



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		AL-AMEEN COLLEGE OF LAW
Name of the head of the Institution		DR. WASEEM KHAN M I
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		08022112563
Mobile no.		9845330234
Registered Email		alameenlaw.edu@gmail.com
Alternate Email		khan.lpo@gmail.com
Address		#69, AL-AMEEN TOWERS , NEAR LALBAGH MAIN GATE , HOSUR ROAD, BANGALORE - 560027
City/Town		BANGALORE,
State/UT		Karnataka
Pincode		560027

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Urban			
Financial Status		Self financed			
Name of the IQAC co-ordinator/Director		Mrs. YASMEEN TABASSUM			
Phone no/Alternate Phone no.		08022112563			
Mobile no.		9845562629			
Registered Email		alameenlaw.edu@gmail.com			
Alternate Email		yasmeentabassum.law@gmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		http://alameenlaw.com/igac/			
4. Whether Academic Calendar prepared during the year		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		http://alameenlaw.com/igac/			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B++	2.77	2016	16-Sep-2016	16-Sep-2021
6. Date of Establishment of IQAC			22-Aug-2013		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries		
No Data Entered/Not Applicable!!!					
View File					

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

12. Significant contributions made by IQAC during the current year (maximum five bullets) • NMC (National Moot Court Competitions) • Internship for students with the SC Advocates, HC Judges, Mediation Center, law Firms, NGO, corporate. • Legal Aid Camp • Cultural week • NSS • Women empowerment programmes • Free Medical check up cancer screening for women • Training Programme on drafting skills • Para legal training • Sociolegal awareness programme

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
See Attachment	See Attachment
View File	

14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
Governing Council	15-Feb-2020
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	08-Mar-2017
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	23-Oct-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>YES , the institution is in the habit of controlling monitoring the system of teaching learning , by a constructed internal academic committee consisting of vice principal of the institution senior faculty, who are responsible for taking care of the academics. The class rooms are equipped with the required maintained furniture with modern technology for imparting teaching learning the class rooms are equipped with OHP, all required equipments for class room teaching. Feed back of students stakeholders are also collected for improvement in teaching learning. College also emphasis on conducting extracurricular activities for the students like , orientation programme, legal awareness camps free medical camps , NSS, personality skill development programmes, cultural week , interclass moot courts, internship for students at various courts tribunals , NGO, Firms etc, seminars , interactive sessions, Quiz, mock trial, workshops, para legal programmes, National Moot Court . Feed back of students stakeholders are also collected for improvement in teaching learning. The slow learners are divided into groups under a mentor for enhancement of results.</p>
Part B	

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

YES , the institution is in the habit of controlling & monitoring the system of teaching & learning , by appointment of an internal academic committee consisting of vice principal of the institution & senior faculty, who are responsible for taking care of the academics. The class rooms are equipped with the required maintained furniture with modern technology for imparting teaching & learning the class rooms are equipped with OHP, & all required equipments for class room teaching. Feed back of students & stakeholders are also collected for improvement in teaching & learning. College also emphasis on conducting extracurricular activities for the students like , orientation programme, legal awareness camps, NSS, personality & skill development programmes, cultural week , interclass moot courts, internship for students at various courts & tribunals , NGO, Firms etc, seminars , interactive sessions, Quiz, mock trial, workshops, para legal programmes , Free medical check up for both men & women, National Moot Court . Feed back of students & stakeholders are also collected for improvement in teaching & learning. The slow learners are divided into groups under a mentors for enhancement of results

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
1. IPR	Nil	10/01/2019	1	Nil	Nil
Nil	DPC	30/01/2019	Nil	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
LLB	Nil	15/10/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	150	40

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
LLB	-	500
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>Feed back is an effective tool for monitoring improvement in imparting teaching learning process. The students of both courses i.e. LL.B 3Yrs 5yrs courses on regular basis are directed to give feed back of each every subject teacher for improving teaching learning .The college conducts PTA meetings on regular basis for mentoring of the students by the respective class teachers parents. The parents are required to give their opinions suggestions for better teaching learning of the students. The feedback also includes rating about , subject knowledge of the subject teacher, communication language , unit tests , Quizzes, over all presentation of the subject teacher for better imparting knowledge at class room level . The faculty also offers suggestions for improvement like meeting with the principal academic in charge for better preparation for classes improving time management in teaching. This is an important tool for the teachers the students for improvement of better input from both the sides.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
No Data Entered/Not Applicable !!!				
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	180	Nil	14	Nil	14

