



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution		AL-AMEEN COLLEGE OF LAW
• Name of the Head of the institution	Dr. WASEEM KHAN M I	
• Designation	PRINCIPAL	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no	9731163847	
• Mobile No:	09845330234	
• Registered e-mail ID (Principal)	alameenlaw.edu@gmail.com	
• Alternate Email ID	admin@alameen.com	
• Address	Al-Ameen Towers, Near Lalbagh Main Gate, Hosur Road	
• City/Town	Bangalore	
• State/UT	KARNATAKA	
• Pin Code	560027	
2.Institutional status		
• Affiliated / Constitution Colleges	Affiliated	
• Type of Institution	Co-education	
• Location	Urban	

• Financial Status	Private				
• Name of the Affiliating University	KARNATAKA STATE LAW UNIVERSITY				
• Name of the IQAC Co-ordinator/Director	PROF YASMEEN TABBASSUM				
• Phone no. (IQAC)	9845562629				
• Alternate phone No.(IQAC)	08022112565				
• Mobile (IQAC)	8123939667				
• IQAC e-mail address	alameenlaw.edu@gmail.com				
• Alternate e-mail address (IQAC)	admin@alameen.com				
3.Website address	https://alameenlaw.com				
• Web-link of the AQAR: (Previous Academic Year):	https://alameenlaw.com/wp-content/uploads/2024/02/AQAR-REPORT-2021-22.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://alameenlaw.com/wp-content/uploads/2024/04/CALENDAR-OF-EVENTS.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	2.77	2016	16/09/2016	16/09/2021
6.Date of Establishment of IQAC			27/08/2013		
7.Provide the list of funds by Central/ State Government-UGC/ICSSR/ IUCTE/CSIR/DST/DBT/CPE of UGC/PMMMNMNTT etc.					
Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount	
NIL	NIL	NIL	Nil	NIL	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of			View File		

IQAC		
9.No. of IQAC meetings held during the year	3	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Nil	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	Yes	
<ul style="list-style-type: none"> If yes, mention the amount 	3.30	
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>1. National seminars conducted on quality aspects of education to foster a culture of continuous improvement. 2. Collaborative programs initiated for curriculum review and dissemination of best practices, enhancing institutional quality. 3. Development of model answers and academic audits to benchmark teaching-learning-evaluation processes. 4. Integration of ICT in teaching-learning promoted through sensitization and training of faculty. 5. Periodical training programs organized for faculty, students, and support staff to enhance functional efficiency and promote learner-centric activities.</p>		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year (web link may be provided).		

Plan of Action	Achievements/Outcomes
<p>Designing and implementing Annual plans for quality enhancement.</p>	<p>IQAC is formed with representatives from various stakeholders within the institution to ensure quality enhancement and sustenance in academic and administrative activities.</p> <p>1. Management Members: These are representatives from the institution's management or governing body. They provide guidance and support to the IQAC in implementing quality measures.</p> <p>2. Principal and Vice Principal: They play key roles in overseeing the academic and administrative functions of the institution. In the context of IQAC, they often serve as coordinators or key decision-makers in quality assurance processes.</p> <p>3. Senior Faculty Members: These are experienced faculty members who contribute their expertise to the IQAC's initiatives. They may lead various quality enhancement projects and provide mentorship to other faculty members.</p> <p>4. External Members: External members could include experts from other institutions, industry professionals, or representatives from accrediting bodies. Their external perspective can offer valuable insights and benchmarking opportunities for the institution.</p> <p>5. Student Representation: Including students in the IQAC ensures that their perspectives and concerns are taken into account in quality assurance processes.</p>

Student representatives often provide feedback on various aspects of academic and campus life. The primary function of IQAC, includes: - Preparing Calendar of Events: This involves planning and scheduling various activities related to quality enhancement throughout the academic year. These events may include faculty development programs, student feedback sessions, curriculum reviews, etc. - Ensuring Implementation: IQAC is responsible for ensuring that the planned activities are executed effectively according to the established timelines and strategies. This may involve coordination with different departments and stakeholders within the institution. Overall, IQAC serves as a mechanism for continuous improvement in the quality of education and institutional functioning, with the involvement of diverse stakeholders to ensure a holistic approach.

Arrange for feedback responses from students, teachers, parents & Alumni on syllabus. • Development and application of quality benchmarks / parameters for the various academic and administrative activities of the institution.

Additional functions and activities of the Internal Quality Assurance Cell (IQAC). Let's break down each point: 1. Review Meetings: Monthly review meetings with IQAC members are crucial for assessing the progress in various academic and administrative areas. During these meetings, members discuss achievements, challenges, and areas needing improvement. They may also review data related to academic performance, student feedback, faculty development, infrastructure, etc. 2.

Seminars, Workshops, Debates, Moot Courts, and Mock Trials: These activities are organized periodically by the IQAC to enhance academic and co-curricular experiences for students and faculty. Seminars and workshops can cover a wide range of topics relevant to the curriculum or emerging trends in various fields. Debates, moot courts, and mock trials provide platforms for students to develop critical thinking, argumentation skills, and practical legal knowledge. 3. Faculty Development Programs (FDPs): IQAC organizes FDPs aimed at enhancing teaching methodologies, communication skills, and keeping faculty members updated on recent changes in law subjects or any other relevant field. These programs may include lectures, interactive sessions, hands-on training, and discussions led by internal or external experts. These activities align with the overarching goal of IQAC to promote quality enhancement and continuous improvement in the institution's academic and administrative processes. By conducting regular reviews, organizing relevant events, and providing professional development opportunities, IQAC contributes to the overall advancement of the institution and the holistic development of its stakeholders.

Retrieval of information on various quality parameters of higher education and best

IQAC (Internal Quality Assurance Cell) conducts Faculty Development Programs (FDPs)

practices followed by other institution. • Organization of workshops, moot courts, debates, skits various activities on social and moral responsibilities and seminars on quality - related themes

focused on various aspects such as teaching methodologies, communication skills, and updates in law subjects. Additionally, the IQAC monitors the teaching abilities of faculty members and takes measures to enhance their teaching skills through ICT (Information and Communication Technology) enabled resources. Furthermore, it's noted that all classrooms in the college are ICT enabled, indicating a commitment to integrating technology into the teaching-learning process. FDPs on Teaching Methodologies, Communication Skills, and Law Subjects: These programs are designed to equip faculty members with the latest pedagogical techniques, effective communication strategies, and updates in their respective fields, particularly in law subjects. By participating in these FDPs, faculty members can enhance their teaching effectiveness and stay abreast of developments in their discipline. Monitoring Teaching Abilities: The IQAC actively monitors the teaching performance of faculty members to ensure quality instruction. This may involve classroom observations, student feedback mechanisms, and assessment of teaching materials. Based on these evaluations, the IQAC provides feedback and recommendations to faculty members to help them improve their teaching skills. Improving Teaching Skills through ICT: The

use of ICT-enabled resources plays a vital role in modernizing teaching methods and enhancing learning outcomes. By leveraging technology, faculty members can create engaging and interactive learning experiences for students. The IQAC supports faculty members in utilizing ICT tools effectively through training sessions, workshops, and access to relevant resources. ICT-enabled Classrooms: The availability of ICT-enabled classrooms indicates a proactive approach to integrating technology into the learning environment. These classrooms are equipped with facilities such as multimedia projectors, computers, internet connectivity, and educational software, enabling faculty members to incorporate digital content and interactive activities into their teaching. Overall, these initiatives reflect the IQAC's commitment to promoting excellence in teaching and learning, fostering professional development among faculty members, and leveraging technology to enhance the educational experience.

Organization of workshops, moot courts, debates, skits various activities on social and moral responsibilities and seminars on quality - related themes • promotion of quality circles and institution-wide dissemination of the proceedings of such activities. • Development and application of innovative practices in various programmes

?Collaboration with NGOs, Industries, and College: Partnering with external organizations like NGOs and industries can provide valuable resources, expertise, and real-world insights to enrich teaching and learning practices. Implementing para-legal training for non-law students through such collaborations expands the

/ activities leading to quality enhancement. • Participation in the creation of a learner - centric environment conducive for quality education. • Prepare focused Annual Quality Assurance Reports (AQARs). proceedings of such activities. • Development and application of innovative practices in various programmes / activities leading to quality enhancement. • Participation in the creation of a learner - centric environment conducive for quality education.

educational scope beyond traditional boundaries.

?Implementation of Multimedia Lectures: Utilizing multimedia platforms like YouTube and WhatsApp for delivering lectures enhances accessibility and engagement for students.

Multimedia content can supplement traditional teaching methods and cater to diverse learning styles.

?Faculty Orientation Programs: Conducting orientation programs at the beginning of each academic year familiarizes faculty with effective pedagogical approaches and educational technologies, ensuring they are well-equipped to deliver quality instruction.

?Faculty Self-Appraisal: Encouraging faculty members to engage in self-appraisal at the end of the academic year fosters reflection and professional development. This process allows educators to identify strengths and areas for improvement in their teaching practices.

?Departmental Associations: Establishing departmental associations provides platforms for students and faculty to collaborate, share knowledge, and participate in academic and extracurricular activities tailored to their disciplines.

?Monitoring Faculty Use of Teaching Methodologies: Regular monitoring ensures that faculty members incorporate the latest teaching methodologies into their classrooms, promoting innovation and effectiveness in instruction.

?Encouraging Research Publications:

Supporting faculty members in publishing papers in reputable journals enhances the institution's academic reputation and contributes to knowledge dissemination and scholarly discourse.

• Assistance with Research Proposals: Assisting faculty in writing research proposals for funding agencies like UGC, DST, and AICTE facilitates research endeavors and promotes institutional advancement.

• Development of Quality Benchmarks: Establishing quality benchmarks for various academic and administrative activities provides a framework for continuous improvement and performance evaluation.

• Organization of Workshops and Seminars: Hosting workshops and seminars on quality-related themes fosters professional development and facilitates knowledge exchange among faculty and staff.

• Documentation of Programs: Documenting various programs and activities related to quality improvement ensures transparency, accountability, and institutional memory.

• Conducting Internal Quality Audits: Periodic audits assess the effectiveness of quality assurance measures and identify areas for enhancement.

• Self-Assessment and Student Feedback: Collecting self-assessment reports from faculty and feedback from students allows for data-driven decision-making and targeted interventions to improve teaching quality.

