growth. It's evident that your institution values its employees and is dedicated to their holistic well-being.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.3.2

Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies publication and other academic incentives during the last five years

Response: 52.27

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
23	07	06	06	05

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format (Data Template)	View Document
Details of the teachers provided with financial support to attend conferences, workshops etc., during the last five years (Data Template)	View Document

6.3.3

Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 19

6.3.3.1 Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
20	19	16	20	20

File Description	Document
Upload any additional information	View Document
Reports of the Human Resource Development Centres (UGC ASC or other relevant centres)	View Document
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff	View Document

6.3.4

Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).

Response: 123.53

6.3.4.1 Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
20	19	16	20	20

File Description	Document
Upload any additional information	View Document
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View Document
IQAC report summary	View Document
Details of teachers attending professional development programmes during the last five years	View Document

6.3.5

Institutions Performance Appraisal System for teaching and non-teaching staff

Response:

6.3.5: Institutions Performance Appraisal System for teaching and non-teaching staff

Response:

The Al-Ameen College of Law Appraisal Policy establishes the framework and procedures for conducting performance appraisals of faculty and staff at the institution. This policy aims to ensure fair and consistent evaluations, promote professional development, and support the overall mission and goals of the college.

Purpose

The purpose of this policy is to:

- a. Evaluate the performance of faculty and staff in alignment with the college's mission and vision.
- b. Identify areas of strength and improvement for individuals.
- c. Recognize and reward outstanding contributions.

- d. Facilitate professional growth and advancement.
- e. Enhance overall organizational effectiveness.

Appraisal Cycle

Performance appraisals will be conducted annually for all faculty and staff members. Additional evaluations may occur for new hires, promotions, or in cases of performance concerns.

Appraisal Criteria

Performance evaluations will be based on the following criteria:

- a. Teaching effectiveness (for faculty).
- b. Research and scholarship (for faculty).
- c. Administrative and support responsibilities (for staff).
- d. Communication skills.
- e. Teamwork and collaboration.
- f. Contribution to the college's mission and vision.
- g. Adherence to college policies and code of conduct.

Appraisal Process

a. Self-Assessment: Employees are encouraged to provide a self-assessment of their performance, accomplishments, and areas for growth.

b. Supervisor Assessment: Supervisors or department heads will conduct evaluations based on their observations and feedback from peers.

c. Goal Setting: Employees and supervisors will collaboratively set performance goals and expectations for the coming year.

d. Appraisal Meeting: A face-to-face meeting will be held to discuss the appraisal, exchange feedback, and establish a professional development plan.

e. Performance Ratings: Employees will receive performance ratings based on the appraisal results.

f. Feedback and Development Plans: Constructive feedback will be provided, and development plans will be created for employees with areas needing improvement.

Performance Ratings

Performance ratings may include categories such as:

- a. Outstanding
- b. Exceeds Expectations
- c. Meets Expectations
- d. Needs Improvement
- e. Unsatisfactory

Rewards and Recognition

Exceptional performance may be acknowledged with rewards, including salary increases, promotions, additional responsibilities, or commendations, as deemed appropriate by the college.

Confidentiality

All appraisal discussions and documents will be treated with strict confidentiality, accessible only to authorized personnel involved in the appraisal process.

Appeals

Employees have the right to appeal their performance appraisal if they believe it to be unfair or inaccurate. Appeals will be reviewed by a designated authority within the college.

Continuous Improvement

This policy will be periodically reviewed and updated to ensure its effectiveness and relevance in supporting the college's goals and objectives.

The Al-Ameen College of Law Appraisal Policy promotes a culture of continuous improvement, professional development, and accountability. It is essential for faculty and staff to actively engage in the appraisal process to contribute to the college's mission and uphold its values.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institution conducts internal and external financial audits regularly

Response:

6.4.1: Institution conducts internal and external financial audits regularly

RESPONSE

Al-Ameen College of Law and the Al-Ameen Educational Society place a strong emphasis on financial accountability and transparency through regular internal and external financial audits. Here's a breakdown of the key points:

