

Attainment of the Course Outcomes

The course outcomes is measured through syllabus, internal tests , unit tests, preparatory exams, completion of syllabus, continuous evaluation (internal evaluation), setting up of question paper, evaluation, and result.

At the college level the examination committee and the teachers who are engaged in any class strive to complete the courses in time and in some cases extra classes are conducted for the students who they identify as relatively average. The 75% compulsory attendance to qualify for writing the examination of the courses is adhered to ensure students participation in the class. The college has to submit the attendance proforma to the university to collect the hall ticket for the examination. The continuous evaluation is done through tests, practical record submissions and vivo-voce examination, written assignments, presentation of papers, oral presentations, court visits, internships, advocate chamber visits etc...The end semester examination of every course is based on written examination of three hours, the question paper of which is required to test the knowledge of the student from every unit prescribed for study.

Attainment of the Programme Specific Outcomes/Completion of syllabus

The programme specific outcomes is measured by taking the aggregate result of all courses in a given programme of an individual student, and then the average performance of all the students in a given programme is announced through results.

The feedback system from students and suggestion from the students helps it to measure and reckon the attainment of the programme outcomes. The online student feedback system and grievances Redressal cell provides information pertaining to the relevance of the course, availability of the course material, and course's importance in terms of employability and so on which are pertinent questions and which help the University measures its learning outcomes.

The University has also utilized student satisfaction survey developed by NAAC (for conducting it during assessment and accreditation process). College used this to seek feedback on its own, for measuring the attainment level of course, and programme

outcomes. This is shared through college IQAC webpage to all stakeholders so that they remain informed of the virtues and shortcomings in teaching learning and accomplishments.