Overall, these initiatives

	<p>demonstrate a comprehensive approach to quality assurance and enhancement, emphasizing collaboration, innovation, and continuous improvement in teaching and learning practices.</p>
<p>Internship opportunities to the students</p>	<p>Facilitating internships with esteemed legal professionals and institutions significantly enhances students' practical learning experiences and prepares them for future careers in law. Here's how the opportunities you've mentioned contribute to students' development:</p> <ul style="list-style-type: none"> • Internship with Sitting Judges of High Courts: Interning with sitting judges provides students with valuable insights into the judicial process, courtroom procedures, and legal reasoning. It offers a firsthand experience of observing judicial proceedings and understanding the role of judges in the administration of justice. • Internship with Senior Advocates of Supreme Court and High Courts: Working with senior advocates exposes students to complex legal cases, advocacy techniques, and legal research methodologies. They have the opportunity to learn from seasoned legal professionals and gain practical skills in drafting pleadings, conducting legal research, and presenting arguments. • Chamber Visits: Visiting the chambers of legal practitioners allows students to witness the day-to-day workings of legal professionals outside the courtroom. They can observe client consultations, case

preparations, and negotiation strategies, gaining insights into the practical aspects of legal practice. ?Law Firm Internship: Interning at law firms exposes students to various areas of legal practice, including corporate law, litigation, intellectual property, and more. They can work on real cases, assist with legal research, draft legal documents, and interact with clients, gaining hands-on experience in different facets of legal work. By providing these internship opportunities, the institution enriches students' learning experiences, broadens their understanding of the legal profession, and equips them with practical skills essential for their professional growth. Additionally, such experiences help students build professional networks, gain mentorship from experienced legal professionals, and make informed career choices. Overall, internship programs with esteemed judges, senior advocates, and legal firms contribute significantly to students' holistic development and readiness for the legal profession.

Participation in Moot Court Competitions

Participation in moot court competitions outside of the college environment is highly beneficial for law students. Here's why: ?Real-World Experience: Moot court competitions simulate real legal proceedings, allowing students to apply legal principles to

hypothetical cases.

Participating in external moots exposes students to diverse legal issues and challenges, enhancing their understanding of practical legal practice.

?Networking Opportunities:

External moot court competitions provide students with

opportunities to interact with peers from other institutions, judges, legal practitioners, and scholars. Networking with

professionals and students from different backgrounds fosters

collaboration, exchange of ideas, and potential career

opportunities. ?Skill

Development: Moot court competitions outside the college

offer a platform for students to hone various skills, including

legal research, oral advocacy, critical thinking, and teamwork.

Students receive constructive feedback from experienced judges

and practitioners, helping them refine their advocacy skills.

?Exposure to Different Legal

Systems: Participating in moot court competitions at regional,

national, or international levels exposes students to

different legal systems,

procedures, and perspectives.

This exposure broadens their

legal knowledge and cultural

awareness, preparing them for a globalized legal environment.

?Building Confidence: Presenting arguments before unfamiliar

judges and audiences in external moot court competitions builds

students' confidence and public speaking abilities. Overcoming

challenges and receiving

recognition for their efforts boosts students' self-esteem and professional readiness. Overall, participation in moot court competitions outside the college setting enriches students' educational experiences, fosters their professional development, and prepares them for the challenges of legal practice. It complements classroom learning by providing hands-on practical experience and networking opportunities crucial for success in the legal profession.

Workshop on Practicals

Engaging alumni students to conduct workshops and training sessions on drafting pleadings, conveyance, and court practices for current students is a commendable initiative. Here are some benefits and considerations:

Practical Insights: Alumni who have transitioned into legal practice can offer valuable practical insights into drafting pleadings, conveyance documents, and courtroom practices. Their real-world experiences and perspectives enhance the relevance and applicability of the training sessions for current students.

Networking Opportunities: Alumni workshops provide opportunities for current students to network with graduates who have successfully established themselves in the legal profession. Building connections with alumni can open doors to mentorship, internships, and career opportunities in the legal field.

Continued Engagement:

Involving alumni in conducting workshops fosters a sense of continued engagement and community within the institution. Alumni can contribute their expertise back to their alma mater, strengthening the bond between past and present students and faculty.

Professional Development: For alumni, leading workshops can serve as a platform for professional development and leadership. It allows them to refine their presentation skills, share their knowledge, and give back to their alma mater by supporting the education and development of current students.

Relevance and Practicality: Alumni-led workshops are often perceived as more relevant and practical by current students, as they feature real-life examples and insights from professionals actively practicing in the field. This enhances the effectiveness and impact of the training sessions.

Feedback Loop: Alumni workshops provide an opportunity for alumni to offer feedback on the curriculum and educational experiences they received during their time at the institution. This feedback loop can inform curriculum updates and improvements to better align with the needs of current students and the evolving legal landscape.

Overall, involving alumni in conducting workshops on drafting pleadings, conveyance, and court practices creates a mutually beneficial exchange of knowledge

	and experiences between past and present members of the institution's legal community. It enriches the educational experience for current students and strengthens alumni engagement with the alma mater.
Counselling and monitoring	Expanding and improving support services such as career counseling, mentorship programs, and academic advising to ensure student success.
Student Induction Programme	Orientation Programs: These programs offer comprehensive information about the LL.B and B.A., LL.B courses, including details about subjects, practicals, college rules and regulations, examination information, and library facilities.
Paralegal Programmes	Organizing paralegal services and sensitizing students and staff from nonlaw colleges about their constitutional rights and duties is an important outreach initiative. It helps raise awareness and empower individuals outside the legal field.

13. Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Governing Council Meeting of the College	09/12/2023

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022-2023	18/03/2024

15. Multidisciplinary / interdisciplinary

Al-Ameen College of Law, a pioneering institution in legal education, offers dynamic and innovative interdisciplinary/multidisciplinary programs in LL.B and B.A. LL.B that empower students with a holistic understanding of the law in conjunction with various other disciplines. These programs are designed to prepare graduates not only as legal experts but also as versatile professionals capable of addressing complex real-world challenges. At the heart of Al-Ameen's interdisciplinary/multidisciplinary approach lies a curriculum that seamlessly blends traditional legal courses with subjects from diverse domains. For instance, B.A. LL.B students engage in legal studies alongside subjects like sociology, economics, political science, and communication. This ensures that graduates possess a deep grasp of the legal landscape along with a nuanced understanding of the social, economic, and political factors that influence legal frameworks. The college's commitment to interdisciplinary learning is evident in its collaboration-focused initiatives. LL.B students collaborate on projects with peers pursuing different degrees, fostering cross-disciplinary dialogue and refining teamwork skills. This mirrors real-world scenarios where legal professionals collaborate with experts from various fields to provide comprehensive solutions. The benefits of Al-Ameen's approach are multifaceted. Firstly, students develop analytical thinking by approaching legal issues from multiple angles. This ability to synthesize legal and non-legal concepts equips them to craft innovative solutions to intricate legal problems. Secondly, the exposure to multiple disciplines broadens students' horizons, making them culturally sensitive and globally aware. This prepares them to effectively address legal matters in diverse contexts, whether locally or on a global scale. Furthermore, these programs cater to specialized legal domains. For instance, a student aspiring to be an environmental lawyer might find immense value in the intersection of environmental studies and law. This dual expertise allows graduates to address legal challenges within the environmental realm comprehensively. However, the success of such programs hinges on robust execution. Al-Ameen College of Law ensures this through a faculty that comprises both legal scholars and experts from allied disciplines. This diverse faculty enriches the learning experience by offering multifaceted insights and mentoring students in their interdisciplinary pursuits. The college

also stays attuned to industry trends, regularly updating the curriculum to remain relevant in an ever-changing legal landscape. This adaptability ensures that graduates possess skills aligned with current demands, enhancing their employability. Nonetheless, managing interdisciplinary/multidisciplinary programs demands dedication. Al-Ameen College of Law overcomes this challenge by fostering a culture of collaboration, open dialogue, and continuous improvement. By encouraging students to embrace a broad range of knowledge, the institution molds graduates who can address the complexities of an interconnected world.

In conclusion, Al-Ameen College of Law's interdisciplinary/multidisciplinary programs in LL.B and B.A. LL.B exemplify a progressive approach to legal education. These programs transcend traditional boundaries, nurturing graduates who excel not only as legal professionals but also as individuals equipped to thrive in an interdisciplinary, fast evolving professional landscape. By intertwining law with various disciplines, the college prepares students to become catalysts for positive change in the legal sphere and beyond.

16.Academic bank of credits (ABC):

As of now we don't have Academic bank of credit. Instead we follow curriculum/Syllabus as prescribe by the University.

17.Skill development:

Al-Ameen College of organizes Various skill development programmes for both students and teaching faculty members particularly such as: Spoken English classes for kannada medium students Faculty development programmes Orientation programme/induction programme and also we focuses on the following issues which are important to particularly enhance the law students for all intents and purposes skill in legal field

- 1 Fluent Verbal Communication Al-ameen College of Law believes that in a legal profession, law student must kind of have fairly good command over communication which generally is fundamentally important, which for the most part is quite significant.
- 2 Superior Writing Skills Al-Ameen College of Law trains its students through workshops that how to generally create legal documents in various formats in a subtle way. Writ petitions, court application, power of attorney, sale deed agreements, and licensing contracts are some of the kind of common legal documents we train our students to for all intents and purposes make basically sure that they will for the most part be able to draft precisely.
- 3 Logical and Analytical Rationale Al-Ameen literally has the importance of training the students how to review legal documents,

analyzing their complexities, identifying pain-points and drawing inferences is a reasoning process that every lawyer must essentially follow in IRAC format. 4 Importance given for Legal Research We literally have subscribed sort of many search engines which helps and promotes the students to do research on important legal issues to particularly make them use proper citations, kind of incorporate the techniques of statutory interpretations, specifically integrate legal authorities, and deep dive into legal research database software and other credible applications available online. Hence we organizes the training on Arbitration, Mediation and conciliation, client interviewing, Advocate Chamber Visits, Court Visits, Internship Programmes with legal luminaries, with sitting judges of basically High Courts, Interactive sessions with Judges and also organises visits to actually High Courts, or so they specifically thought. Substantive Knowledge on Law and Legal Procedures It specifically is obvious for clients to literally choose lawyers showcasing kind of great amount of knowledge on legal proceedings, acts and laws, and fairly other legal entities. Al-Ameen College of Law invites the legal luminaries, Alumni Students, actually Senior Advocates etc.. there are actually few subjects like CPC, CrPC, Law of Evidence, Interpretation of Statues, Constitution, IPC etc provides for all intents and purposes substantive Knowledge on Law and Legal Procedures in a particularly major way. With a strong ethic towards time management, legal professionals must basically be able to for the most part meet deadlines, generally manage court hearings and legal calendars, essentially generate for all intents and purposes maximum productivity during billable hours, and juggle competitive activities in a subtle way.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