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
14	14	9	9	9	9

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes the college provides for student mentoring system, it is the policy of the college to entertain the hopes and aspirations of students who have come from different states of India irrespective of caste, creed, religion, sex. Some of the students hail from economically financially weak background. This enhances the teacher student contact hour, it enhances student academic performance attendance, it helps in identifying the slow learners encourages advance learners, it enables the teacher to render service to the students. The IQAC has taken the initiative of implementing the mentoring of students are categorised based on the streams of students also according to their core subjects they are divided into group of 10-15 depending on the number of students. Each group is assigned a teacher – mentor who would perform mentoring duties like, offering guidance, counselling as when required, individual interactions, in isolated cases parents are called for counselling special meetings with the principal are conducted. Week students in particular subject are directed to the subject teacher for apprising. Through this the system provides for better understanding of individual students brings out their highest potentials.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
450	14	20 : 1

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
3	3	Nil	3	Nil

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The IQAC has taken the initiative of implementing the mentoring of students are categorised based on the steams of students also according to their core subjects they are divided into group of 10-15 depending on the number of students. Each group is assigned a teacher - mentor who would perform mentoring duties like, offering guidance, counselling as when required, individual interactions, in isolated cases parents are called for counselling special meetings with the principal are conducted. Week students in particular subject are directed to the subject teacher for apprising. Through this the system provides for better understanding of individual students brings out their highest potentials .

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college through the IQAC in the beginning of every year releases its calendar of events to be conducted in the academic year it gives the window eye view of college events conducted. the programmes listed are 1. Orientation Day 2. Fresher’s day 3. Para-legal programme 4. Workshops on DPC/ Professional ethics / advocacy Laweyering 5. Faculty Development Programme. 6. Interactive sessions, High Court Judges. 7. Personality development programmes. 8. Law Quiz 9. Mock Trial 10. College Magazine. 11. Inter class Moot court 12. Union elections 13. Founders day celebration 14. NSS 15. Legal Aid camp 16. Preparatory exams 17. Release of News letter 18. National Level Moot Court 19. Forensic visit 20. Industrial visit 21. Release of Law Review 22. Cultural week 23. Talents day 24. Cyber police station visit 25. RBI visit 26. Graduation day 27. Farewell 28. Alumni meet

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://alameenlaw.com/igac/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
No Data Entered/Not Applicable !!!					
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://alameenlaw.com/igac/>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
DPC WORKSHOP	Final Year	09/02/2019
Professional Ethics	3/4 Year	05/09/2019
Legal Process Outsourcing	Combined	20/02/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
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No Data Entered/Not Applicable !!!

[View File](#)

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
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No Data Entered/Not Applicable !!!

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
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No Data Entered/Not Applicable !!!

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
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No Data Entered/Not Applicable !!!

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
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No Data Entered/Not Applicable !!!

[View File](#)

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
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No Data Entered/Not Applicable !!!

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/	Duration From	Duration To	Participant
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		industry /research lab with contact details		
No Data Entered/Not Applicable !!!				
View File				

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
6	6

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Laboratories	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Seminar Halls	Existing
Class rooms	Existing
Campus Area	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
LIBSOFET	Fully	9.8 BASIC VERSION	2016
AIR	Fully	9	2016

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
No Data Entered/Not Applicable !!!			
View File			

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	15	1	1	1	1	1	2	702511	25
Added	3	0	0	0	0	0	0	0	0
Total	18	1	1	1	1	1	2	702511	25

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

702511 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
6	6	6	6

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Al-Ameen college of law , does maintains utilizes physical, academic, support facilities . PHYSICAL FACILITIES : The college physical facilities include a computer lab consisting 20 systems with internet connections for the use of students faculty in teaching learning the college library also provides LAN facility for the computer. In addition to this the staff also has they own laptops internet providing instruments Well equipped maintained ICT 11 class rooms with, along with board teaching is made available for the teachers for teaching learning on day to day basis. the same are been maintained periodically . The college has its own website which is updated maintained regularly. Al-Ameen College of law has its own UPS Generator as power backup the same is regularly maintained. Electric plumbing is been done by a well qualified skilled electrician appointed by the management. The academic support felicitities like the NSS, NCC, the Legal Cell etc... Is open not only to the college students but also to all the stake holders in the surrounding with the

prior permission of the authorities. Accession is provided to the to the students the stake holders. a provision of the budget for the library maintenance is made . Activities like fumigation, keeping te library clean is done frequently by the support staff. Sports department in college is meritorious with indoor Hall open land which can be used by the students the staff the stake holders.