1. **Internal Audit:** Al-Ameen College of Law conducts periodic internal audits. These audits are conducted by an internal auditor appointed by the institution. The internal auditor's role is to examine the financial records and transactions of the college, identify any irregularities or areas of concern, and communicate these findings through a detailed report.
2. **External Audit:** The institution also undergoes external audits on a yearly basis. These external audits are conducted by a Chartered Accountant who is not part of the college's internal accounting team. This external audit provides an independent assessment of the institution's financial records and ensures compliance with accounting standards and regulations.
3. **Financial Statements:** As a result of these audits, financial statements are prepared. A balance sheet is prepared periodically, likely after the internal audit, and submitted to the college's management for assessment of college expenditures. Additionally, a budget sheet is prepared after the external audit and submitted for reference to the management. These financial statements provide a comprehensive overview of the institution's financial health and performance.
4. **Al-Ameen Educational Society:** The Al-Ameen Educational Society, which oversees the college, is committed to financial transparency and accountability. They conduct both internal and external financial audits regularly to ensure the proper maintenance of annual accounts and adherence to financial standards.
5. **Accounting Department:** The institution maintains a full-time Treasurer and Accounts Department since its inception. This dedicated department plays a crucial role in managing the financial affairs of the college and ensuring compliance with financial regulations.
6. **Communication of Audit Findings:** It's mentioned that all observations and objections identified during the internal audit are communicated through the internal auditor's report. These objections are then examined by the internal auditor and the concerned accounts officer of the management, indicating a commitment to resolving any financial issues and improving financial practices.

In summary, Al-Ameen College of Law and the Al-Ameen Educational Society have established a robust financial auditing and reporting system to ensure transparency, compliance, and effective financial management within the institution. This commitment to financial accountability helps maintain the institution's reputation and financial stability.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.4.2**Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)****Response:** 0

6.4.2.1 Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	00	00	00

File Description	Document
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the last five years	View Document
Any additional information	View Document
Annual statements of accounts	View Document

6.4.3**Institutional strategies for mobilisation of funds and the optimal utilisation of resources****Response:****6.4.3: Institutional strategies for mobilisation of funds and the optimal utilisation of resources****RESPONSE**

Al-Ameen College of Law has its strategies for the mobilization of funds and the optimal utilization of resources are critical for the financial sustainability and effective operation of educational institutions. Here are some strategies that institutions can adopt in this regard:

Mobilization of Funds:

1. **Diversification of Income Sources:** Institutions can diversify their income sources beyond tuition fees. This may include seeking grants, donations, and endowments from alumni, philanthropic organizations, and government agencies.
2. **Income from Tuition Fees**
3. **Fee Structures:** Carefully reviewing and adjusting fee structures to ensure they are competitive while covering the institution's operational costs is essential.

Optimal Utilization of Resources:

1. **Strategic Planning:** College has a clear strategic plan that aligns the institution's goals with available resources. This plan should guide decision-making on resource allocation.
2. **Resource Allocation:** Prioritize resource allocation based on the institution's strategic objectives. Ensure that funds and resources are directed toward key priorities such as faculty development, infrastructure improvement, and research support.
3. **Efficient Infrastructure Use:** Make the most of existing infrastructure by scheduling classes and activities effectively, sharing facilities across departments, and ensuring proper maintenance.
4. **Faculty Development:** Invest in faculty development programs to improve teaching quality, research capabilities, and overall faculty contribution to the institution.
5. **Cost Control Measures:** Implement cost control measures to minimize wastage and unnecessary expenses, while maintaining quality in academic and administrative functions.
6. **Sustainability Initiatives:** Consider sustainability initiatives that can reduce operational costs and have a positive impact on the environment, such as energy-efficient infrastructure and waste reduction programs.
7. **Community Engagement:** Engage with the local community to explore mutually beneficial partnerships and resource-sharing opportunities.
8. **Continuous Monitoring and Evaluation:** Regularly assess the institution's financial health, resource utilization, and progress toward strategic goals. Adjust strategies as needed to adapt to changing circumstances.

By adopting a combination of these strategies, educational institutions can effectively mobilize funds and optimize resource utilization, ensuring financial sustainability and providing quality education and research opportunities to their students and faculty.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

6.5.1: Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes.

RESPONSE

The presence of Internal Quality Assurance Cell (IQAC) in the institution underscores the importance it places on maintaining and enhancing the quality of its academic and administrative processes. IQAC outlines various strategies and initiatives for the development and maintenance of quality benchmarks in both academic and administrative activities within an educational institution. These practices aim to enhance the overall quality of education and ensure continuous improvement. It focuses on continuous improvement and ensures that the institution adheres to established quality benchmarks and parameters. The IQAC may oversee the collection and analysis of data related to academic and administrative processes, seeking areas for improvement.