In order to incorporate these elements among our students , We through our cultural committee /club organises ethnic day celebrations, cultural competitions, and also programmes presenting the different cultures of the our country. And also through research wing promote outreach activities through Research Program under wide categories of subject such as Health, Yoga, Linguistics, Administration, Law, Governance, Literature, Education, Philosophy, Indian Classical Music, Drama arts & Aesthetics and Folk culture, Environment and ecology and their preservation, Intellectual Property Rights (IPR) in Indian traditions, Indian Traditional Knowledge Base. Further to promote the local language, art and culture, it is the regular practice at Al-Ameen College of Law that all NSS activities conducted in adopted village, street plays on Nationalism rights of the people and culture of our country. We give

students chance to perform their own cultural activities in their own traditional language, dress code in various events organized by the college. Our college website depicts the different languages where the student can change the language according to their local language. As most of our students are from different language background, so they are given freedom to share their thoughts and ideas in their own language.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The institution, being affiliated with Karnataka State Law University follows the guidelines/rules for academic/ syllabus/ academic calendars as and when directed where in variety of approaches in teaching Learning process like lectures, seminars, tutorials/workshop/practical training programmes and practical based learning, internship programmes, court visits, NSS camps, legal surveys, Industrial visits, Forensic lab visits, training on drafting skills and learning field work, College is implementing it wherever possible. All the programmes are offered as outcomes-based education (OBE) which are designed and implemented keeping in mind the day to day development in legal field and global requirements. Syllabus/ Course outcome of every subject well defined in the curriculum itself by Karnataka State Law University. The Institute has implemented outcome-based education with clearly stated LL.B Programme and course outcomes from 2009-10 onwards after the inception of Karnataka State Law University. All courses are designed with outcomes centered on cognitive abilities namely Remembering, Understanding, Applying, Analyzing, Evaluating and Creating. Apart from the domain-specific skills, learning outcomes at all levels ensure social responsiveness and ethics, as well as legal skills, legal interpretations, legal analytics so that student contribute proactively to legal field and social well being of the nation. The institution has also adopted all the attributes of OBE including problem analysis, investigative study, modern tool usage, individual and team work, continuous learning etc. We have adopted the Outcome-based education is an educational theory that bases each part of an educational system around goals (outcomes). By the end of the educational experience, we make sure that the each student should have achieved the goal. There is no single specified style of teaching or assessment in OBE; instead, classes, opportunities, and assessments, internships, court visits, visits to the corporate sector, visits to the top courts, chamber visits, legal surveys, NSS Camps, awareness programmes etc should all help students achieve the specified outcomes. The role of the faculty adapts into instructor, trainer, facilitator, and/or mentor based on the outcomes targeted

20.Distance education/online education:

The College is already prepared, especially during COVID-19 pandemic situations and teaching learning process through different online modes likewise Own College App, Conducting Internal Tests through specified college online platform

https://keyjoys.com/app/mcq_test/index.php through college website, submission of assignments and practical's through mail, conducted classes on Google Meet, Specific class groups WhatsApp, uploading the class videos on YouTube Channel namely Al-Ameen College of law @ al-ameencollegeoflaw1755 etc, the whole college campus is Wi-Fi enabled with Projectors installed in a classroom and hence no obstacle in online education. Post-pandemic, the online learning experience has been adopted by the faculty and students to full advantage of flexible blended mode of teaching learning through PPT presentations, recording live classes and the same is been uploaded on the YouTube channel for students convenience, uploaded notes on college website, Sharing notes on whatsapp group etc... The teachers are exclusively using Google meet, Zoom etc...Whatsapp App for sharing important information and learning contents with students for most of the subjects / courses, marking of attending through online platform. The faculty members also prepared themselves by getting trained for using online platform for online teaching learning through FDP, and workshops during lockdown period. During Covid -19 pandemic various programs, meetings, seminars for students were also organized by College via online platform conducting conferences and meetings. These efforts can be considered as the new normal activity which are also envisaged in New Education Policy as well. Further Al-Ameen College of Law doesn't provide distance education mode of law.

Extended Profile

1.Programme

1.1	2
Number of courses offered by the institution across all programs during the year	
File Description	Documents
Institutional data in prescribed format	View File
1.2	2
Total Number of Courses offered by the institution in all programs (without repeat count and include courses that are dropped)	

2.Student	
2.1	669
Total number of students during the year:	
File Description	Documents
Institutional data in prescribed format	View File
2.2	180
Number of seats earmarked for reserved categories as per GOI/State Government during the year:	
File Description	Documents
institutional data in prescribed format	View File
2.3	170
Number of outgoing / final year students during the year:	
3.Academic	
3.1	17
Number of full-time teachers during the year:	
File Description	Documents
Institutional data in prescribed format	View File
3.2	17
Number of sanctioned posts for the year:	
File Description	Documents
Institutional data in prescribed format	View File
4.Institution	
4.1	18
Total number of classrooms and seminar halls	
4.2	13.23
Total expenditure, excluding salary, during the year (INR in	

Lakhs):	
4.3	52
Total number of computers on campus for academic purposes	

File Description	Documents
tyretwey4y	View File

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Al-Ameen College of Law diligently adheres to the academic calendar issued by Karnataka State Law University, ensuring synchronization with the prescribed schedule. The college meticulously crafts its Calendar of Events annually, aligning it with the university's calendar. Through proactive engagement, the teaching staff convenes meetings to allocate workload, assign subjects, and plan both curricular and extracurricular activities. Under the vigilant oversight of the Principal, the effective implementation of the calendar is ensured through formal meetings with class teachers and the academic committee.

A dedicated Time Table Committee is established to meticulously devise the timetable for each semester. Faculty members undertake the responsibility of developing teaching plans at the semester's onset and maintain comprehensive work diaries, which are then submitted to the Vice-Principal or academic coordinator. Regular assessments of curriculum delivery are conducted by the IQAC through class teachers, facilitating timely intervention with remedial classes and practical sessions as needed. Various teaching aids, including PPT presentations, WhatsApp discussions, and model answers, complement traditional methods to enhance curriculum delivery.

Additionally, the college facilitates enriching experiences such as court visits, industrial tours, and guest lectures, fostering a holistic learning environment. Equipped with laptops, internet access, and audio-visual aids, faculty members are empowered to deliver engaging sessions effectively. The institution emphasizes continuous professional development, encouraging faculty

participation in orientations, seminars, and workshops organized by the University, thereby fostering a culture of academic excellence and innovation.

File Description	Documents
Upload Additional information	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Al-Ameen College of Law meticulously integrates the academic calendar issued by Karnataka State Law University with its own comprehensive Calendar of Events, curated by the Internal Quality Assurance Cell (IQAC) at the beginning of each academic year. This detailed calendar offers a panoramic view of all college activities, including teaching plans, internal assessments, conferences, guest lectures, and interactive sessions. Emphasizing student engagement, the calendar is circulated among students and prominently featured during the Orientation Day programme.

Consideration is given to preparatory exams, university exams, and national holidays when crafting the academic calendar, ensuring a balanced allocation of time for curricular and extracurricular activities across both semesters. The array of activities encompasses interactive sessions, internships, mediation visits, industrial tours, workshops, para-legal training, and inter-class competitions like moot court and quiz contests.

Moreover, the college organizes events promoting personal and professional development, such as personality development programmes, legal aid camps, and faculty development programmes. Continuous internal evaluation assessments, including unit tests and preparatory examinations, are conducted to fortify students for main examinations. Al-Ameen College of Law's diverse calendar not only enriches the academic experience but also nurtures holistic growth and community engagement among its students.

File Description	Documents
• Link for Additional information	Nil
• Upload Additional information	View File

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric(Data Template)	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

100

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

02

File Description	Documents
• Any additional information	View File
• University approval for CBCS Programs	View File
• Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on or value added courses /Certificate programs are offered within the year

08

File Description	Documents
• Any additional information	View File
• Brochure or any other document relating to Add on /Certificate programs	View File
• List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Average percentage of students enrolled in Add on or value added courses /Certificate programs as against the total number of students during the year

72

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

482

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File
Institutional data in prescribed format	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Al-Ameen College of Law is committed to fostering a holistic development approach among its students by integrating cross-cutting issues such as gender, environment, sustainability, human rights, and professional ethics into its curriculum. Through various certificate courses and embedded activities, the college aims to enhance students' professional competencies while also instilling in them general competencies like sociological values, human values, and environmental sensitivity. These courses cover a wide range of topics, including professional ethics, human rights, jurisprudence, fundamental rights, women's rights, and fundamental duties. The college organizes seminars, awareness programs, interactive sessions, and street plays to engage students in understanding societal needs and developing self-esteem, self-confidence, team spirit, and communication skills essential for their future roles as

social engineers. Recognizing exemplary behavior, discipline, and attitudes, the college awards the Inspiring Student Award to promote champions of human rights and exemplary students who demonstrate a commitment to moral values and positive societal contributions. By integrating these initiatives into its curriculum, Al-Ameen College of Law endeavors to nurture well-rounded individuals capable of contributing positively to society.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Constitutional and Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Average percentage of courses that include experiential learning through Moot Courts, seminar courses, Court visits, Arbitration/Mediation/Client Counseling Exercises, Para legal volunteering/ legal aid training, advocate chamber and internship in law firms/NGOs/Judicial Clerkships etc.,(during the year)

100

1.3.2.1 - Number of courses that include experiential learning through project Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, Para legal volunteering/ legal aid training, advocate chamber and internship in law firms//NGOs/Judicial Clerkships etc.,(during the year)

2

File Description	Documents
Minutes of Faculty Meeting/ BOS/Academic Review Committee meeting and subsequent Academic Council Meeting.	View File
• List of Programmes and courses within it related to Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc.,	View File
Institutional data in prescribed format	View File

1.3.3 - Percentage of students undertaking Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc.,(Data to be given for the latest completed academic year)

42.83

1.3.3.1 - Number of students undertaking Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc.,

320

File Description	Documents
Participation Certificate in Moot Courts, Court visit report submitted to the University, certificate endorsing the student participation in Arbitration/Mediation/Client Counseling, internship completion certificate provided by the host law firm, NGO. Certificate of clerkship assistances from judiciaries. Note: all documents should have clear dates of engagements and should be on official letterhead	View File
List of Programmes and number of students undertaking Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc.,	View File
Institutional data in prescribed format	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
• URL for stakeholder feedback report	https://alameenlaw.com/wp-content/uploads/2023/09/FEEDBACK-ANALYSIS-AND-ACTION-REPORT.pdf
Five filled in forms of each category opted by the institution	View File
institutional data in prescribed format	View File

1.4.2 - Feedback processes of the institution may be classified as follows

• Feedback collected, analysed and action taken and feedback

available on website

TEACHING-LEARNING AND EVALUATION**2.1 - Student Enrollment and Profile****2.1.1 - Average Enrolment percentage (During the year)**

180

2.1.1.1 - Number of students admitted during the year

180

File Description	Documents
Sanctioned student strength as approved by the University	View File
Student admission list published	View File
Enrollment Ratio (During the year) based on Data Template (upload the document)	View File

2.1.2 - Average percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

35%

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

60

File Description	Documents
Number of SC, ST and OBC students admitted against the reserved seats	View File
Any other relevant document	No File Uploaded
Data as per Data template	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organises special Programmes/ have policies in place for different levels of learners

Al-Ameen College of Law, use monitoring and mentoring to keep track of slow learners' progress. Remedial Coaching Centre for monitoring and the schedule for organizing remedial classes for slow learners..

