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AL-AMEEN COLLEGE OF LAW

Affiliated to Karnataka State Law University and Recognised by Bar Council of India

ACCREDITED WITH NAAC B++

The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms.

INSTITUTIONAL REVIEWS AND IMPLEMENTATION THROUGH IQAC

Institutional reviews and implementation of teaching learning reforms facilitated by the IQAC Two examples of IQAC-supported institutional review and training learning reforms: Academic review through periodical meetings: The IQAC conduct periodical meetings with the departments, Internal Examination Committee, Council of the Heads, the principal, College Development Committee throughout the academic year in the presence of the IQAC coordinator. College has faculty coordination committees separate for Arts, Commerce and Science streams. The Faculty Coordination Committee conducts an academic review of all departments collecting information on academic activities, such as completion of study programs, unit tests, assignments, seminars, group discussion, quiz, education tour and other activities. Principal and Faculty meet regularly with relevant services to assess academic and administrative issues. Important questions are discussed in meetings with IQAC.

ICT LEARNING

The teachers and students are interacted regarding the changes in the curriculum, new teaching methods and ICT use. This setup has evolved into successful review methodology for improvement in teaching and learning process. Through this system of review, the IQAC observed the continuous development of teaching-learning process. Use and enrichment of ICT infrastructure

- The use of ICT tools has become an integral part in teaching -learning process. IQAC always encouraged teachers to utilize these tools in academic and laboratories. IQAC prepares the plan to include the use and enrichment of ICT infrastructure expecting from each departments. The IQAC has advised the administration to enrich ICT infrastructure by purchasing advanced ICT tools, broadband

internet Wi-Fi facility. Periodically IQAC has trained teachers and non- teaching staff to use ICT by arranging different workshop i.e. Google Apps, ZOOM MEETINGS Video conference, use of e-mail, handling ICT instrument etc. The educational use of social media through face book and Instagram has also been utilized to establish communication with the students and peers. In teaching and learning, the feedback system is implemented to take the review of reliability and uses of ICT facilities.