Here's a breakdown of each point:

1. **Development of Quality Benchmarks/Parameters:** Creating well-defined quality benchmarks and parameters for various academic and administrative activities to ensure that the institution maintains high standards in all its functions.
2. **Learner-Centric Environment:** Fostering an environment that prioritizes the needs of learners and encourages faculty members to adopt modern knowledge and technology for effective and participatory teaching and learning.
3. **Feedback Mechanism:** Establishing a feedback system that allows students, parents, and other stakeholders to provide input on quality-related processes, enabling continuous improvement.
4. **Dissemination of Quality Information:** Sharing information about various quality parameters and practices within higher education to promote transparency and awareness.
5. **Organizing Workshops and Seminars:** Hosting workshops, seminars, moot courts, cultural events, and other activities related to quality and education at both the institutional and national levels to promote best practices and quality enhancement.
6. **Documentation of Quality Programs:** Keeping records and documentation of programs and activities aimed at improving the quality of education and administrative processes.
7. **Nodal Agency for Quality:** Serving as a central agency within the institution to coordinate quality-related activities and promote the adoption and dissemination of best practices.
8. **Management Information System (MIS):** Developing and maintaining an MIS to collect, analyse, and utilize data for the purpose of enhancing institutional quality.
9. **Cultivating a Quality Culture:** Encouraging a culture within the institution that values and prioritizes quality in all aspects of its operations.
10. **Annual Quality Assurance Report (AQAR):** Preparing an AQAR according to the guidelines and parameters set by quality assurance bodies like NAAC (National Assessment and Accreditation Council) to assess and report on the institution's quality-related efforts.

These initiatives collectively demonstrate the institution's commitment to maintaining and improving the quality of education and administrative processes. They also align with accreditation standards and promote a culture of continuous improvement in higher education.

IQAC contribute to the institution's commitment to quality and excellence in education. They help shape policies, monitor progress, and provide recommendations for enhancing the overall educational experience and administrative efficiency. Their collaborative efforts are essential for maintaining and continuously improving the institution's quality standards.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.5.2

The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

(For first cycle - Incremental improvements made for the preceding five years with regard to quality

For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives)

Response:

6.5.2: The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities (For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives

RESPONSE

Al-Ameen College of Law is committed to enhancing the quality of its teaching and learning processes, operational structures, and methodologies. To ensure continuous improvement, the college has established an Internal Quality Assurance Cell (IQAC) that adheres to accreditation norms. The IQAC monitors and records incremental improvements in various activities over specific cycles:

For the First Cycle (Preceding Five Years): During the first cycle of quality improvement, the college focuses on identifying and implementing enhancements to its educational practices and systems. Incremental improvements made during this phase may include:

1. **Curriculum Enhancement:** Regularly updating and revising the curriculum to align with the latest legal developments and industry requirements.
2. **Pedagogical Innovations:** Implementing new teaching methods and technologies to make learning more engaging and effective.
3. **Assessment and Evaluation:** Enhancing assessment methods to measure learning outcomes more accurately and provide constructive feedback to students.
4. **Faculty Development:** Providing opportunities for faculty members to attend workshops, seminars, and training programs to improve their teaching skills.
5. **Infrastructure and Facilities:** Upgrading classrooms, libraries, and other facilities to create a conducive learning environment.

For Second and Subsequent Cycles (Preceding Five Years and Post-Accreditation Quality Initiatives): In subsequent cycles, which include the years following accreditation, the college continues its commitment to quality improvement. Incremental improvements made during these phases may involve:

1. **Assessment of Learning Outcomes:** Continuously assessing and evaluating the learning outcomes of students to identify areas that require improvement.
2. **Research and Publications:** Encouraging faculty and students to engage in research activities and publish their findings in legal journals or other academic platforms.
3. **Student Support Services:** Expanding and improving support services such as career counseling, mentorship programs, and academic advising to ensure student success.
4. **Community Engagement:** Strengthening community engagement initiatives to apply legal knowledge to real-world situations and promote social responsibility.
5. **Post-Accreditation Quality Initiatives:** Implementing specific quality initiatives based on feedback and recommendations from the accreditation process to address any identified areas for improvement.

The IQAC plays a pivotal role in these processes by regularly reviewing and assessing the quality of education and administrative operations. It collects data, solicits feedback from stakeholders, and recommends strategies for enhancement.

Through these periodic reviews and continuous improvement efforts, Al-Ameen College of Law aims to provide a high-quality legal education that meets the evolving needs of its students and the legal profession.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.5.3

Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
- 2.Collaborative quality initiatives with other institution(s)**
- 3.Participation in NIRF**
- 4.Academic and Administrative Audit**
- 5.Disability/gender/diversity audit**
- 6.Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

Response: B. Any 3 of the above

File Description	Document
Upload e-copies of the accreditations and certifications	View Document
Upload details of Quality assurance initiatives of the institution(Data Template)	View Document
Upload any additional information	View Document
Paste web link of Annual reports of Institution	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Measures initiated by the Institution for the promotion of constitutional values and gender equity during the last five years.