They are encouraged to maintain a diary. Meritorious students are included as members of Committees. Personality Development programs are organized to enhance employability of the students. Online resources are made available to strengthen the knowledge-base. Students are encouraged to participate in seminars, conferences and workshops, Moot Court competitions to gain knowledge.

Activities conducted by the college are;

Slow learners; 1. Individual counseling. 2. Remedial Coaching 3. Class Counseling, 4. Extra notes. 5. Group discussion session. 6. Internal examination process. 7. Encouragement in NSS, Sports, and academic activities. 8. Extra library books (Book Bank Scheme). Advance learners: 1. Advance notes 2. Seminar sessions 3. Participative learning sessions i.e., Self-Discipline Day & Teachers Day 4. Experimental learning sessions i.e., Industrial Tour 5. Minor Projects 6. Assessments 7. Group discussion sessions 8. Internet facility.

In order to enhance their confidence level, college conducts different activities such as NSS, Cultural, and Sports to develop their overall personality inter Class Debate Competitions, Moot Court Competitions, and National & Seminar National & International level.

File Description	Documents
Past link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
660	17

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem

solving methodologies are used for enhancing learning experiences

We have implemented a comprehensive range of strategies and initiatives to enrich the learning experience of its students.

1. **Monitoring and Counseling:** Personalized attention and guidance from faculty members to help students improve academically.
2. **Subject-wise Assignments and Research:** Encouraging students to delve into legal topics through research assignments under faculty guidance.
3. **Minor Projects:** Assigning practical projects to students, some of which can be submitted to external organizations, fostering practical learning and research skills.
4. **Participation in Events:** Encouraging students to participate in national and international seminars, moot courts, debates.
5. **Student-Centric Learning:** Putting students at the forefront of the learning process, emphasizing their needs and progression.
6. **Experiential and Participative Learning:** Organizing various practical training programs, internships, and activities to provide hands-on experiences.
7. **Innovative Teaching:** Utilizing modern teaching methods and resources to make classes engaging and interactive.
8. **Competitions and Activities:** Offering a variety of competitions and events to foster a vibrant campus environment and develop students' extracurricular skills.
9. **Internship Opportunities:** Providing opportunities for students to intern to gain practical exposure to the legal profession.
10. **Guest Lectures:** Inviting experts and professionals to share their insights and knowledge with students.
11. **Student Union Elections:** Exposing students to the democratic process through participation in student council elections.

File Description	Documents
• Upload any additional information	View File
• Link for additional information	https://alameenlaw.com/wp-content/uploads/2023/09/2.3.1-TEACHING-LEARNING-pdf.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Al-Ameen College of Law has indeed embraced Information and Communication Technology (ICT) to enrich the educational experience for its students. Here's a breakdown of the key points regarding their utilization of ICT:

1. **ICT-Compatible Environment:** The college has invested in infrastructure such as LCD projectors and provided teaching staff with necessary equipment like laptops and desktops to create a conducive environment for ICT-enabled instruction.
2. **Computer Labs:** Fully functional computer labs equipped with legal research tools and databases facilitate students' access to relevant resources for their LL.B programs.
3. **Library Resources:** Access to computers with internet facilities and research databases in the library enhances academic research capabilities for both students and faculty members.
4. **Online Teaching Tools:** Adoption of platforms like Google Meet, Zoom, and WebEx allowed the college to seamlessly transition to online teaching during the COVID-19 pandemic, ensuring continuity in the learning process.
5. **Interactive Teaching Methods:** Online platforms enable interactive teaching methods such as presentations, seminars, debates, and quizzes, promoting student engagement and participation.
6. **Access to Legal Content:** Subscribing to e-journals and online databases for legal judgments provides students and faculty with access to updated legal information, enriching their learning experience.

File Description	Documents
• Upload any additional information	View File
• Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://alameenlaw.com/wp-content/uploads/2023/09/ICT-CLASS-ROOMS-SEMINAR-HALL-1.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors assigned to students for academic and other related issues:

17

File Description	Documents
• Circulars pertaining to assigning the mentors to mentees	View File
• Mentor diary and progress made	View File
institutional data in prescribed format	View File

2.3.4 - Ratio of students to mentor for academic and other related issues during the year

2.3.4.1 - Number of Student mentors/teaching assistant identified for student to student mentoring

10

File Description	Documents
Official Proceeding of Student Council selecting the student mentors or Minutes of the relevant Faculty Meeting/ BOS/Academic Review Committee meeting and subsequent Academic Council Meeting identifying the student mentors or teaching assistants for mentoring students	View File
Institutional data in prescribed format (Data Template)	View File

2.4 - Teacher Profile and Quality

2.4.1 - Average percentage of full time teachers against sanctioned posts during the year

17

2.4.2 - Average percentage of full time teachers with Ph. D. / LL.D during the year (consider only highest degree for count)

1

2.4.2.1 - Number of full time teachers with Ph.D./LL.D year-wise during the year

1

File Description	Documents
Phd/LLD Degree certificates of the faculty	View File
Any additional information	No File Uploaded
List of full time teachers with Ph.D./LL.D. and number of full time teachers during the year (Data Template)	View File

2.4.3 - Average teaching experience of full time teachers (Data for the latest completed academic year in number of years)

193

2.4.3.1 - Total experience of full-time teachers

193

File Description	Documents
Any additional information	No File Uploaded
Teaching experience as certified by the head of the institution	View File
Institutional data in prescribed format	View File

2.4.4 - Measures taken by the institution for faculty retention

Al-Ameen College of Law's commitment to creating a conducive work environment and fostering professional development among its faculty members is indeed commendable. Here's a breakdown of the key points highlighted:

- 1. Professional Development and Career Growth:** The institution recognizes the importance of providing opportunities for professional development and career advancement to retain talented faculty members.
- 2. Support for Teaching and Research:** Al-Ameen College of Law prioritizes supporting faculty members in enhancing their teaching skills and engaging in research activities. This support contributes to their professional growth and keeps them motivated in their roles.
- 3. Long-Term Success:** The institution invests in the long-term success of its faculty, encouraging them to consider a career trajectory within the organization. This emphasis on growth and development fosters a sense of belonging and loyalty among faculty members.
- 4. Clear Career Paths:** Faculty members are provided with clear career paths within the institution, with opportunities such as becoming coordinators for college events.
- 5. Feedback Mechanism:** Management actively seeks feedback from faculty members on an annual basis, utilizing this input for decisions related to increments and recognizing outstanding teachers through awards.
- 6. Emphasis on Staff Satisfaction:** Al-Ameen College of Law prioritizes staff satisfaction as a crucial element for retaining faculty members. Ensuring that faculty members are content with their work environment and growth opportunities is a priority for the institution.

File Description	Documents
Policy measure taken by the institution to combat faculty attrition and to retain experienced and quality faculty.	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Al-Ameen College of Law's approach to conducting internal assessments for its LL.B programs, in accordance with the guidelines of Karnataka State Law University (KSLU), reflects a commitment to upholding academic quality, fairness, and transparency.

1. **Awareness of Programs:** Students are well-informed about the LL.B programs offered by the institution, ensuring clarity about their academic journey.
2. **Examination Committee:** The Examination Committee plays a crucial role in maintaining the quality of internal assessments and ensuring equitable distribution of marks.
3. **Timetable and Scheduling:** Schedules and timetables for internal assessment tests are prepared and made available on the college notice board for student reference.
4. **Question Paper Preparation:** Subject teachers prepare question papers aligned with the curriculum for their respective subjects.
5. **Assignment and Seminar Topics:** Faculty assign topics for assignments and seminars, promoting active engagement in the learning process.
6. **Quality Control:** Strong emphasis is placed on maintaining and controlling the quality of internal examinations, with scrutiny of evaluated assessments before submission to KSLU.
7. **Clinical Courses:** Internal assessments are conducted for clinical courses, evaluating students' performance based on various criteria such as tests, participation, assignments, and presentations.
8. **Transparency:** Transparency is maintained throughout the assessment process, with students informed of assessment criteria and provided with access to their answer scripts, comments, remarks, post-assessment guidelines, and model answers.

File Description	Documents
• Any additional information	No File Uploaded
• Link for additional information	https://alameenlaw.com/wp-content/uploads/2023/09/2.5.1-criteria-II.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Al-Ameen College of Law demonstrates a strong commitment to handling examination-related grievances effectively through its Examination Grievance Redressal Committee. Here are the main objectives and functions of the committee:

1. **Quality Assurance:** Monitoring the quality of internal examinations is a priority to maintain the integrity and standards of the institution's assessment processes.
2. **Establishing Procedures:** Clear procedures and instructions are established by the committee to ensure fairness and consistency in determining the results of internal examinations.
3. **Anti-Malpractice Measures:** Measures are implemented to prevent and address instances of malpractice during both internal and university examinations, emphasizing the importance of academic integrity.
4. **Responsiveness to Student Issues:** The committee addresses various issues faced by students related to examinations promptly, including concerns about exam form filling, fees, admit cards, and more.
5. **Compliance with Eligibility Guidelines:** Ensuring that students meet the eligibility criteria set by the university for examinations is crucial to avoid any discrepancies.
6. **Support for Students:** The committee provides support to students facing difficulties during both internal and university examinations, ensuring they have the necessary assistance to perform well.
7. **Safeguarding Quality:** Continuous efforts are made to ensure the quality of organizational and examination procedures, maintaining the institution's credibility.

