



ಅ ಲ್ - ಅ ಮೀ ನ್ ಕಾ ನೂ ನು ಕಾ ಲೇ ಜು

AL-AMEEN COLLEGE OF LAW

Affiliated to Karnataka State Law University and Recognised by Bar Council of India

ACCREDITED WITH NAAC B++

LORD GIVE UNTO ME MORE KNOWLEDGE

Quality assurance initiatives of the institution

Al-Ameen College of Law has active mechanism to check and follow the quality assurance of the Institution we normally follow the following practices

- (i) Academic Committee
- (ii) Feedback mechanism.

1. Academic Committee

1

- The IQAC initiated the Academic Committee of 3 Years and 5 Years primarily to take account of teaching-learning and extension processes in all disciplines and to institutionalize documentation and record-keeping of all academic and extension matters of every department.
- The internal academic Committee is conducted by IQAC coordinator every year for fulfillment of IQAC-driven practices toward quality assurance. The process requires a self-regulated assessment of teaching-

learning processes and a systematic management of documents of extension activities. The review based Committee evaluates the fulfillment of the following procedures in teaching-learning processes and extension activities:

- The IQAC coordinator assesses the documents related to the following: preparation of academic calendar; selection of subjects to be taught for the semester timely distribution of time table; submission of lesson plan and compliance report of curriculum delivery as per the schedule; and delegation of responsibilities and formation of internal committees for 5 Years and 3 Year LL.B AND extension activities.
- Teaching methodology, use of ICT facilities, and opportunities for experiential learning are also apprised of at the Committee meeting.
- Documents of internal assessment, policy for moderation of marks as per University norms, steps taken to assist slow learners, and analysis of the results of end-semester examinations are examined meticulously as part of the Committee process.
- It also assesses if the teacher-student mentoring program, which provides a meaningful platform for engaging with students and addressing their concerns, takes place regularly.
- Documentation of faculty achievements (paper presentation/participation in faculty development courses, publications, honors and distinctions) is also registered at the Committee.

2. Feedback mechanism

- The IQAC at Al-Ameen College has implemented a feedback system for students based on institutional parameters such as infrastructure and

facilities, curriculum delivery and pedagogy, discipline and environment, staff and support, and so on. Feedback system is crucial to institutional progression as it allows for self-reflexivity and reform. The submitted feedbacks are analyzed, and measures are taken for reform and Redressal. They function as the catalyst for up gradation of teaching-learning processes, developments in infrastructure and facilities, skill-enhancement and professional development of the staff, capacity building and enrichment of students.

3. Academic Review

The college follows a comprehensive mechanism of reviewing the teaching-learning processes and learning outcomes:

- The Academic Committee is the primary teaching-learning review conducted every year. The committees evaluates the fulfillment of institutional parameters of planning, execution and record-keeping of teaching practices, curricular, and co- curricular activities. All the Committees of the college abide by the institutional norms (initiated by the IQAC) such as:
- timely submission of workload requirement for forthcoming session; timely distribution of time table among faculty;
- course completion according to lesson plan; academic and extracurricular work delegation within the department;
- use of ICT in teaching practices, wherever applicable; execution and moderation of internal assessment(s);

4. REVIEW OF LEARNING OUTCOME

Review of learning-outcome takes place by evaluating students' interactions in classroom, participation in extracurricular activities, and their performance in internal assessment and annual examination, Participation in Moot Court Competition, Debate Competitions, Summary on Judgments, Mock Trial, Model Parliament, Interactive Sessions, and Seminar Presentation. Every Committee presents a report of students' academic performance at the Academic Committee meeting. The Internal Assessment Committee/Examination Committee also reviews and regulates the practices of evaluation of students (conducted through internal assessments like tests, assignments, presentations, and Seminar).

5. Teaching and Learning reforms:

- The IQAC at Al-Ameen College encourages and ensures continual reforms in teaching-learning methodologies. It lays impetus on the adoption of ICT and participatory learning in teaching practices based on the important legal issues