Response:

Measures initiated by the Institution for the promotion of constitutional values and gender equity during the last five years.

RESPONSE

It's evident from your description that AL-AMEEN COLLEGE OF LAW has taken comprehensive measures to create a safe, inclusive, and gender-sensitive environment for its students. Here are some key points:

1. **Ethical Work Culture:** The college maintains a strong ethical work culture, emphasizing inclusivity and equal opportunities for all, regardless of gender, race, caste, or other characteristics.
2. **Safety and Security:** The institution has implemented various safety and security measures, including well-trained female wardens, security checkpoints, and surveillance cameras across the campus. These measures help ensure the safety of female students.
3. **Anti-Ragging Initiatives:** The college has established an Anti-Ragging Committee to enforce strict anti-ragging measures and maintain a ragging-free campus.
4. **Awareness Campaigns:** Gender sensitivity and women's safety are promoted through awareness campaigns, legal literacy programs, skits, rallies, and camps. These initiatives educate students about gender equality and relevant laws.
5. **Complaint Mechanisms:** There are multiple avenues for students to voice their concerns and grievances, including an Internal Complaints Committee (ICC) and a complaint box. Emergency contact numbers are also prominently displayed.
6. **Counselling Services:** Counselling sessions are available to help students cope with academic pressure and other challenges. The college supports students in dealing with issues like ragging and harassment.
7. **Gender Sensitization:** The institution conducts gender sensitization workshops, specific courses on gender issues, and campaigns against female feticide. These efforts contribute to a more gender-inclusive environment.
8. **Common Rooms and Facilities:** The college provides common rooms for both men and women, ensuring comfortable spaces for meetings and discussions. Additionally, girls' waiting halls, restrooms, and reading spaces are available with the necessary facilities.
9. **Curriculum and Co-Curricular Activities:** Gender sensitization is integrated into the curriculum and co-curricular activities, promoting awareness and understanding of gender-related issues.
10. **Sexual Harassment Redressal Cell:** An active sexual harassment cell is in place to address any

concerns related to harassment, with senior female faculty members leading the efforts.

11. **Surveillance:** 24-hour CCTV surveillance enhances security on campus and acts as a deterrent against antisocial activities.
12. **Restricted Entry:** The college has constructed boundaries and fences to restrict unwanted entry, further enhancing the safety of female students.
13. **Female Staff:** Female staff members are appointed as wardens, supervisors, and sweepers in girls' hostels, ensuring a secure and comfortable living environment.

These measures collectively create a supportive and safe atmosphere for all students, particularly emphasizing the well-being and security of female students. It's commendable that AL-AMEEN COLLEGE OF LAW is committed to gender equity, safety, and inclusivity on its campus.

File Description	Document
Specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Sanitary Napkin dispenser and incinerator e. Day care center for young children f. Any other relevant information	View Document
Annual gender sensitization action plan	View Document

7.1.2

The Institution has facilities for alternate sources of energy and energy conservation measures

1. Solar energy
2. Biogas plant
3. Wheeling to the Grid
4. Sensor-based energy conservation
5. Use of LED bulbs/ power efficient equipment

Response: A. 4 or All of the above

File Description	Document
Institutional data in prescribed format (Data Template)	View Document
Geotagged Photographs	View Document
Any other relevant information	View Document
Any other relevant information	View Document

7.1.3

Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- **Solid waste management**
- **Liquid waste management**
- **Biomedical waste management**
- **E-waste management**
- **Waste recycling system**

Response:

Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste

RESPONSE

Al-Ameen College of Law's commitment to environmental protection and sustainable waste management practices. Here are some key points:

1. **Segregation and Recycling:** The college follows effective solid waste management practices, including segregation of waste at the source. This segregated waste is then collected by BBMP (Bruhat Bengaluru Mahanagara Palike) for proper disposal. Additionally, recyclable materials like plastic, metals, glass, cardboard, newspaper, and stationery are systematically collected and sold to authorized vendors for recycling, contributing to resource conservation.
2. **Burning Machine:** The installation of a burning machine on the campus indicates an effort to manage waste in a systematic and environmentally responsible way.
3. **Paperless Concept:** The college has embraced a paperless concept by digitizing office procedures, using electronic means such as WhatsApp groups, emails, and Google Classroom. This not only reduces paper waste but also promotes efficient communication.
4. **Creative Reuse:** Students are encouraged to use waste paper and newspapers creatively during extracurricular activities. This fosters creativity while reducing paper waste.
5. **Waste Segregation Bins:** Dustbins for waste segregation have been strategically installed throughout the campus, making it convenient for students and staff to dispose of waste responsibly.
6. **Eco-Club Activities:** The college's Eco-Club is actively engaged in environmental awareness and improvement activities. Some of the suggested activities include organizing seminars, debates, lectures, and talks on environmental issues, field visits to important environmental sites, conducting rallies and street plays to spread awareness, tree plantation drives, cleanliness campaigns, and maintaining green spaces both within and outside the college campus.
7. **Pollution Inventories:** The college is involved in preparing inventories of polluting sources and forwarding them to enforcement agencies, contributing to environmental monitoring and enforcement efforts.
8. **Community Beautification:** The initiative to beautify roadside areas with plants and flowers and install campaign boards for awareness generation not only enhances the local environment but also educates the community about the importance of environmental conservation.

9. Innovative Programs: The college remains open to innovative programs focused on addressing environmental issues, showing a proactive approach to sustainability.

Overall, Al-Ameen College of Law's dedication to environmental protection, waste management, and eco-awareness through its Eco-Club demonstrates a holistic commitment to sustainable practices and environmental stewardship. These efforts contribute to a cleaner and more environmentally conscious campus and community.

File Description	Document
Relevant documents like agreements/MoUs with Government and other approved agencies	View Document
Geotagged photographs of the facilities	View Document
Any other relevant information	View Document

7.1.4

Water conservation facilities available in the Institution:

- 1. Rain water harvesting**
- 2. Borewell /Open well recharge**
- 3. Construction of tanks and bunds**
- 4. Waste water recycling**
- 5. Maintenance of water bodies and distribution system in the campus**

Response: A. Any 4 or all of the above

File Description	Document
Institutional data in prescribed format (Data Template)	View Document
Geotagged photographs / videos of the facilities	View Document
Any other relevant information	View Document
Link for any other relevant information	View Document

7.1.5

Green campus initiatives include:

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**

3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

Response: A. Any 4 or All of the above

File Description	Document
Various policy documents / decisions circulated for implementation	View Document
Institutional data in prescribed format (Data Template)	View Document
Geotagged photos / videos of the facilities	View Document
Any other relevant documents	View Document
Link for any other relevant information	View Document

7.1.6

Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions / awards
5. Beyond the campus environmental promotion activities

Response: A. Any 4 or all of the above

File Description	Document
Reports on environment and energy audits submitted by the auditing agency	View Document
Institutional data in prescribed format (Data Template)	View Document
Certification by the auditing agency	View Document
Certificates of the awards received	View Document
Link for any other relevant information	View Document

7.1.7

The Institution has friendly, barrier free environment

- *Built environment with ramps/lifts for easy access to classrooms.*
- *Divyangjan friendly washrooms*
- *Signage including tactile path, lights, display boards and signposts*
- *Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment*
- *Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading*

Response: A. Any 4 or all of the above

File Description	Document
Policy documents and information brochures on the support to be provided	View Document
Details of the Software procured for providing the assistance	View Document
Any other relevant information	View Document
Geotagged photographs / videos of the facilities	View Document

7.1.8

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).

Response:

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities

RESPONSE

Al-Ameen College of Law embraces and celebrates diversity among its students and staff. Here are some key points:

1. **Diverse Student Body:** The college has a diverse student population, with students coming from various regions across the country, including Tamil Nadu, Kerala, Kashmir, Delhi, Uttar Pradesh, Assam, and likely from other states as well.
2. **Religious and Cultural Diversity:** The institution accommodates students from different religions, castes, and creeds. This diversity fosters an environment of inclusivity and tolerance.
3. **Multilingual Communication:** To ensure effective communication, the official website is made multilingual, offering information in different languages. This approach makes it easier for students from various linguistic backgrounds to access information.
4. **Multilingual Staff:** The presence of staff members who speak multiple languages is a valuable

asset in providing information and support to students in their preferred languages, contributing to a more inclusive and accessible environment.

5. **Cultural Festivals:** The annual cultural fest organized by the institution serves as a platform to promote and celebrate cultural diversity. These events likely feature performances, displays, and activities that showcase the rich tapestry of cultures represented within the student body.

Promoting unity in diversity is not only a commendable educational philosophy but also an essential aspect of creating a harmonious and inclusive learning environment. Al-Ameen College of Law's efforts in this regard contribute to the enrichment of the student experience and foster a sense of belonging among students from diverse backgrounds.

