

| Plan of Action  | Achievements/Outcomes  |
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| <p>Designing and implementing Annual plans for quality enhancement.</p>   | <p>IQAC is formed with Management members, Principal, Vice Principal as co-Ordinator and senior faculty members, external members, students representation. IQAC prepares its calendar of events for the academic year and make sure its implementation according to plans</p>   |
| <p>Arrange for feedback responses from students, teachers, parents &amp; Alumni on syllabus. • Development and application of quality benchmarks / parameters for the various academic and administrative activities of the institution.</p>  | <p>IQAC conducts review meetings every month with members of the IQAC and assess the progress in academics, • IQAC conducts periodically seminars workshops, debates, moot courts and mock trials • IQAC FDP's on teaching methodologies, communication skills and recent changes in law subjects offered.</p>                     |
| <p>Retrieval of information on various quality parameters of higher education and best practices followed by other institution. • Organization of workshops, moot courts, debates, skits various activities on social and moral responsibilities and seminars on quality - related themes</p>   | <p>IQAC FDP's on teaching methodologies, communication skills and recent changes in law subjects offered. • It monitored the teaching abilities of faculty and advises and take measures to improve teaching skills through ICT enabled resources and all the class rooms in college are ICT enabled.</p>                          |
| <p>Organization of workshops, moot courts, debates, skits various activities on social and moral responsibilities and seminars on quality - related themes • promotion of quality circles and institution-wide dissemination of the proceedings of such activities. • Development and application of innovative practices in various programmes</p> | <p>Collaboration with NGO'S, industries and college in teaching and learning practices to improve quality of teaching and to implement para legal training to the non law students. • Implementation of teaching / learning process using multimedia lectures, through you tubes and watsapp. • Faculty orientation programmes</p> |

/ activities leading to quality enhancement. • Participation in the creation of a learner - centric environment conducive for quality education. • Prepare focused Annual Quality Assurance Reports (AQARs). proceedings of such activities. • Development and application of innovative practices in various programmes / activities leading to quality enhancement. • Participation in the creation of a learner - centric environment conducive for quality education.

are organized in the beginning of every academic year in basic pedagogy. • Faculty self - appraisal done at the end of every academic year. • To nurture and fortify the skills of the students and faculty all the departments has departmental Associations. • It monitored the faculty to use latest teaching methodologies in the class room. • It encouraged staff members to publish papers in reputed journals. • It helped faculty members to write research proposals to UGC, DST, AICTE • Development of quality benchmark / parameters for various academic and administrative activities of the institute. • Organization of workshops, seminars and quality related themes. • Documentation of various programmes / activities leading to quality improvement. • Conducting internal quality , Academic quality audit periodically. • In addition self - assessment report from faculty is collected and analyzed and action taken accordingly. Students feedback is collected and analyzed to improve the quality of teaching and necessary action taken on the faculty with low feedback.

Internship opportunities to the students

we make sure that students should get opportunity to do internship with the Honourable sitting judges of High Court of Karnataka, Tamil Nadu and Kerala, senior advocates of supreme court and High Courts, chamber visits, law firm internship

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| <p>Participation in Moot Court Competitions</p> | <p>students are given participation in moot competition outside the college</p>  |
| <p>Workshop on Practicals</p>                   | <p>Alumni students are asked to do the workshops training to the students on Drafting Pleading and Conveyance and court practices</p>  |
| <p>Counselling and monitoring</p>               | <p>mentoring relationship is informal, meetings are in various settings, and the duration is typically long term. A counseling relationship is formal, sessions are typically in a counselor's office,</p> |
| <p>Student Induction Programme</p>              | <p>Student Induction Programme engages with the new students as soon as they come into the institution; before regular classes start.</p>  |
| <p>Paralegal Programmes</p>                     | <p>The faculty members were deputed to deliver special lectures on Constitutional Law and about 45 students were deputed for legal awareness</p>   |