8. **Addressing Relevant Issues: Empowered to address any relevant issues related to both internal and external examinations, the committee enhances transparency and fairness in the examination process.**

File Description	Documents
• Any additional information	No File Uploaded
• Link for additional information	https://alameenlaw.com/wp-content/uploads/2023/09/2.5.2-CRITERIA-ii.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Al-Ameen College of Law's dedication to providing comprehensive information about its LL.B programs and course outcomes is indeed commendable. Effective communication and transparency are crucial for both prospective and current students to make informed decisions and excel in their academic pursuits. Here's a summary of the key communication channels and initiatives employed by the college:

1. **College Website:** The college website serves as a central hub for detailed program information, including course outlines, admission procedures, faculty profiles, and program descriptions. This online resource is accessible to anyone interested in the LL.B programs, providing a comprehensive overview of what the college offers.
2. **WhatsApp Group:** Maintaining an active WhatsApp group facilitates real-time communication among students, fostering a sense of community and ensuring prompt dissemination of updates, clarifications, and important discussions related to their academic journey.
3. **College Prospectuses:** Distributing printed college prospectuses is an effective way to provide in-depth information to prospective students. These documents cover various aspects of the college, including history, infrastructure, faculty, admission criteria, fee structure, and detailed information about the LL.B programs and their expected course outcomes.
4. **Syllabus Distribution:** Providing students with copies of the syllabus at the beginning of each academic year is essential.

The syllabus outlines the curriculum, learning objectives, and assessment methods for each subject within the LL.B programs, empowering students to plan their studies effectively and understand the learning outcomes they should strive to achieve.

File Description	Documents
Upload any additional information	View File
Past link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Al-Ameen College of Law's commitment to evaluating program outcomes (POs) and course outcomes (COs) is essential for assessing the effectiveness of its curriculum and teaching methodologies.

- 1. Assessment Methods:** Various assessment methods, including written examinations, practical assessments, presentations, projects, research papers, and oral examinations, are employed to gauge whether students have achieved the intended program and course outcomes.
- 2. Continuous Assessment:** Continuous assessment methods such as quizzes, assignments, and class participation are utilized throughout the course duration to track students' progress and provide ongoing feedback.
- 3. Feedback Mechanisms:** The institution has established feedback mechanisms, such as surveys or focus groups, to gather input from students regarding the effectiveness of the courses and their alignment with the intended outcomes. This feedback loop can inform improvements in the curriculum and teaching methods.
- 4. Assessment Committees:** The institution likely has assessment committees or teams responsible for overseeing the evaluation of program and course outcomes. These committees ensure that assessments are conducted systematically and fairly.

5. Action Plans for Improvement: If assessments reveal areas where outcomes are not being met, the institution may develop action plans to enhance curriculum, teaching strategies, or student support services. Continuous improvement is a key goal.

2.6.3 - Average pass percentage of Students during the year

62

2.6.3.1 - Total number of final year students who passed the university examination during the year

103

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information Provide link for the annual report	View File

2.7 - Student Satisfaction Survey

2.7.1 - Online student satisfaction survey regarding teaching learning process

Nil

File Description	Documents
• Upload any additional information	No File Uploaded
• Upload database of all currently enrolled students (Data Template)	View File

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

330000

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects / endowments	View File
List of endowments / projects with details of grants (Data Template)	View File

3.1.2 - Number of Seminars/conferences/workshops conducted by the institution during the year**3.1.2.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

05

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during the year (Data Template)	View File

3.1.3 - Funded Seminars/ Conferences /workshops**3.1.3.1 - Total Amount received through funding from Government and Non-Government agencies for Seminars/Conferences and workshops during the year(Amount in lakhs)**

330,000

3.2 - Research Publications and Awards**3.2.1 - Percentage of teachers recognized as research guides**

5.88

3.2.1.1 - Number of teachers recognized as research guides

1

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.2.2 - Number of papers published per teacher in the Journals notified on UGC website during the year**3.2.2.1 - Number of research papers in the Journals notified on UGC website during the year**

02

File Description	Documents
Any additional information List of research papers by title, author, department, name of journal and year of publication (Data Template)	View File
Institutional data in prescribed format	View File

3.2.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

03

3.3 - Extension Activities**3.3.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year**

Al-Ameen College of Law is a beacon of social responsibility, engaging in a multitude of extension activities aimed at uplifting the community. With a cadre of 100 dedicated NSS volunteers, the college actively participates in initiatives that cater to the diverse needs of society.

Among its notable endeavors, the college organizes regular blood donation camps, providing a vital lifeline to those in need. Additionally, blanket distributions to impoverished individuals offer warmth and comfort during harsh winters, exemplifying the institution's commitment to humanitarian aid.

Moreover, Al-Ameen College of Law conducts legal awareness programs, empowering citizens with knowledge of their rights and legal procedures. By disseminating legal literacy, the college fosters a more equitable and just society.

Recognizing the challenges faced by cancer patients, the institution also extends support through fruit distributions, offering both nourishment and encouragement in their fight against the disease.

Central to its outreach efforts is the NSS Annual Camp, a cornerstone event where volunteers converge to engage in intensive community service projects, furthering the college's mission of societal betterment.

In essence, Al-Ameen College of Law epitomizes the spirit of service and compassion, utilizing education as a catalyst for positive change and leaving an indelible mark on the lives it touches.

3.3.1.1 - Number of teachers recognized as research guides

01

File Description	Documents
Paste link for additional information	https://alameenlaw.com/wp-content/uploads/2023/09/criteria-3.2-.2-research-and-Publicaitons.pdf
Upload any additional information	View File
Any additional information	View File

3.3.2 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.2.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

19

File Description	Documents
e- copies of award letters	View File
Any additional information	View File
List of innovation and award details (Data Template)	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/ NCC/Government and non-government bodies other clubs during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

09

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc during the year (Data Template)	View File

3.3.4 - Average percentage of students participating in extension activities at 3.4.3. above during the year

Nil

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

200

File Description	Documents
Report of the event	View File
Any additional information	View File
Average percentage of students who participated in extension activities with Govt. or NGOs etc.,	View File
Institutional data in prescribed format	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

27

File Description	Documents
e-copies of linkage related Document	View File
Any additional information	View File
Details of linkages with institutions/industries for internship (Data Template)	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

05

File Description	Documents
e-Copies of the MoUs with institution./ industry/ corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File
Institutional data in prescribed format	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Al-Ameen College of Law's provision of adequate infrastructure and physical facilities for teaching and learning is a crucial aspect of ensuring a conducive environment for students and faculty. Here's a brief overview of the key facilities that contribute to the institution's effective teaching and learning and also students' satisfaction.

1. Classrooms
2. Computer Lab
3. Legal Research/Computing Equipment
4. Library
5. Moot Court Room

6. Audio-Visual Facilities

7. Administrative Facilities

8. Recreational Facilities

9. .Security

File Description	Documents
• Upload any additional information	View File
• Paste link for additional information	https://alameenlaw.com/wp-content/uploads/2023/09/annual-reports.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Al-Ameen College of Law's provision of adequate facilities for cultural activities, sports, games (both

indoor and outdoor), a gymnasium, and a yoga centre is a testament to the institution's commitment to fostering holistic development among its students. These facilities play a vital role in promoting physical fitness, mental well-being, and cultural enrichment. Here's an overview of these facilities:

- 1. Cultural Activities:** College regularly organises cultural activities, such as music, dance, drama, and literary events, which are essential for promoting creativity and self-expression and confidence among students. Adequate spaces like auditoriums, stages, and practice rooms enable students to participate in and organize cultural programs and competitions.
- 2. Sports and Games (Indoor and Outdoor):** Physical fitness and sportsmanship are integral aspects of a student's overall development. Indoor facilities like indoor sports Chess, Carrom, Table Tennis and outdoor spaces (for cricket, football, and athletics) provide students with opportunities to engage in competitive and recreational sports. etc.
- 3. Yoga Centre:** Yoga and meditation centres offer students a place to practice mindfulness and relaxation techniques.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://alameenlaw.com/wp-content/uploads/2023/09/annual-reports.pdf

4.1.3 - Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

100%

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

18

File Description	Documents
Upload any additional information	View File
Geotagged photos of classrooms clearly displaying the ICT Facilities	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Average percentage of expenditure, excluding salary for infrastructure augmentation during the year(INR in Lakhs)

13.23 lakhs

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

13.23 lakhs

File Description	Documents
Upload any additional information	View File
Upload audited statements of accounts highlighting spending towards infrastructure augmentation	View File
Excluding salary during the year(Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Al-Ameen College of Law uses Environ software (p)Ltd a multi-disciplinary software i.e. Library automation software LIBSOFT and institution Management. Libsoft Software is a multi-user package. Web based software for effective Management of a Library from all aspects.

Here's a summary of the key features

User-Friendly Interface, Simplified Package, Multi-User Support, Cataloging, Announcements, Member Transactions, Serials Module, Circulation, Reservation, Reporting, Membership Cards, Barcode and RFID, Log Entries, Database Interaction.

Libsoft is a comprehensive library management software solution that covers various aspects of library operations, including cataloging, circulation, member management, reporting, and security features like barcode and RFID integration. It's designed to streamline library processes and enhance user experience.

File Description	Documents
• Upload any additional information	View File
• Paste link for Additional Information	https://alameenlaw.com/wp-content/uploads/2023/09/LIBRARY.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
• Upload any additional information	View File
• Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Average annual expenditure for purchase of books/e-books and subscription to journals/e- journals and legal databases during the year(INR in Lakhs)

2,15801/-

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2,15801/-

File Description	Documents
Any additional information	View File
Audited statements of income expenditure highlighting the expenditure towards purchase of books, journals and databases	View File
• Details of annual expenditure for purchase of books and journals during the year(Data Template as of 4.2.2)	View File

4.2.4 - Percentage per day usage of library by teachers and students (foot falls and login data for online access)

80%

4.2.4.1 - Number of teachers and students using library per day over last one year

120

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students (Library accession register, online accession details to be provided as supporting documents)	View File
Institutional data in prescribed format	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Al-Ameen College of Law's commitment to updating its IT facilities, including Wi-Fi, is crucial in today's digital age. Having reliable and up-to-date information technology infrastructure is essential to support various aspects of academic and administrative activities. Here are some benefits and areas .