File Description	Document
Link for supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View Document
Link for any other relevant information	View Document

7.1.9

Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).

Response:

Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

RESPONSE

Al-Ameen College of Law's commitment to sensitizing students and staff about constitutional obligations, values, rights, and duties is commendable. Here are some key points:

1. **Constitution Day Observance:** The college annually observes Constitution Day on 26th November. This event serves as an opportunity to educate students and staff about the practical aspects of constitutional obligations. Inviting judges from the High Court and representatives from the Karnataka Legal Services Authority adds a practical perspective to the discussions.
2. **Paralegal Services:** Organizing paralegal services and sensitizing students and staff from non-law colleges about their constitutional rights and duties is an important outreach initiative. It helps raise awareness and empower individuals outside the legal field.
3. **Public Sensitization:** Encouraging students to sensitize the public about their rights and obligations through activities like street plays, distributing handbills, and postcards is an effective

way to engage with the community and disseminate important information.

4. Curricular and Co-curricular Activities: The college organizes various activities such as debate competitions, pick and speak sessions, quiz competitions, and more on constitutional topics. These activities enhance students' understanding of fundamental rights, fundamental duties, and other constitutional concepts.

5. Guest Lectures and Interactive Sessions: Regularly inviting judges, senior advocates, and constitutional experts to deliver lectures and participate in interactive sessions helps students gain insights and perspectives from experienced professionals in the field.

Overall, these initiatives contribute to a well-rounded education that goes beyond textbooks and theoretical knowledge. They empower students with a practical understanding of their constitutional rights and responsibilities, preparing them to be responsible and informed citizens. It also helps bridge the gap between legal education and its application in real-life scenarios.

File Description	Document
Link for any other relevant information	View Document
Link for details of activities that inculcate values necessary to render students in to responsible citizens	View Document

7.1.10

The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

- 1. The Code of Conduct is displayed on the website**
- 2. There is a committee to monitor adherence to the Code of Conduct**
- 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
- 4. Annual awareness programmes on Code of Conduct are organized**

Response: A. All of the above

File Description	Document
Institutional data in prescribed format (Data Template)	View Document
Details of the monitoring committee composition and minutes of the committee meeting number of programmes organized reports on the various programs etc in support of the claims	View Document
Code of ethics policy document	View Document
Any other relevant information	View Document

7.1.11**Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).****Response:**

Al-Ameen College of Law has created its impact on transforming methods of providing the legal education and is been leading the path of legal education through its Law College since 1991. Our aim to help the youth to develop their knowledge to become good lawyers and legal advisers and to remain a true human being perpetually with true spirit of humanity and to devote himself to the cause of social service through protection of law. we are striving towards our aim continuously while maintaining our standards of excellence. It is due to the pure dedication and sincerity of its flag bearers, Al-Ameen is today not only a college but a brand in itself. We believe in creating awareness in concerning to socio-economic and legal needs of the society and country and to encourage the role of law as an instrument of social change to develop the vision of a better world, Though, there have been various milestones in the growth and development of this college, there are many more yet to achieve. We believe that education needs to evolve and must meet changing requirements of the legal education. With this objective, and the motivation to continue with our tradition of academic excellence, we always plan out our further process of growth and implantation for the better growth of the institution.

Al-Ameen College of Law's commitment to inculcating and nurturing important principles and values among its students through various programs and celebrations. Here are some key points based on your description:

1. **Principles and Values:** The college places significant emphasis on instilling principles such as sacrifice, dedication, devotion, struggle, patriotism, equality, nationality, brotherhood, and humanity among its students. These values are crucial for personal and societal development.
2. **National Festivals:** Celebrations of national festivals like Independence Day and Republic Day serve as platforms to imbibe these principles in students. Such events promote a sense of patriotism and national pride.
3. **Inspiration for Youth:** These activities aim to inspire and motivate young minds. They provide opportunities for students to reflect on the values upheld by prominent leaders and their significance in today's changing global landscape.
4. **Role of NSS Volunteers:** The involvement of NSS volunteers in these activities highlights the college's commitment to community engagement and social responsibility. NSS volunteers often play a crucial role in organizing and participating in such events.
5. **Commemorating Iconic Personalities:** Celebrating the birth and death anniversaries of iconic personalities like Mahatma Gandhi and events like Sanvidhan Divas, Yoga Day, Kranti Day, and World Aids Day serves as a means to honour and remember these figures and their contributions to society.
6. **Public Awareness:** Beyond inspiring students, these celebrations also contribute to public awareness of important social issues. They can be platforms for discussing and addressing various challenges faced by society.