<http://alameenlaw.com/iqac/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	AAES SCHILORSHIP	25	500000
Financial Support from Other Sources			
a) National	KMDC	25	500000
b)International	NIL	Nil	0
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
No Data Entered/Not Applicable !!!					
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
2	2	15

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed

1.Yukthata 2.Hudson Samuel 3.Singhania Singhania 4. Talk 4 Justice	100	20	1.Yukthata 2.Hudson Samuel 3.Singhania Singhania 4. Talk 4 Justice	30	8
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Students Council in the college leads the organization that promotes leadership, fellowship, unity in our college community. The Students council strives to reach its goals by developing projects that fulfils needs of our students, faculty/staff community. They constitute of a president, vice-president, secretary, joint secretary, treasurer, 8 members each from every class the post of the office bearers is based on elections which is conducted once in an academic year. The students council is open for enrolment from any grade /class. In order to be considered as an active member of the council they have to attend meetings once in every six months. they are responsible for conducting activities in the college They have won several awards like the best out going student award, excellence in academics, volunteering, and best inspirational award given by the institution which is considered as the most prestigious awards of the year. Over all activities involvement of student

council is the utmost important in all the college. The purpose of the Students council in college is for giving an opportunity to the students to develop leadership qualities by organizing carrying out college activities. The committees constituted in college are 1. Students council 2. Sports 3. Welfare 4. Discipline 5. Academics 6. Moot court 7. Women's club 8. Anti ragging cell 9. Sc/St cell 10. Eco club 11. Humans Right 12. Cultural 13. IQAC 14. Cleanliness 15. Sexual harassment cell

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

YES, the Al-Ameen College of Law has a registered Alumni Association, the Alumni Association headed by the principal senior faculty as coordinator on regular basis with about 356 students, the Alumni association conducts activities like meetings every six monthly. The Alumni also gets themselves involved in conducting activities like the National Moot Court competition, debates, seminars interactive sessions with the students, legal aid orientation programme, workshops etc.... The college gives the prestigious Alumni awards yearly for different categories like Academics, Judiciary, Politics, Advocacy services

5.4.2 – No. of enrolled Alumni:

140

5.4.3 – Alumni contribution during the year (in Rupees) :

60000

5.4.4 – Meetings/activities organized by Alumni Association :

Twice in a year, seminars, workshops, placements

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Internships: students undergo an internship programme to prepare themselves for the real world. Through this they are able to work experience for a specific requirement. The college provides internship in various organizations, like High Court, Civil criminal courts, Arbitration centre, Mediation Centre, Advocate Firms, at the end of the internship the students are required to submit a report. About 200 above students are been benefited through this programme. Model Answers: Each subject teacher of both the courses (LL.B 3yrs LL.B 5yrs) after completing the syllabus of the semester are instructed to prepare model answers as per the Karnataka State Law University question paper pattern, for the students to prepare themselves from the point of it of final semester exams. The teachers are directed to provide the same to the students both hard soft copies. Further it is the continuous habit of the college for uploading the model answers on the college website the same is been posted in groups by the respective subject teachers for the benefit of the students improving results.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Human Resource Management	separate committee is formed under the leadership of principal to maintain achieve the goals for the overall development of the college
Library, ICT and Physical Infrastructure / Instrumentation	<p>The college is equipped with a spacious an updated library which is supported by libs soft software for day to day requirements of the students, it consists of 8345 text books, 2489 reference books 1038 journals, AIR search engine, daily news papers, magazines various publications for the use of the students the software used has got 9.8 version is automated from 2016 onwards. It also consists of a computer lab which has 14 computers for the use of students faculty. A well qualified librarian is appointed for the smooth functioning of the library.</p> <p>It is equipped with 67 racks 2 periodical stand new arrival stand magazine rack news paper rack, 65 reading chairs, 12 reading tables, bags stand, Xerox machine printer the college library is under the vigilance of CCTV</p>
Research and Development	<p>College emphasises on the research of the students the faculty , the college has a well established Research development club through which legal research is carried out . the students with the faculty has drafted a bill on Mob Lynching which covers about 20 provision consists of the interpretation clauses , object, marginal notes , Head notes it consists even the penal provisions regarding Mob Lynching</p>
Examination and Evaluation	<p>The examination or assessment intends to measure a test -takers knowledge, after completing each unit a class test is conducted for evaluation of the students. also preparatory exams after completion of fifty percent of the syllabus at the end of each semester examination is conducted by the Karnataka State Law University, for final assessment results are put out .</p>
Teaching and Learning	<p>Teaching learning is the process that includes many variables. These variables work toward their goals incorporate new knowledge, behaviour skills that add to their range of</p>