1. Enhanced Learning Experience
2. Online Research
3. E-Learning
4. Administrative Efficiency
5. collaborations
6. digital Library
7. communication
8. research opportunities
9. Campus connectivities
10. Securities

We at Al-Ameen College of do regular updates and maintenance of IT facilities, including Wi-Fi, demonstrate the institution's commitment to providing a conducive and technologically advanced learning environment. It helps students and faculty stay competitive, adapt to changing educational needs, and prepare for the demands of the legal profession in the digital age.

File Description	Documents
• Upload any additional information	View File
• Paste link for additional information	https://alameenlaw.com/wp-content/uploads/2023/09/11zon_ICT-FINAL.pdf

4.3.2 - Student – Computer ratio during the academic year

16:1

File Description	Documents
• Upload any additional information	View File
• Student – computer ratio	View File
institutional data in prescribed format	View File

4.3.3 - Available bandwidth of internet connection in the Institution (Leased line)

• 50 MBPS - 250 MBPS

File Description	Documents
• Upload any additional Information	View File
• Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year(INR in Lakhs)

13.23 Lakhs

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

13.23 Lakhs

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Al-Ameen College of Law has established systems and procedures for maintaining and utilizing its physical, academic, and support facilities. key aspects typically involved in managing these facilities:

1. laboratory Facilities :Maintaining the spaces, involves regular equipment checks, safety measures, and keeping an inventory of necessary materials.
2. sports Facilities :Managing a sports complex involves maintaining sports equipment, scheduling events, and promoting physical activities for students.
3. library :Proper maintenance includes cataloguing books, journals, and digital resources, ensuring a comfortable reading environment, and providing access to legal databases and research materials.
4. computers:Separate computer facilities with online search engines and free access to the online search engines to the students and we ensure internet connectivity, and providing support for technical issues.
5. class Rooms :Regular maintenance and upgrades are ensured the learning environment remains conducive.
- 6.Administrative and Support Facilities: Proper organization and establish the efficient procedures which are crucial to the smooth functioning of these areas.
- 7.Security:This involves implementing security measures such as surveillance, access control, and emergency response and emergency exit directions.

Al-Ameen College of Law believes in Sustainable practices, such as energy- efficient lighting and waste reduction programs

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://alameenlaw.com/wp-content/uploads/2023/09/ICT-CLASS-ROOMS-SEMINAR-HALL-1.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Average percentage of students benefited by scholarship/freeship by the institution, Government and non-government bodies, industries, individuals, philanthropists during the year

36.25

5.1.1.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

58

File Description	Documents
Upload self-attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Scholarship sanction letter Average percentage of students benefited by scholarships and free- ships provided by the institution, Government and non-government agencies (NGOs)during the year(Data Template)	View File

5.1.2 - Capacity building and skills enhancement initiatives taken by the institution include the following

- 1. Soft skills**
- 2. Language, communication and advocacy skills**
- 3. Life skills (Yoga, physical fitness, health and hygiene)**
- 4. Awareness about use of technology in legal process**

All of the above

File Description	Documents
Link to Institutional website	https://alameenlaw.com/wp-content/uploads/2023/09/Criteria-3.1.2.1-Research-and-Innovations.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.3 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

522

5.1.3.1 - Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution during the year

522

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counselling during the year(Data Template)	View File

5.1.4 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through

A. All of the above

appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File
Institutional data in prescribed format	View File

5.2 - Student Progression**5.2.1 - Average percentage of placement of outgoing students during the year**

25.26

5.2.1.1 - Number of outgoing students placed during the year

23

File Description	Documents
Name of the student placed	View File
Name of the employer	View File
Institutional data in prescribed format	View File

5.2.2 - Percentage of Students enrolled with State Bar council

100

5.2.2.1 - Number of Students enrolled with State Bar council (data for last completed academic year)

103

5.2.3 - Average percentage of students progressing to higher education during the year

0.83

5.2.3.1 - Number of outgoing student progression to higher education

03

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education (Data Template)	View File

5.2.4 - Average percentage of students qualifying in state/national/ international level examinations during the year(eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations)

100

5.2.4.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

90

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year(Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/literary/cultural activities/Moot court/arbitration competition/ Client counseling competition/Trial advocacy/Mediation and negotiation competition/ Judgment writing competitions/Legislative drafting Competition

31

5.3.1.1 - Number of awards/medals for outstanding performance in sports/ literary/cultural activities/Moot court/arbitration competition/Trial advocacy Client counseling competition/Mediation and negotiation competition/ Judgment writing competitions/ Legislative drafting Competition at university/state/ national / international level (award for a team event should be counted as one) during the year.

31

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level during the year (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Al-Ameen College of Law prioritizes fostering active student involvement through various mechanisms. Central to this commitment is the establishment of a robust Student Council, composed of elected representatives who oversee campus activities, maintain discipline, and aid in organizing events both online and offline. Additionally, the college has instituted numerous committees and clubs, such as cultural and sports committees, internal quality assurance cell representation, and hostel administration involvement, providing diverse platforms for student engagement.

Crucially, students are encouraged to partake in decision-making processes concerning both academic and non-academic matters, ensuring their voices shape the college environment. This inclusivity extends to diverse backgrounds and courses, as the college emphasizes equitable representation across its student body. Al-Ameen College of Law's dedication to student representation underscores its commitment to delivering a comprehensive educational experience. By empowering students to actively contribute to the college community, it cultivates a sense of ownership over their learning journey. This approach not only enriches student experiences but also fosters a vibrant and inclusive campus culture, aligning with the institution's broader educational objectives.

File Description	Documents
Paste link for additional information	https://alameenlaw.com/wp-content/uploads/2023/09/Institution-facilitates-tudentsrepresentation.pdf
Upload any additional information	View File

5.3.3 - Average number of sports and cultural events/competitions youth parliaments organised by the institution in which students of the Institution participated during the year

5.3.3.1 - Number of sports and cultural events/competitions youth parliaments organised by the institution in which students of the Institution participated during the year

9

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year(organised by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association of Al-Ameen College of Law plays a pivotal role in advancing the institution's development and fostering student engagement. Through a multifaceted approach, the association actively contributes to various aspects of the college's ecosystem.

Firstly, by organizing workshops, seminars, and webinars, alumni facilitate the enhancement of current students' learning and professional development, covering a broad spectrum of legal topics and beyond. Additionally, their engagement extends to community development initiatives, exemplified by participation in medical and legal aid camps, showcasing a commitment to social responsibility.

Financial support from alumni not only sustains college activities but also enables assistance for underprivileged students, ensuring equitable access to education. Moreover, alumni provide invaluable internship opportunities in legal fields, supplementing theoretical learning with practical experience in areas like Intellectual Property Rights.

Through workshops focusing on legal skills and career counseling sessions, alumni equip students with practical tools for success in the legal profession. Their involvement in sponsoring conferences, judging competitions, and organizing outreach activities further enriches the academic and extracurricular landscape of the college.

By actively participating in feedback mechanisms and contributing to the Internal Quality Assurance Cell, alumni ensure ongoing improvements in educational quality and institutional performance. In sum, the Alumni Association's diverse involvement underscores its dedication to the college's advancement, student empowerment, and community engagement, significantly enhancing the educational journey for current students and contributing to the institution's broader impact.

File Description	Documents
Paste link for additional information	https://alameenlaw.com/wp-content/uploads/2023/10/ALUMNI-FINAL.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Al-Ameen College of Law reflect a deep commitment to excellence in legal education and service to society. Let's break down these elements: Vision: "Rabbi Zidni Ilma" - "O God, give unto me more

knowledge" - Service to society through excellence in education. The vision emphasizes the pursuit of knowledge and its application in serving the community. It aims to create a better world where individuals can live with honor and dignity, recognizing the role of law as an instrument of social change.

Mission:

1. **Promoting Outstanding Quality in Teaching and Learning of Law:** The mission focuses on delivering excellent legal education that promotes critical thinking, analytical skills, and ethical values.
2. **Spreading Legal Awareness and Education:** Al-Ameen College of Law is committed to making legal education accessible to all sections of society, regardless of background, with a secular approach.
3. **Inculcating Value-Based Legal Ethics:** Ethical conduct and social justice are integral to the education imparted, instilling values that guide students throughout their careers.

Goals:

1. **Academic and Professional Training:** Enhance the curriculum and student experience to prepare them for the dynamic legal landscape.
2. **Alumni Engagement:** Foster connections with alumni to preserve traditions, secure the college's future, and facilitate interaction between alumni, students, and faculty.

File Description	Documents
Paste link for additional information	https://alameenlaw.com/wp-content/uploads/2023/09/criteria-6-Governance-of-the-Institution.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The effective leadership at Al-Ameen College of Law is evident through its practices of decentralization and participative management. These practices facilitate smooth functioning and foster a conducive learning environment for students. Here's how these

principles are implemented:

1. **Principal's Guidance:** The principal plays a pivotal role in guiding faculty members and overseeing academic concerns. They work closely with faculty to create an environment conducive to learning and growth.
2. **Decentralized Management:** The institution operates on a decentralized management model, where various committees are formed to handle different aspects of governance and administration. This promotes participative decision-making and ensures that responsibilities are distributed effectively.
3. **Committees for Effective Operation:** The principal establishes several committees led by senior faculty members to ensure the efficient operation of the institute.
4. **Decision-Making Process:** The principal, along with the management, vice principal, faculty, and staff, participates in decision-making processes. Suggestions and initiatives from the vice principal, faculty, and committee members are welcomed and transformed into actionable practices.
5. **Efficient Planning and Execution:** Responsibilities were assigned to competent staff members based on their abilities and skills. Each committee and individual efficiently carried out their tasks, from welcoming delegates to catering to their needs, printing certificates, and managing various logistical aspects of the event.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://alameenlaw.com/wp-content/uploads/2023/09/6.1.2-DECENTRALISATION.pdf

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Al-Ameen College of Law has a comprehensive approach to maintaining and enhancing the quality of education it provides. Here's a summary of the key aspects highlighted in the strategy:

1. **Regular Review and Monitoring:** The college emphasizes regular review and monitoring of its processes to ensure alignment with its quality policy.
2. **Innovative Teaching-Learning Methods:** Adopting various innovative methods like group discussions, moot exercises, and court visits enriches the educational experience and develops practical skills in students.
3. **Orientation Programs:** Separate orientation programs for different courses ensure students are well-informed about the curriculum and their academic journey.
4. **Teaching Aids:** Utilizing teaching aids enhances the learning process and provides clarity on examination patterns and answer methods.
5. **Community Engagement:** Demonstrating social responsibility through various cells focused on ethical and legal issues and organizing awareness programs and social activities.
6. **Competence Development:** Empowering faculty, staff, and students with essential technical knowledge and skills through various initiatives.
7. **Communication and Deployment:** Effectively communicating plans and strategies to stakeholders ensures alignment with well-defined policies and procedures.
8. **Educational Excellence:** Focusing on delivering the best legal education by adapting the curriculum to evolving needs, employing innovative teaching methods, and implementing an online academic monitoring system.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://alameenlaw.com/wp-content/uploads/2023/10/strategic-deployment-ADITIONAL-INFORMATION.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Al-Ameen College of Law seems to have a robust organizational structure that prioritizes transparency and efficiency in its operations. Here's a breakdown of the key points highlighted:

Organizational Structure:

- 1. Executive Council:** The Executive Council of Al-Ameen Educational Society serves as the apex body, with the principal accountable to the Secretary of the society. Compliance with management rules is essential for infrastructure-related decisions.
- 2. Governing Council:** The college operates under the guidance of a well-defined Governing Council.
- 3. Internal Quality Assurance Cell (IQAC):** Established to ensure the proper implementation of plans, the IQAC oversees quality assurance measures.
- 4. Academic Committee:** Responsible for academic activities, this committee reports to the IQAC.
- 5. Committees:** Various committees at both institute and department levels contribute to effective functioning, addressing academic and administrative aspects.