Al-Ameen College of Law regularly - celebrates organizes national and international commemorative days, events and festivals.

1. Independence Day Celebrations
2. Republic day Celebrations
3. International Yoga Day
4. Gandhi Jayanthi
5. NSS day
6. World Food Day
7. Ambedkar Jayanthi
8. Law Day Celebrations
9. Onam Festival
10. Iftar Party

Al-Ameen College of Law's focus on character development, civic engagement, and the celebration of values through various programs and events is commendable. These efforts not only enrich the educational experience but also prepare students to be responsible and socially conscious citizens in an ever-changing world.

File Description	Document
Link for any other relevant information	View Document
Link for Geotagged photographs of some of the events	View Document
Link for Annual report of the celebrations and commemorative events for the last five years	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Response:

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Response:

Al-Ameen College of Law has adopted a best practice which is a technique or methodology that through experience and research has been proven to reliably lead to a desired result.

Two best practices taken up by the college are as follows:

A). Innovative Academic Initiatives

B). Community Welfare Programmes

The two best practices adopted by Al-Ameen College of Law are:

Title

A) Innovative Initiatives to Achieve Excellence in Legal Education:

Objective

This practice involves implementing various innovative strategies and initiatives to enhance the quality of legal education provided by the college. Some of the initiatives mentioned earlier include online attendance tracking, model answers for slow learners, a customized college app, and ebooks on the college website. These innovations aim to improve the learning experience, engage students, and ensure that they are well-prepared for the legal profession.

Title

B) Community Welfare Programmes:

Objective

The college's commitment to community welfare programs reflects its dedication to making a positive impact beyond the classroom. Initiatives like health checkup camps, legal literacy programs, flood relief efforts, blood donation camps, and food distribution to cancer patients demonstrate the institution's broader social responsibility and engagement in addressing community needs. These programs not only benefit the community but also instil a sense of social awareness and responsibility in students.

Both of these practices reflect a holistic approach to education that goes beyond academic excellence to foster social responsibility and practical skills, creating well-rounded graduates who are not only competent professionals but also engaged citizens.

A) Innovative Academic Initiatives

Al-Ameen College of Law has implemented several academic initiatives to enhance the educational experience for their students. These initiatives include:

Online Attendance Tracking System: This system allows for the efficient tracking of students' attendance, making it easier to monitor and improve attendance records.

Parents Alerts for Child Absence: Providing parents with alerts when their child is absent from class is a helpful way to keep parents informed and involved in their child's education.

Model Answers for Slow Learners: Offering model answers can assist students who may struggle with certain topics by providing a reference point for their learning and understanding.

Students' Achievements Awards: Recognizing and rewarding students' achievements can motivate them to excel and achieve more in their studies.

Customized College App: A dedicated college app can streamline communication and information sharing, making it easier for students and staff to access important resources and stay connected.

Ebooks on College Website: Providing e-books on the college website can make course materials more accessible and convenient for students, reducing the need for physical textbooks.

Multi-Language Website: A multi-language website can cater to a diverse student population, making information and resources available in different languages to accommodate a broader audience.

These initiatives demonstrate a commitment to modernizing and enhancing the educational experience at Al-Ameen College of Law, promoting better communication, accessibility, and learning support for their students.

B. Community Welfare Service

Al-Ameen College of Law is actively engaged in community welfare services. These practices demonstrate the institution's commitment to social responsibility and making a positive impact on the community. Here's an overview of the community welfare services they provide:

Health Checkup Camps and Distribution of Free Medicines: This initiative helps provide essential healthcare services to the underprivileged population who may not have easy access to medical facilities.

Cleaning Drives: Cleaning drives contribute to maintaining a clean and hygienic environment, improving the overall well-being of the community.

Blanket Distribution to Poor People Sleeping on Footpaths: This service is particularly crucial in providing warmth and comfort to homeless individuals during the colder months.

Legal Literacy Programs: Educating the community about legal rights and responsibilities is an important step in creating awareness and ensuring justice for all.

Flood Relief Help: Providing assistance to people affected by natural disasters, such as floods, is a vital humanitarian service.

Legal Survey: Conducting legal surveys can help identify legal issues in the community and provide insights into addressing them effectively.

Blood Donation Camps: Organizing blood donation camps contributes to saving lives and meeting the demand for blood in healthcare facilities.

Distribution of Food and Fruit Packets to Cancer Patients: Supporting cancer patients with food and nutritional resources is a compassionate service that can improve their quality of life during treatment.