learning experiences. The teachers adopt constructive learning strategies which draws the student to learn more from the existing knowledge information. The mentors in the class room encourages the students to discover the principles by themselves by allowing them to research for better understanding. Also the teacher simplifies the generation of new propositions which does not increase in manipulation in teaching learning. Apart from the regular type of imparting knowledge the mentors also adopt modern technology in the class rooms for teaching learning.

Curriculum Development

This is the process of improving the curriculum. Various approaches have been used in developing curriculum. This approach provides for analysing, design, selecting, formation review it also shows the interaction the relationship for the essentials of curriculum like, planning of academics for each semester methods to be implemented in teaching learning at class room level , also it includes evaluation processes. The academic committee of the college apart from planning academics also monitors teaching learning through feedback system gives suggestions opinions for improvement in teaching learning. Apart from this the committee makes systematic decisions about the learners for better out put. with inputs for teaching the committee drafts the curriculum for development deployment, tests, evaluates redesigns if necessary.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Student Admission and Support	Al-Ameen College of law entertains the students for seeking admission offline on line through the website of the college for the convenience of the college.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
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2019	NIL	NIL	NIL	Nil
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
14	14	14	10

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
PF, ESI	PF, ESI	SCHOLARSHIPS

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

<p>Annually the college conducts internal external audit , the college gets audited by Rangaraju Associates , a complete audit is been done of college incomes expenditures report of the same is submitted to the management periodically , also report of the same is forwarded to the govt within 15 days from the date of the audit.</p>
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6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL
View File		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	ALUMNI	Yes	AAES
Administrative	Yes	AUDITORS	Yes	ACCOUNT SECTION

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Legal awareness programme, interactive sessions, PTM

6.5.3 – Development programmes for support staff (at least three)

ESI, Counselling, Appraisals.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Alumni Awards, Extention of ICT in teaching learning, internships, interdisciplinary teaching learning, constitution of student support services, Research promotional cell established.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
View File					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Free medical camp cancer screening for women	24/10/2019	25/10/2019	100	50

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Percentage of power requirement of the College met by the renewable energy sources

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
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Physical facilities	Yes	100
Provision for lift	Yes	10
Rest Rooms	Yes	500
Scribes for examination	Yes	1
Special skill development for differently abled students	Yes	5

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
View File							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
AACE Code of conduct	11/06/2019	The Al-Ameen Educational Society the code of conduct, prepared, for maintaining the decorum code conduct for all of its employees. this covers all the employment decorum like the check in checkout time, the leave period , employment duration other work related disciplines .

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Waste management, tree Plantation, Rain water harvesting, E- Notes , use of LED lights
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7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Sensitization in slums around the college . 2. Distribution of face masks
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Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://alameenlaw.com/igac/>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Al-Ameen College of law , has a colourful website which gives the stake holders a window eye view of the institution , the main feature of this sight is to bring to the outer world the happenings in the college ,like the history of college , notifications , about the faculty the new updates of the activities , about the dates of admission , the application forms, photo gallery , vedio gallery , model answers much more .also the college has a twitter account a face book page for bringing awareness about the college with the stake holders.
The link of the web site is given below.

Provide the weblink of the institution

<http://alameenlaw.com/igac/>

8.Future Plans of Actions for Next Academic Year

1. To further strengthen the ICT 2. To implant lecture captivity system in the college 3. For expanding the learning resources in the college . 4. College plans to conduct national / International level symposium. 5. Institution plans to focus more on the research programmes by encouraging motivating the students to write research papers. 6. To create an Incubation centre for research projects. 7. Innovative practices : - Earn Learn Programmes - Academic counselling - Teachers Performance Appraisals 8. Institution Commitment towards community - Formation of Blood Donors Club - Psychological counselling for inattentive Students. 9. To strengthen alumni participation. 10. To strengthen Industry Linkage.