Leadership and Evaluation:

- 1. Principal's Role:** The Principal leads statutory and non-statutory bodies and committees, including the College Academic Committee (CAC), IQAC, and others.
- 2. Evaluation Process:** The Principal, Vice-Principals, HODs, and faculty members actively evaluate progress and challenges faced by different committees, ensuring measurable outcomes.

This structured approach ensures effective management of academic and administrative functions, benefiting all stakeholders, particularly students. Transparency, accountability, and evaluation mechanisms contribute to the institution's capacity and educational effectiveness.

File Description	Documents
Upload any additional information	View File
Link to Organogram of the Institution webpage	https://alameenlaw.com/wp-content/uploads/2023/09/organogram.pdf
Paste link for additional information	https://alameenlaw.com/wp-content/uploads/2023/09/criteria-6-PDF.pdf

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

Al-Ameen College of Law demonstrates a strong commitment to the well-being and professional development of its employees through various initiatives and empowerment strategies. Here's a summary of these efforts:

- 1. Leave Policies:** Offering a range of leave types supports employees in maintaining a healthy work-life balance and attending to personal and family needs.

2. **Employee Provident Fund (EPF):** Providing EPF benefits helps staff members save for their future financial security.
3. **Employees State Insurance (ESI):** ESI ensures access to healthcare and medical facilities, prioritizing the health of employees.
4. **Professional Development:** Encouraging faculty to participate in workshops, conferences, and FDPs supports their continuous learning and growth.
5. **Increment:** Regular increments recognize employees' contributions and provide financial growth, motivating them to excel in their roles.
6. **Health and Wellness Programs:** Conducting medical and health programs underscores the institution's commitment to employees' physical well-being.
7. **Concessional College Fees:** Offering reduced fees for employees' children alleviates financial burdens and serves as an incentive.
8. **Faculty Development Programs:** Investing in faculty development enhances the quality of education and research.
9. **Leave for PhD Course Work:** Providing leave for PhD coursework supports staff pursuing advanced degrees, contributing to their professional growth.

File Description	Documents
Paste link for additional information	https://alameenlaw.com/wp-content/uploads/2023/09/6.3.1-WELFARE-MEASURES.pdf
Upload any additional information	View File

6.3.2 - Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies publication and other academic incentives during the year

23

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

23

File Description	Documents
Upload any additional information	View File
Details of the teachers provided with financial support to attend conferences	View File
Institutional data in prescribed format	View File

6.3.3 - Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the year

20

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

20

File Description	Documents
Reports of the Human Resource Development Centres (UGC ASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Average percentage of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year

20

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

20

File Description	Documents
IQAC report summary	View File
Reports of the institution	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development Programmes during the year(Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Al-Ameen College of Law's Appraisal Policy is comprehensive and aims to ensure fair and consistent evaluations while promoting professional development and supporting the institution's mission and goals. Here's a breakdown of the key points outlined in the policy:

Purpose:

- Evaluate performance in alignment with the college's mission and vision.
- Identify strengths and areas for improvement.
- Facilitate professional growth and organizational effectiveness.

Appraisal Cycle:

- Annual appraisals for all faculty and staff, with additional evaluations for specific circumstances like new hires or promotions.

Appraisal Criteria:

- Teaching effectiveness (for faculty).
- Research and scholarship (for faculty).
- Administrative and support responsibilities (for staff).
- Communication skills.
- Teamwork and collaboration.
- Contribution to the college's mission and vision.
- Adherence to college policies and code of conduct.

Appraisal Process:

- Self-assessment by employees.
- Supervisor assessment based on observations and feedback.
- Collaborative goal setting between employees and supervisors.
- Face-to-face appraisal meetings to discuss feedback and set development plans.
- Performance ratings based on appraisal results.
- Constructive feedback and development plans for areas needing improvement.

Confidentiality:

- Strict confidentiality of all discussions and documents, accessible only to authorized personnel involved in the process.

Continuous Improvement:

- The policy will be periodically reviewed and updated to ensure effectiveness in supporting the college's goals.

File Description	Documents
Paste link for additional information	https://alameenlaw.com/wp-content/uploads/2023/09/APPRAISAL-SYSTEM.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

Al-Ameen College of Law and the Al-Ameen Educational Society have implemented a thorough system for financial accountability and transparency, evident through the following key points:

1. **Internal Audit:** Periodic internal audits are conducted by an internal auditor appointed by the institution. Their role is to scrutinize financial records and transactions, identify irregularities or concerns, and communicate findings through detailed reports.
2. **External Audit:** External audits are conducted annually by a Chartered Accountant independent of the college's internal accounting team. This ensures an unbiased assessment of

financial records and compliance with accounting standards and regulations.

3. **Financial Statements:** Audits result in the preparation of financial statements, including periodic balance sheets and budget sheets. These statements offer a comprehensive overview of the institution's financial health and performance.
4. **Accounting Department:** The institution maintains a dedicated Treasurer and Accounts Department responsible for managing financial affairs and ensuring compliance with regulations.
5. **Communication of Audit Findings:** Observations and objections from internal audits are communicated through detailed reports. These are then examined by the internal auditor and relevant management personnel, indicating a commitment to resolving financial issues and improving practices.

File Description	Documents
Paste link for additional information	https://alameenlaw.com/wp-content/uploads/2023/09/audit-reports-managment-pdf.pdf
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year(INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year(Data Template)	View File

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Al-Ameen College of Law has devised strategies for both mobilizing funds and optimizing resource utilization, which are crucial for the financial sustainability and effective operation of educational institutions. Here's a breakdown of these strategies:

Mobilization of Funds:

1. **Diversification of Income Sources:** Beyond tuition fees, institutions can seek grants, donations, and endowments from alumni, philanthropic organizations, and government agencies.
2. **Carefully Structured Fee System:** Regularly review and adjust fee structures to balance competitiveness with covering operational costs.

Optimal Utilization of Resources:

1. **Strategic Planning:** Align the institution's goals with available resources through a clear strategic plan.
2. **Prioritized Resource Allocation:** Direct funds and resources toward key priorities such as faculty development, infrastructure improvement, and research support.
3. **Efficient Infrastructure Use:** Maximize existing infrastructure by scheduling classes effectively, sharing facilities, and ensuring proper maintenance.
4. **Investment in Faculty Development:** Enhance teaching quality, research capabilities, and overall faculty contribution through targeted development programs.
5. **Implementation of Cost Control Measures:** Minimize wastage and unnecessary expenses while maintaining quality in academic and administrative functions.
6. **Sustainability Initiatives:** Introduce initiatives like energy-efficient infrastructure and waste reduction programs to reduce operational costs and environmental impact.
7. **Community Engagement:** Explore partnerships and resource-sharing opportunities with the local community for mutual benefit.
8. **Continuous Monitoring and Evaluation:** Regularly assess financial health, resource utilization, and progress toward strategic goals. Adjust strategies as needed to adapt to changing circumstances.

File Description	Documents
Paste link for additional information	https://alameenlaw.com/wp-content/uploads/2023/09/RESOURCES-MOBILISATION-pdf.pdf
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The presence of the Internal Quality Assurance Cell (IQAC) in an educational institution like Al-Ameen College of Law underscores its dedication to maintaining and enhancing the quality of academic and administrative processes. Here's a breakdown of the key points regarding the IQAC's role and initiatives:

1. **Development of Quality Benchmarks/Parameters:** Establishing clear quality benchmarks for academic and administrative activities ensures adherence to high standards across the institution.
2. **Learner-Centric Environment:** Creating an environment that prioritizes the needs of learners and encourages faculty to adopt modern knowledge and technology for effective teaching and learning.
3. **Feedback Mechanism:** Implementing a feedback system allows stakeholders to provide input, facilitating continuous improvement.
4. **Dissemination of Quality Information:** Sharing information about quality parameters and practices promotes transparency and awareness.
5. **Organizing Workshops and Seminars:** Hosting events related to quality and education promotes best practices and knowledge sharing.
6. **Documentation of Quality Programs:** Keeping records of programs aimed at enhancing education and administrative processes ensures accountability and facilitates improvement.
7. **Nodal Agency for Quality:** Serving as a central agency to

coordinate quality-related activities and promote best practices adoption.

8. **Management Information System (MIS):** Developing and maintaining an MIS facilitates data collection and analysis to enhance institutional quality.
9. **Cultivating a Quality Culture:** Encouraging a culture within the institution that values and prioritizes quality in all operations fosters a conducive environment for continuous improvement.
10. **Annual Quality Assurance Report (AQAR):** Preparing AQARs according to accreditation guidelines assesses and reports on quality-related efforts.

File Description	Documents
Paste link for additional information	https://alameenlaw.com/wp-content/uploads/2023/10/IQAC-CONTRIBUTION.pdf
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Al-Ameen College of Law's commitment to enhancing the quality of its teaching and learning processes, operational structures, and methodologies is evident through its establishment of an Internal Quality Assurance Cell (IQAC) that adheres to accreditation norms.

1. **Curriculum Enhancement:** Regularly updating the curriculum to align with legal developments and industry requirements.
2. **Assessment and Evaluation:** Improving assessment methods to measure learning outcomes accurately and provide constructive feedback.
3. **Faculty Development:** Providing opportunities for faculty to enhance their teaching skills through workshops and training programs.
4. **Infrastructure and Facilities:** Upgrading classrooms, libraries, and facilities to create a conducive learning environment.