These community welfare practices showcase the institution's dedication to social service and community betterment, aligning with broader societal goals of promoting health, education, and welfare.

<https://alameenlaw.com/wp-content/uploads/2023/10/Two-Best-Practices-evidences-web-links.pdf>

The above two best practices of college has put in the extraordinary image of the college among students and the community.

File Description	Document
Link for any other relevant information	View Document
Link for Best practices in the Institutional web site	View Document

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Portray the performance of the Institution in one area distinctive to its priority and thrust

RESPONSE

ADOPTING MULTI-PRONGED APPROACH TO MAKE STUDENTS FUTURE LAWYERS WITH HIGH DIGINITY AND HONOUR IS ONE AREA WHERE AL-AMEEN COLLEGE OF LAW CLAIMS DISTINCTIVENESS.

Al-Ameen College of Law stands as a significant institution within the Al-Ameen group, and it operates in line with the broader Vision and Mission of Al-Ameen. The college is dedicated to delivering high-quality legal education with distinct objectives and approaches that set it apart. Here's an overview of the institution's focus areas, including academic and non-academic aspects, moral values, harmony, and research activities:

1. **Quality Legal Education:** The primary goal of the institution is to provide quality legal education. This includes not only the conventional methods of teaching but also innovative approaches and programs that enhance the overall learning experience.
2. **Multi-Language Website:** The institution's adoption of a multi-language website reflects its commitment to inclusivity and accessibility. This initiative ensures that information and resources are available to a diverse audience, making it easier for students and stakeholders to engage with the college.
3. **Academic Distinctiveness:** Al-Ameen College of Law places emphasis on academic excellence and distinctiveness. This commitment to academic rigor helps students acquire a deep understanding of legal principles and prepares them for successful careers in law and related

fields.

4. **Innovative Teaching Methods:** The institution's innovative teaching methods in the classroom aim to make the learning process engaging and effective. These methods likely include interactive lectures, case studies, moot court sessions, and other practical learning approaches that go beyond traditional textbook instruction.
5. **Research Activities:** The college actively promotes research among both students and faculty members. Research initiatives contribute to the advancement of legal knowledge and enable students to delve deeper into legal issues and challenges.
6. **Non-Academic Development:** Al-Ameen College of Law recognizes the importance of holistic development. It encourages non-academic activities that foster personal growth, leadership skills, and ethical values among students. These activities can include cultural events, sports, extracurricular clubs, and community service.
7. **Moral Values:** Instilling moral values in students is a fundamental aspect of the institution's mission. This focus on ethics and values helps students become not only competent legal professionals but also responsible and compassionate individuals.
8. **Harmony:** Promoting harmony among students and within the campus community is essential for creating a conducive learning environment. The institution likely organizes activities that encourage diversity, tolerance, and understanding among students from different backgrounds.
9. **Research Participation:** Encouraging active participation in research activities fosters a culture of inquiry and intellectual growth. It enables students and faculty to contribute to the legal field's development and address contemporary legal challenges.

Al-Ameen College of Law aligns its priorities and initiatives with the broader vision and mission of Al-Ameen. By emphasizing academic excellence, research, moral values, and holistic development, the institution prepares its students not only for successful legal careers but also for a life dedicated to ethical principles and social harmony.

File Description	Document
Link for appropriate web in the Institutional website	View Document
Link for any other relevant information	View Document

5. CONCLUSION

Additional Information :

Al-Ameen College of Law has many strengths and opportunities to build upon, but it also faces certain challenges in the competitive and evolving landscape of legal education. By addressing areas for improvement and navigating potential challenges effectively, the institution can continue to provide a high-quality and socially responsible legal education.

Concluding Remarks :

In conclusion, Al-Ameen College of Law has demonstrated a strong commitment to providing high-quality legal education with a focus on ethics, inclusivity, and community engagement. The institution's dedication to academic excellence, moral values, and comprehensive student development sets it apart as a pioneer in the field of legal education. It has a dedicated faculty, diverse student body, and an active alumni network that contribute to its success.

However, there are areas that may benefit from improvement, including infrastructure modernization, greater integration of technology, increased research output, and enhanced community engagement. These areas represent opportunities for the institution to further elevate its status and continue to meet the evolving needs of students and the legal profession.

Looking ahead, The institution will consider embracing legal technology, strengthening local legal community partnerships, and exploring program diversification to remain competitive and adaptable in the face of potential regulatory changes and economic uncertainties. The institution's ability to navigate these challenges while maintaining its core values and commitment to quality legal education will be instrumental in its continued success.