5. **Research and Publications:** Encouraging faculty and students to engage in research activities and publish findings in legal journals.
6. **Student Support Services:** Expanding support services such as career counseling and mentorship programs to ensure student success.
7. **Community Engagement:** Strengthening initiatives to apply legal knowledge to real-world situations and promote social responsibility.

The IQAC plays a pivotal role in these processes by reviewing and assessing the quality of education and administrative operations, collecting data, soliciting feedback, and recommending enhancement strategies. Through periodic reviews and continuous improvement efforts, Al-Ameen College of Law aims to provide high-quality legal education that meets the evolving needs of students and the legal profession.

File Description	Documents
Paste link for additional information	https://alameenlaw.com/wp-content/uploads/2023/10/iqac-contribution-final.pdf
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF Academic and Administrative Audit Disability/gender/diversity audit Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://alameenlaw.com/wp-content/uploads/2023/10/ANNUAL-REPORT-SCANNED.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution(Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the institution for the promotion of gender equity during the year

Al-Ameen College of Law's efforts to create a safe, inclusive, and gender-sensitive environment for its students.

1. **Ethical Work Culture:** prioritizes inclusivity and equal opportunities for all students, irrespective of gender, race, caste, or other characteristics.
2. **Anti-Ragging Initiatives:** An Anti-Ragging Committee ensures a ragging-free campus environment.
3. **Awareness Campaigns:** Gender sensitivity and women's safety are promoted through awareness campaigns, legal literacy programs, and various activities like skits, rallies, and camps.
4. **Complaint Mechanisms:** Multiple avenues for students to report grievances, including an Internal Complaints Committee (ICC) and complaint boxes, ensure their voices are heard.
5. **Counselling Services:** Counseling sessions are available to support students dealing with academic pressure and other challenges.
6. **Gender Sensitization:** Workshops, courses, and campaigns against issues like female feticide contribute to a more gender-inclusive environment.
7. **Common Rooms and Facilities:** common rooms, restrooms, and reading spaces for both genders ensure comfortable spaces for students.
8. **Sexual Harassment Redressal Cell:** An active cell led by senior female faculty members addresses concerns related to harassment.
9. **Surveillance:** 24-hour CCTV surveillance enhances campus

security. against antisocial activities.

10. **Female Staff Involvement:** Female staff members in various roles within hostels contribute to creating a secure and comfortable living environment for female students.

File Description	Documents
Annual gender sensitization action plan	https://alameenlaw.com/wp-content/uploads/2023/09/criteria-7.pdf
Specific facilities provided for women in terms of: Safety and security, Counselling, Common Rooms, Sanitary Napkin dispenser and incinerator, Day care center for young children, Any other relevant information	https://alameenlaw.com/wp-content/uploads/2023/09/annual-gender-plan-pdf.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

Al-Ameen College of Law's commitment to environmental protection and sustainable waste management practices is commendable.

- 1. Segregation and Recycling:** The college implements effective solid waste management by segregating waste at the source. Recyclable materials are collected and sold to authorized vendors for recycling, contributing to resource conservation.
- 2. Burning Machine:** Installation of a burning machine indicates a systematic approach to waste management, ensuring environmentally responsible disposal.
- 3. Creative Reuse:** Encouraging students to creatively reuse waste paper and newspapers during extracurricular activities fosters creativity and reduces paper waste.
- 4. Waste Segregation Bins:** Strategic placement of waste

segregation bins throughout the campus facilitates responsible waste disposal by students and staff.

5. **Eco-Club Activities:** The Eco-Club engages in various environmental awareness and improvement activities such as seminars, debates, field visits, rallies, tree plantation drives, and cleanliness campaigns.
6. **Pollution Inventories:** Preparation of inventories of polluting sources and forwarding them to enforcement agencies contributes to environmental monitoring and enforcement efforts.
7. **Community Beautification:** Initiatives to beautify roadside areas with plants and flowers, along with awareness campaign boards, enhance the local environment and educate the community about environmental conservation.
8. **Innovative Programs:** Openness to innovative programs focused on addressing environmental issues reflects a proactive approach to sustainability.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	Nil
Geotagged photographs of the facilities	View File
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 or 4 of the Above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	View File
Institutional data in prescribed format	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. Landscaping with trees and plants**

A. Any 4 or All of the above

File Description	Documents
Geotagged photos / videos of the facilities	View File
Any other relevant documents	View File
institutional data in prescribed format	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	No File Uploaded
institutional data in prescribed format	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment A. Built environment with ramps/lifts for easy access to classrooms. B.Divyangjan -friendly washrooms C.Signage including tactile path, lights, display boards and signposts D.Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment E.Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

Any 2 of the above

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Al-Ameen College of Law's commitment to embracing and celebrating diversity among its students and staff is indeed commendable.

- 1. Diverse Student Body:** The college boasts a diverse student population hailing from various regions across India, including Tamil Nadu, Kerala, Kashmir, Delhi, Uttar Pradesh, Assam, and likely from other states as well. This diversity brings a richness of experiences and perspectives to the campus environment.
- 2. Religious and Cultural Diversity:** Accommodating students from different religious, caste, and creed backgrounds fosters an environment of inclusivity and tolerance. It creates opportunities for cross-cultural exchange and understanding among students.

3. **Multilingual Communication:** Ensuring that the official website is multilingual allows students from various linguistic backgrounds to access information easily. This approach promotes effective communication and inclusivity among students.
4. **Multilingual Staff:** The presence of staff members proficient in multiple languages is invaluable in providing support and assistance to students in their preferred languages. It contributes to a more inclusive and accessible environment where students feel understood and supported.
5. **Cultural Festivals:** Organizing annual cultural festivals provides a platform to showcase and celebrate the diverse cultural heritage of the student body. These events likely feature performances, displays, and activities that promote cross-cultural appreciation and understanding.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	https://alameenlaw.com/wp-content/uploads/2023/10/COMMUNAL-HARMONY.pdf
Any other relevant information.	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Al-Ameen College of Law's commitment to sensitizing students and staff about constitutional obligations, values, rights, and duties is indeed commendable.

1. **Constitution Day Observance:** By annually observing Constitution Day on November 26th, the college provides a platform for students and staff to delve into the practical aspects of constitutional obligations.
2. **Paralegal Services:** Organizing paralegal services and extending awareness efforts to students and staff from non-law backgrounds is essential for broadening understanding and empowering individuals outside the legal field about their constitutional rights and duties.

3. **Public Sensitization:** Engaging students in activities aimed at sensitizing the public about their rights and obligations, such as street plays and distributing informational materials, demonstrates a proactive approach to community engagement and information dissemination.
4. **Curricular and Co-curricular Activities:** Offering a variety of activities like debate competitions, pick-and-speak sessions, and quiz competitions on constitutional topics enhances students' understanding of fundamental rights, duties, and other constitutional concepts, fostering a deeper appreciation for the subject matter beyond textbooks.
5. **Guest Lectures and Interactive Sessions:** Regularly inviting esteemed professionals such as judges, senior advocates, and constitutional experts to deliver lectures and participate in interactive sessions provides students with invaluable insights and perspectives, enriching their understanding and preparing them for real-world application.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://alameenlaw.com/wp-content/uploads/2023/10/7.1.9-CONSTITUTIONAL-OBLIGATION.pdf
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organized professional ethics programmes for students, teachers, administrators and other staff during the year Annual awareness programmes on Code of Conduct were organized during the year

A. All of the Above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims.	View File
Any other relevant information	No File Uploaded
Institutional data in prescribed format	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Al-Ameen College of Law regularly - celebrates organizes national and international commemorative days, events and festivals.

1.Independence Day Celebrations

2.Republic day Celebrations

3.International Yoga Day

4.Gandhi Jayanthi

5.NSS day

6.World Food Day

7.Ambedkar Jayanthi

8.Law Day Celebrations

9.Onam Festival 10.Iftar Party

Al-Ameen College of Law's focus on character development, civic engagement, and the celebration of values through various programs and events is commendable. These efforts not only enrich the educational experience but also prepare students to be responsible and socially conscious citizens in an ever-changing world.

File Description	Documents
Annual report of the celebrations and commemorative events during the year	https://alameenlaw.com/wp-content/uploads/2023/10/COMMOMORATIVE-DAYS.pdf
Geotagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Al-Ameen College of Law has adopted a best practice which is a technique or methodology that through experience and research has been proven to reliably lead to a desired result.

The two best practices adopted by Al-Ameen College of Law are:

Title A) Innovative Initiatives to Achieve Excellence in Legal Education:

Objective This practice involves implementing various innovative strategies and initiatives to enhance the quality of legal education provided by the college. Some of the initiatives mentioned earlier include online attendance tracking, model answers for slow learners, a customized college app, and ebooks on the college website. These innovations aim to improve the learning experience, engage students, and ensure that they are well-prepared for the legal profession.

Title B) Community Welfare Programmes: Objective The Community Welfare Programmes undertaken by Al-Ameen College of Law exemplify its commitment to making a positive impact beyond the confines of academia. These initiatives, such as health checkup camps, legal literacy programs, flood relief efforts, blood donation camps, and food distribution to cancer patients, demonstrate the institution's broader social responsibility and engagement in addressing the needs of the community.

File Description	Documents
Best practices in the Institutional web site	https://alameenlaw.com/wp-content/uploads/2023/10/Two-Best-Practices-evidences-web-links.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

ADOPTING MULTI-PRONGED APPROACH TO MAKE STUDENTS FUTURE LAWYERS WITH HIGH DIGNITY AND HONOUR IS ONE AREA WHERE AL-AMEEN COLLEGE OF LAW CLAIMS DISTINCTIVENESS.

Al-Ameen College of Law stands as a significant institution within the Al-Ameen group, and it operates in line with the broader Vision and Mission of Al-Ameen. The college is dedicated to delivering highquality legal education with distinct objectives and approaches that set it apart. Here's an overview of the institution's focus areas, including academic and non-academic aspects, moral values, harmony, and research activities:

File Description	Documents
Appropriate web in the Institutional website	https://alameenlaw.com/wp-content/uploads/2023/10/INSTITUTE-DISTINCTIVENESS.pdf
Any other relevant information	https://alameenlaw.com/wp-content/uploads/2023/10/ALUMNI-AWARDS-INITIATIVE-AS-DISTINCT-PRACTICE.pdf